

1999-2000 COORDINATED COMPLIANCE REVIEW
NOTIFICATION OF FINDINGS

Please check review type below:

District-Level Self Review CDE Validation Other _____

ED Code	4	4	6	9	7	9	9	County	SANTA CRUZ
LEA Name	PAJARO VALLEY JOINT UNIF							Operational type	
SRLPA	NO. SANTA CRUZ SE							Migrant Region	11
CCR Coordinator	Ylda Noguera							Phone	(831) 728-6200
								Review dates	01/25-01/28/2000

Forms CTS-1a through CTS-1h represent the official report of findings of the District's self-review or the California Department of Education's (CDE) validation review regarding the compliance status of the district or agency.

For district self-reviews: These forms are to be completed and submitted by July 1, 1999. Mail the original and one copy to:

California Department of Education
CCR Management Unit
ATTN: Eleanor Clark-Thomas, Manager
P.O. Box 944272
Sacramento, CA 94244-2720

Signatures and Distribution. Forms CTS-1a through CTS-1h must be completed by the LEA CCR Coordinator or the CDE team leader. Copies will be distributed as follows: original and one copy to CDE, one copy to the LEA representative, and one to each applicable regional LEA administrator (i.e., cooperative, migrant education region, SRLPA, county office of education).

Required Response. For noncompliance findings identified by the CDE validation review team, the LEA is required to resolve each finding within 45 calendar days of the exit date of the review. In those cases when certain issues cannot be resolved within the required 45-calendar-day period, the LEA must submit a proposed compliance agreement. In either case the LEA must respond by completing and submitting a "Proposed Resolution of Noncompliance Findings," Form CTS-4 or CTS-4m in Section VII of the Coordinated Compliance Review Training Guide.

For noncompliant validation review results only: The date by which your agency must submit its "Proposed Resolution of Noncompliance Findings" is: 03/13/2000

Assurance. I certify that a complete Coordinated Compliance Review has been conducted. Each applicable program compliance instrument has been applied. The findings in this report are complete and accurate and identify all items found to be noncompliant.

Signatures:

LEA CCR Coordinator:
Ylda Noguera
Signature
Ylda Noguera

Typed name
1/28/00
Date

CDE CCR Team Leader:
Maria Espinoza-Alvarez
Signature
Maria Espinoza-Alvarez

Typed name
1-28-00
Date

For CDE use only:
Log: 2-10-2000
CTS: 2-10-2000
Route: (6)

IPLC	UCDC
CENAC	ELAC
IKEC	MIGC
SDFC	VEAC
COAC	

1999-2000 COORDINATED COMPLIANCE REVIEW
NOTIFICATION OF FINDINGS (Continued)

US Code	4	4	6	9	7	9	9	LEA Name: PAJARO VALLEY JOINT UNIF
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Assurance (for audit review only): I have completed a review of the programs listed below using the appropriate Coordinated Compliance Review Instrument(s). I applied all compliance items and tools and the findings in this report are complete and accurate and identify all areas found to be noncompliant.

Programs reviewed and the program phone numbers	Name(s) of reviewer(s)	Signature(s) of reviewer(s)
Integrated programs items (916) 657-2774	M. Jan-Flanders/Maria Espinoza-Alvarez	<i>M. Jan-Flanders</i>
Uniform compliance procedures (916) 657-4674	M. Jan-Flanders/Maria Espinoza-Alvarez	<i>M. Jan-Flanders</i>
Adult education (916) 322-2175		
CalServe (916) 657-5442		
Child development (916) 322-4231	G. Garcia	<i>Garcia, Ed.D.</i>
Consolidated programs (916) 657-2973	M. Jan-Flanders/Maria Espinoza-Alvarez	<i>M. Jan-Flanders</i>
Safe Schools and Drug Alcohol, and Tobacco Education (SS&DATE) (916) 657-2810	M. Young	<i>Mary Lou Young</i>
Dwight D. Eisenhower Professional Develop. Program (916) 657-5259	G. Moretti	<i>Gina Moretti</i>
Gifted and Talented Education (GATE) (916) 657-5257		
Gender equity (916) 657-3005		
Migrant Education (Education) (916) 657-2561	P. Rodriguez	<i>Peggie Rodriguez</i>
Special Education (916) 445-4741		
Special Education - Early Start (916) 445-4741		
Career/Vocational Education and Civil Rights (916) 447-2921	T. Westerfield	<i>Tom Westerfield</i>
LEA Coordinator or Consolidated Programs Cooperative Director or designee (if applicable)		
Migrant Education Region Director (if applicable)		
SELPA Director (if applicable)		
Other Reviewer(s)		

1999-2000 COORDINATED COMPLIANCE REVIEW
NOTIFICATION OF FINDINGS (Continued)

CTS Code	4	4	6	9	7	9	9	LEA Name	PAJARO VALLEY JOINT UNIF
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This form is a summary. Complete only one for each district. For a cooperative complete a separate form for each member district.

Column 1--Items: The number of items/tests in each program's compliance instrument is displayed
Column 2--Noncompliant: If a program has any noncompliance findings, enter the number below and describe the specific findings on form CTS-1e (forms CTS-1f and 1h for IPI). If a program is totally compliant, enter a "0".

Code	Program	(Col. 1) Total Items	(Col. 2) # Non- compliant	Code	Program	(Col. 1) Total Items	(Col. 2) # Non- compliant
IPI	Integrated Programs	[4]	0	C	Child Development	[15]	
UCP	Uniform Complaint procedures	[1]	0	FAP	Fed. Alt. Payment		
A	Adult education	[12]		FCB	Fed. Center Based		
CS	CalServe	[13]		FCC	Family child care		
EL	English Learners	[21]	5	GAP	General Alt. Payment		
CON	Consolidated programs	[23]	3	GCB	General Center Based		2
G	Gender Equity	[24]		LLK	Literacy-Based Sch. Age		
GATE	Gifted & Talented	[6]		MPB	Migrant Federal Based		
IKE	Dwight D. Eisenhower Professional level.	[6]	0	MSB	Migrant State Based		
M	Migrant education	[11]	0	R&R	Resource and Referral		
SE	Special education			SAC	School-age Community		
SEES	Special education-ES			SPD	State presch. Full-Day		1
S&DATE	Safe Schools and Drug Alcohol & Tobacco Ed.	[14]	0	SH	Severely Handicapped		
VE/CR	Career Voc/Civil Rts	[26]	5	SPD	School-Age Parenting		0
				SPS	State Preschool		2
				ST2	CalWorks CC Stage 2		
				ST3	CalWorks CC Stage 3		

1999-2000 Coordinated Compliance Review
Notification of Findings

County/District Code:	4	4	6	9	7	9	9	LEA name: Pajaro Valley Joint Unified
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See Back of form for instructions

(Col. 1) Numerical & Program	(Col. 2) Item	(Col. 3) Test Letter	(Col. 4) Subprog	(Col. 5) Site name	(Col. 6) CR or CA	(Col. 7) Description of noncompliance
		1				<p>CONSOLIDATED PROGRAMS COMMENDATIONS: Hall School and Watsonville High School are commended for various strategies you are implementing to improve student learning like: a) working with parents through academic conferences, b) conducting focus meetings on analysis of data and to plan program modification, c) rewarding students and parents for perfect attendance; and more.</p> <p>CONSOLIDATED PROGRAMS NONCOMPLIANT ITEMS:</p>
I-CON	2			Hall School	CR	The school is implementing a SWP, but evidence is lacking to demonstrate that the school is implementing activities to ensure that students who experience difficulty during the course of the school year are provided effective, timely, additional assistance.
V-CON	13			Watsonville High	CR	Although the district has written a parent involvement policy, the policy is missing the following components: <ul style="list-style-type: none"> • Build consistent and effective communication between the home and the school. • Train teachers and administrators to communicate effectively with parents.
CON	20	h		Hall School Watsonville High	CR	The description of instructional services to meet the needs of limited-English-proficient students needs to be updated.

* Put an asterisk next to any finding that was also noncompliant during the previous CCR

1999-2000 Coordinated Compliance Review
Notification of Findings

County District Code:	4	4	6	9	7	9	9	IEA name: Pajaro Valley Joint Unified
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(Col. 1) Numeral & Program	(Col. 2) Item	(Col. 3) Test Letter	(Col. 4) Subject	(Col. 5) Site name	(Col. 6) CR or CA	(Col. 7) Description of noncompliance
EL	2	a		Hall School Watsonville	CR	PROGRAMS FOR ENGLISH LEARNERS NONCOMPLIANT ITEMS: Although the district has established local criteria to determine placement of English learners with "less than reasonable fluency in English", in "structured English immersion"; a consistent process is lacking to ensure that students are appropriately placed at the school sites.
EL	3	a		Hall School Watsonville High School	CR	Not all English learners diagnosed at the advanced English proficiency levels receive ELD instruction consistently. Many English learners are placed in mainstream English classes, but it is not implemented with specialized English acquisition methods, materials and activities designed for the students' diagnosed level of English proficiency.
EL	3	b		Hall School Watsonville High School	CR	For some English learners the district has chosen to concentrate first on teaching English, but evidence is lacking of a program to subsequently bring students to grade level in all other areas of the curriculum within a reasonable time. Evidence is lacking to support that enough classes are available in L1 or SDAIE, which limits the access to students in linguistically appropriate classes. Then English learners are placed in English only classes or lower level content.
EL	6			Watsonville High School	CR	Evidence is lacking to show that a follow-up for R-FEP students has been conducted in order to determine that they are succeeding in an English-only curriculum.

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1999-2000 Coordinated Compliance Review
Notification of Findings

County/District Code:	4	4	6	9	7	9	9	LEA name: Pajaro Valley Joint Unified
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(Col. 1) Numeral & Program	(Col. 2) Item	(Col. 3) Test Letter	(Col. 4) Subject	(Col. 5) Site name	(Col. 6) CR or CI	(Col. 7) Description of noncompliance
EL	10	a		Hall School Watsonville HS	CR	<p>PROGRAM FOR ENGLISH LEARNERS NONCOMPLIANT ITEMS:</p> <p>Evidence is lacking to support that the evaluation process includes a way to demonstrate that the practices, resources, and personnel used at each school effectively implements the district's programs for English learners.</p>

* Put an asterisk next to any finding that was also noncompliant during the previous CCR.

1999-2000 Coordinated Compliance Review Notification of Findings

County/District Code:	4	4	6	9	7	9	9	LEA Name: Pajaro Valley Unified School District
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See back of form for instructions.

(Col. 1) Numerical and Program	(Col. 2) Item	(Col. 3) Test Letter	(Col. 4) Subpary	(Col. 5) Site Name	(Col. 6) CR or CA	(Col. 7) Description of Noncompliance Finding*
						<u>MIGRANT EDUCATION</u>
						<u>General Commendations:</u>
				Watsonville High Hall Ele.		The use of assessment data to address the needs of K-12 migrant students.
				Watsonville High Hall Ele.		The variety of supplemental educational services/activities offered by the Migrant Education Program to address the needs of migrant students.
				Watsonville High		The teamwork of the migrant staff to address the needs of migrant students.
				Watsonville High District		The coordination between school counselors and the migrant staff in addressing the needs of migrant students.
				District		The supplemental professional development provided by the Migrant Education Program.
				District		The strong leadership role of the Migrant Director in ensuring that migrant students needs are met.
				District		The involvement of a core group of migrant parents in the advocacy role of addressing the needs of migrant students and providing recommendations to the district.
						<u>Non Compliance Items:</u>
						No non-compliance items were found at this time.

1999-2000 Coordinated Compliance Review Notification of Findings

County/District Code:	4	4	6	9	7	9	9	LEA Name: Pajaro Valley Unified School District
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See back of form for instructions.

(Col. 1) Numerical and Program	(Col. 2) Item	(Col. 3) Test Letter	(Col. 4) Subpry	(Col. 5) Site Name	(Col. 6) CR or CA	(Col. 7) Description of Noncompliance Finding*
S&DATE						<p><u>SAFE SCHOOLS AND DRUGS, ALCOHOL AND TOBACCO EDUCATION</u></p> <p>No non-compliant issues were identified.</p> <p>COMMENDATIONS:</p> <p>The Pajaro Valley Unified School District (PVUSD) has a student population with high needs, and the district is to be commended for its leadership in the Safe and Drug Free Schools and Communities and Tobacco Use Prevention Education programs.</p> <p>The district, in coordination with other districts in Santa Cruz County, has conducted needs assessments, via the American Drug and Alcohol Survey for six years (before the state established its survey requirement) and via the California Safe Schools Assessment (CSSA) since its inception. PVUSD has clearly established multiple goals and objectives for these programs, based on the student data collected. The information is computerized, user friendly, and accessible. PVUSD has publicly reported its progress in the local newspapers as well as to its school board.</p> <p>PVUSD has an unique collaboration where not only is there a broad based advisory council, the district has established a dedicated non-profit agency, the Pajaro Valley Prevention and Student Assistance Inc., that coordinates closely with a variety of community resources (businesses, health services providers, law enforcement, etc.) to provide comprehensive prevention and intervention services and training to the students, parents, and staff.</p> <p>Additionally, the district is to be commended for its willingness to continually strive to make these good programs even better.</p>

*Put an asterisk next to any finding that was also noncompliant during the previous CCR

1999-2000 Coordinated Compliance Review
Notification of Findings

County/District Code.	4	4	6	9	7	9	9	LEA Name	PAJARO VALLEY UNIFIED SCHOOL DISTRICT
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See back of form for instructions

(Col. 1) Numerical and Program	(Col. 2) Item	(Col. 3) Test Letter	(Col. 4) Subpx	(Col. 5) Site Name	(Col. 6) CR or CA	(Col. 7) Description of Non-compliance Finding*
		I				CAREER / VOCATIONAL EDUCATION AND CIVIL RIGHTS
V-VE	29			District	CR	<p>Commendation:</p> <p>Pajaro Valley Unified School District is commended for efforts in support of vocational education through the development of partnership academies and integrating academic with occupational curriculum. The district is further commended for supporting projects such as the student restaurant and smoothie bar in downtown Watsonville, giving students the opportunity to invest in their own earning.</p> <p>Non-compliance Issues:</p> <p>The district does not maintain a vocational education advisory committee to develop program recommendations and to provide liaison between the district and potential employers. The district's vocational education advisory committee is composed of one or more representative of the general public knowledgeable about disadvantaged students; teachers; business; industry; school administration; and the field office of the Employment Development Department.</p>
V-CR	30-			District	CR	<p>The district does not deny any person the opportunity to participate as a member of a planning or advisory committee on the basis of race, color, national origin, sex, or disability.</p>
VI-VE	31			District	CR	<p>The district does not maintain an inventory record for each piece of equipment purchased with federal funds that had an acquisition cost of \$500.00 or more per unit. The record describes the acquisition by type, model, serial number, funding sources, requisition date, cost, location, and current condition. The records also show, when appropriate, the transfer, replacement, or disposal of equipment that is obsolete or unusable.</p>

1999-2000 Coordinated Compliance Review
Notification of Findings

County/District Code:	4	4	6	9	7	9	9	LEA Name: PAJARO VALLEY UNIFIED SCHOOL DISTRICT
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See back of form for instructions

(Col. 1) Numerical and Program	(Col. 2) Item	(Col. 3) Test Letter	(Col. 4) Subprog	(Col. 5) Site Name	(Col. 6) CR or CA	(Col. 7) Description of Noncompliance Finding*
		I				CAREER/VOCATIONAL EDUCATION AND CIVIL RIGHTS (continued)
VI-VE	32			District	CR	The district has not, within the past two years, conducted a physical inventory of equipment, or reconciled the results with inventory records.
VI-VE	37			District	CR	The District announcement of nondiscrimination published in a language other than English does not include the statement that the lack of English skills will not be a barrier.

**1999-2000 Coordinated Compliance Review
Notification of Findings**

County/District Code:	4	4	6	9	7	9	9	LEA Name: PAJARO VALLEY UNIFIED SCHOOL DISTRICT
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(Col. 1) Number and Program	(Col. 2) Item	(Col. 3) Test Letter	(Col. 4) Subpg	(Col. 5) Site Name	(Col. 6) CR or CA	(Col. 7) Description of Noncompliance Finding*
	I	CI	CD- SPS	Linscott	CR	<p align="center">STATE PRESCHOOL</p> <p>The Pajaro Valley Unified School District does not maintain a developmental profile that includes a record of each child's physical, cognitive, social, and emotional development. Also, the agency does not use developmental profiles to plan and to conduct age and developmentally appropriate activities per Education Code Section 203.5(b) and California Code of Regulations, Title V, section 18272(a).</p>
	II	C3	CD-SPS	Linscott		<p>The documents used to determine eligibility are incomplete, thus, it can not be determined whether all eligibility requirements are being met by the parents of the children in this program.</p> <p>Commendations</p> <p>The Pajaro Valley Unified School District is commended for recognizing the importance of the State preschool program to the poor children as they prepare for school from kindergarten on up. Linscott is a high performing charter school in a "poor area" of Watsonville.</p>

1999-2000 Coordinated Compliance Review Notification of Findings

County/District Code:	4	4	6	9	7	9	9	LEA Name: PAJARO VALLEY UNIFIED SCHOOL DISTRICT
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(Col. 1) Numerical and Program	(Col. 2) Item	(Col. 3) Test Letter	(Col. 4) Subprg	(Col. 5) Site Name	(Col. 6) CR or CA	(Col. 7) Description of Noncompliance Finding*
	I	CI	CD -Gen	Watsonville and Freedom CC	CR	<p>GENERAL CHILD DEVELOPMENT The agency does not maintain a developmental profile that includes a record of each child's physical, cognitive, social, and emotional development. Also, the agency does not use developmental profiles to plan and to conduct age and developmentally appropriate activities per Education Code section 8203.5(b) and California Code of Regulation Title V, section 18272(a).</p>
	III	C3	CD	Watsonville and Freedom CC		<p>Certification documents used to determine need and eligibility are not completed properly always to verify the parent's need and eligibility to receive subsidy for services in this program according to Education Code sections 8235, 8250, 8263, 8351 and 8397.</p> <p><u>Commendations</u></p> <p>The Pajaro Valley Unified School District is commended for hiring a management capable of correcting non-compliances identified during this review.</p>

**1999-2000 Coordinated Compliance Review
Notification of Findings**

County/District Code.	4	4	6	9	7	9	9	LEA Name: PAJARO VALLEY UNIFIED SCHOOL DISTRICT
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(Col. 1) Annual and Program	(Col. 2) Item	(Col. 3) Test Letter	(Col. 4) Subprg	(Col. 5) Site Name	(Col. 6) CR or CA	(Col. 7) Description of Noncompliance Finding*
		I		CD-SAPID	Watsonville High School	<p>SCHOOL-AGE PARENTING NONE</p> <p align="center">COMMENDATIONS</p> <p>The Pajaro Valley Unified School District is commended for hiring management that has made physical and organization improvement attendant to the SAPIO Program.</p> <p>The Pajaro Valley Unified School District is commended for its leadership and advocacy in creating opportunities for young high school mothers receiving their education at a comprehensive high school from a comprehensive high school facility.</p>

1999-2000 Coordinated Compliance Review Notification of Findings

County/District Code:	4	4	6	9	7	9	9	LEA Name: Pajaro Valley Unified School District
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(Col. 1) Numeral and Program	(Col. 2) Item	(Col. 3) Test Letter	(Col. 4) Subprg	(Col. 5) Site Name	(Col. 6) CR or CA	(Col. 7) Description of Noncompliance Finding*
IKE						<p><u>EISENHOWER PROFESSIONAL DEVELOPMENT</u></p> <p>No non-compliant issues were identified.</p>

*Put an asterisk next to any finding that was also noncompliant during the previous CCR

1999-2000 Coordinated Compliance Review
Notification of Findings

County/District Code:	4	4	6	9	7	9	9	LEA name: Pajaro Valley Joint Unified
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Col 1 Numeral & Program	Col 2 Item	Col 3 Test Letter	Col 4 Subprg	Col 5 Site name	Col 6 CR or CA	Col 7 Description of noncompliance
						<p>UNIFORM COMPLAINT PROCEDURES NONCOMPLIANT ITEMS: No items of noncompliance were found.</p>

* Put an asterisk next to any finding that was also noncompliant during the previous CCR

1999-2000 Coordinated Compliance Review

Notification of Findings

County/District Code.	4	4	6	9	7	9	9	LEA Name: PAJARO VALLEY JOINT UNIFIED
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Indicate the findings for the integrated programs items. Use additional pages as necessary.

1. IPI.1 Multi-funded students receive the school district's core curriculum through the district-supported instructional delivery system.

Compliant Non-compliant

Observations:

The CCR Team concurs with the District's findings.

2. IPI.2 Multi-funded students receive the appropriate supplemental program services for which they are eligible. These services support or extend their learning of the school district's core or enriched curriculum.

Compliant Non-compliant

Observations:

The CCR Team concurs with the District's findings.

3. IPI.3 Multi-funded students receive a coherent and coordinated program that enables them to learn the school district's core curriculum or extend their learning beyond the core curriculum.

Compliant Non-compliant

Observations:

The CCR Team concurs with the District's findings.

1999-2000 Coordinated Compliance Review

Notification of Findings

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4 IPI.4 Data indicate that all students are meeting the school district's academic standards.

Observations:

The passage of the Public Schools Accountability Act of 1999 (PSAA) changed the context for school accountability in California. Currently, the CDE is in the process of aligning state and federal requirements (PSAA and ESEA, Title I) into a single state accountability system. While we are in this transition period, it is important to remember that both Title I and PSAA have requirements related to the ongoing monitoring of student performance, the disaggregation of data, and the reporting of results.

As defined by PSAA, data from STAR assessments (i.e., Stanford-9) and, in future years, from additional indicators in the Academic Performance Index (API), will play the primary role in state-level accountability decisions. Schools received their first API report in January 2000, and API growth will be reported in the fall of 2000. Until API growth data are available, CDE is relying on each district's analysis of student performance on multiple measures for the Integrated Programs Item (IPI) #4 during Coordinated Compliance Reviews (CCR). For details, please see the IPI.4 from the district's 1999 CCR self-review for student achievement information.

The CCR team and district staff have discussed student achievement data based upon locally identified measures. We encourage the district to continue developing its local standards-based accountability system. Continuous information from multiple assessments of students, including district and classroom assessments, will be essential for monitoring achievement growth and making instructional improvements. Actions based upon the analysis of results from ongoing assessments should help schools to meet API growth targets.

1999-2000 Coordinated Compliance Review Notification of Findings

Summary Statement

County/District Code:	11469799	LEA Name:	PATARO VALLEY
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- Summary of Findings.** Summarize compliance findings, reflecting prior compliance history and general patterns of success or problems. CDE will provide statements across key dimensions (e.g., standards, assessments, and accountability) and suggest how the LEA might achieve compliance.

Not Applicable

1999-2000 Coordinated Compliance Review

Notification of Findings

Summary Statement

County District Code:	4	4	6	9	7	9	9	LEA Name: Pajaro Valley Joint Unified
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General commendations (for CDE validation reviews only). Record general or cross-program commendations related to the coordinated compliance review process. (Commendations of specific programs should be made on Form CTS-1c.)

- The district is commended for the vertical collaboration within the K-16 learning community.
- The district is commended for their effort to establish a district-wide electronic network that will include an assessment database. The assessment database will enable schools to analyze the data and use the results in developing action plans.
- The district is commended for all the partnerships that have been established with various community entities such as the UC Santa Cruz, Monterey Bay Aquarium, and other private and public resources in the community.