

1997-98 COORDINATED COMPLIANCE REVIEW
NOTIFICATION OF FINDINGS

Please check review type below:

LEA Self-Review CDE Validation Other _____

CLS Code	0	9	6	1	9	4	5	County	EL DORADO
LEA Name	PIONEER UNION ELEMENTARY							Cooperative	EL DORADO COUNTY
SELPA	EL DORADO CO. SE							Migrant Region:	
CCR Coordinator	Sharon Pia							Phone:	
								Review dates:	05/06-05/21/98

Forms CTS-1a through CTS-1h represent the official report of findings of the LEA's self-review or the California Department of Education's (CDE) validation review regarding the compliance status of the district or agency.

Signatures and Distribution. Forms CTS-1a through CTS-1h must be completed by the LEA CCR Coordinator or the CDE team leader. Copies will be distributed as follows: original and one copy to the CDE, one copy to the district LEA representative, and one to each applicable regional LEA administrator (i.e., cooperative, migrant region, SELPA, county). For LEA self-reviews: These forms are to be completed and submitted at least 30 days prior to the CDE validation review. Mail the original and one copy to:

California Department of Education
CCR Teams Management Unit
P.O. Box 944272
Sacramento, CA 94244-2720

Required Response. For noncompliance findings identified by the CDE review team, the LEA is required to resolve each finding within 45 calendar days of the exit date of the review. In those cases when certain issues cannot be resolved within the required 45-calendar-day period, the LEA must submit a proposed compliance agreement. In either case the LEA must respond by submitting a completed "Proposed Resolution of Noncompliance Findings," Form CTS-4 or CTS-4m in Section IV of the Coordinated Compliance Review Training Guide.

For noncompliant validation review results only: The date by which your agency must submit its "Proposed Resolution of Noncompliance Findings" is: 07/05/98

Assurance. I certify that a complete Coordinated Compliance Review has been conducted. Each applicable program compliance instrument has been applied. The findings in this report are complete and accurate and identify all items found to be noncompliant.

Signatures:

LEA CCR Coordinator:
Sharon Pia
Signature
Sharon Pia
Typed name
5/6/98
Date

CDE CCR Team Leader:
Sarah Taylor
Signature
S. Taylor
Typed name
5/21/98
Date

For CDE use only:

Log: _____

CTS: _____

Route: _____

1997-98 COORDINATED COMPLIANCE REVIEW
NOTIFICATION OF FINDINGS (Continued)

CDS Code	0	9	6	1	9	4	5	LEA Name	PIONEER UNION ELEMENTARY
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Assurance (for self-review only): I have completed a review of the program(s) listed below using the appropriate Coordinated Compliance Review instrument(s). I applied all compliance items and tests and the findings in this report are complete and accurate and identify all items found to be noncompliant.

Programs reviewed and CDE program phone numbers	Names of reviewer(s)	Signature of reviewer(s)
Integrated programs items (916) 657-2754	S. Taylor	<i>S. Taylor</i>
Uniform complaint procedures (916) 657-4674	S. Taylor	<i>S. Taylor</i>
Adult education (916) 322-5013		
CalServe (916) 657-5442		
Child development (916) 322-6233		
Consolidated programs (916) 657-2973	S. Taylor	<i>S. Taylor</i>
Safe and Drug-Free Schools and Communities/Tobacco Use Prevention Education (916) 657-2810	V. Linfor	<i>V. Linfor</i>
Eisenhower program (916) 657-4865		
Gender equity (916) 657-2813		
Migrant education (916) 657-3512		
Special education (916) 445-4741	M. Pacey	<i>Margo Pacey</i>
Vocational education (916) 657-2532		
Vocational education civil rights (916) 657-2532		
Other reviewer(s)		

Assurance for LEAs that receive a Document Review (for self-review only): I have participated in the self-review for this district. All compliance items and tests have been applied.

Consolidated Programs Cooperative Director or designee (if applicable)		
Migrant Region Director (if applicable)		
SELPA Director (if applicable)		
Other(s)		

1997-98 COORDINATED COMPLIANCE REVIEW
NOTIFICATION OF FINDINGS (Continued)

CDS Code	0	9	6	1	9	4	5	LEA Name	PIONEER UNION ELEMENTARY
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This form is a summary. Complete only one for each district. For a cooperative complete a separate form for each member district.

Column 1 -- Items: The number of items/tests in each program's compliance instrument is displayed below and describe the specific findings on form CTS-1e (forms CTS-1f, 1g, and 1h for IPI). If a program is totally compliant, enter a "0".

Code	Program	(Col. 1) Total Items	(Col. 2) # Non- compliant	Code	Program	(Col. 1) Total Items	(Col. 2) # Non- compliant
IPI	Integrated Programs	[4]	<u>0</u>		Child Development		
UCP	Uniform Complaint procedures	[1]	<u>1</u>	APP	Alternative payment	[19]	
A	Adult education	[35]		FBG	Federal block grant	[37]	
CPS	Comp. ed. preschool	[23]		FCC	Family child care	[22]	
CS	CalServe	[12]		GEN	General child development	[25]	
CON	Consolidated programs	[48]	<u>9</u>	MPB	Migrant federal based	[26]	
G	Gender equity	[24]		MSB	Migrant state based	[25]	
IKE	Eisenhower	[7]		R&R	Resource & referral	[14]	
M	Migrant education	[24]		SAC	School-age community	[25]	
S	Special education	[77]	<u>0</u>	SH	Severely handicapped	[20]	
SREI	Special ed. early start	[23]		SPD	School-age parenting	[26]	
S&DFSC	Safe & drug-free schools & communities	[16]	<u>11</u>	SPS	State preschool	[23]	
TUPE	Tobacco-use prevention	[12]	<u>6</u>				
V	Vocational education	[30]					
VCR	Voc. ed. civil rights	[36]					

1997-98 COORDINATED COMPLIANCE REVIEW
NOTIFICATION OF FINDINGS (Continued)

County/District code:	0	0	0	1	0	4	0	LEA Name: Pioneer Union Elementary
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see back of form for instructions

noncompliance findings						
(Col. 1) Numeral & Program	(Col. 2) Item	(Col. 3) Test letter	(Col. 4) surog.	(Col. 5) Site name	(Col. 6) CR or CA	(Col. 7) description of noncompliance
						UNIFORM COMPLAINT PROCEDURES
						Noncompliant Item
VIUCP	1			District		There are board approved uniform complaint procedures, however, there is no reference to local civil law remedies in these procedures.

1997-98 COORDINATED COMPLIANCE REVIEW
NOTIFICATION OF FINDINGS (Continued)

County/District code:	0	9	8	1	9	4	5	LEA Name: Pioneer Union Elementary
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see back of form for instructions

noncompliance findings						
(Col. 1) Numeral & Program	(Col. 2) Item	(Col. 3) Test letter	(Col. 4) Surrog.	(Col. 5) Site name	(Col. 6) CR or CA	(Col. 7) description of noncompliance
CONSOLIDATED PROGRAMS						
Commendations						
The district and site staff and administration are commended for their efforts to develop and implement many supplementary services for educationally disadvantaged students.						
Noncompliant Items						
ICON	1			District MntnCrk		Although the district has developed an extensive accountability plan, there are no board-established effectiveness criteria for consolidated programs and no annual evaluation of consolidated programs based on this criteria for the school.
VCON	28			District MntnCrk		There are no school site plans which have been approved by the applicable council/committees and the governing board.
VCON	28			District		There is no parent involvement policy with the components required by EC11802.
VCON	34			MntnCrk		The school site council does not have the appropriate balance between the school and the parent/student/community sides; the principal is not a member of the site council.

*Put an asterisk next to any finding that was also noncompliant during the last CCR.

1997-98 COORDINATED COMPLIANCE REVIEW
NOTIFICATION OF FINDINGS (Continued)

County/District code:	0	0	6	1	0	4	6	LEA Name: Pioneer Union Elementary
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see back of form for instructions

noncompliance findings						
(Col.1) Numeral & Program	(Col.2) Item	(Col.3) Test letter	(Col.4) Surrog.	(Col.5) Site name	(Col.6) CR or CA	(Col.7) description of noncompliance
VICON	36			District MntnCrk		Because there are no school site budgets, it is not possible to determine whether 80% of the funds are spent at the school site on direct services to students.
VICON	37	a		MntnCrk		Because there are no school site budgets, it is not possible to determine whether consolidated program funds are being used to supplement the basic education program.
VICON	37	b		MntnCrk		Because there are no school site budgets, it is not possible to determine whether there are multifunded positions for which time accounting is required.
CON	40	K, w		MntnCrk		The school plan is in the developmental phase; it must contain a description of the supplemental services for educationally disadvantaged, gifted and talented, limited English proficient, and special education students and budgets for all consolidated programs.

1997-98 COORDINATED COMPLIANCE REVIEW
NOTIFICATION OF FINDINGS (Continued)

County/District code						LEA name: Pioneer
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See back of form for instructions

Noncompliance Finding*				(Col. 5) Site name	(Col. 6) CR or CA	(Col. 7) Description of noncompliance
(Col. 1) Number & Pro- gram	(Col. 2) Item	(Col. 3) Test letter	(Col. 4) Subgrg			
						<p>SPECIAL EDUCATION</p> <p>There are no items identified as non compliant. The district had a comprehensive self-review which resulted in the identification of non-compliance. Appropriate actions have been taken to resolve the identified items.</p>

*Put an asterisk next to any finding that was also noncompliant during the last CCR.

**1995-96 COORDINATED COMPLIANCE REVIEW
NOTIFICATION OF FINDINGS (Continues)**

County/District code	0	9	6	1	9	4	5	LEA Name: Pioneer Union Elementary School District
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See back of form for instructions.

Noncompliance Finding*			(Col. 4)	(Col. 5)	(Col. 6)	(Col. 7)
(Col. 1) Numeral & Program	(Col. 2) Item	(Col. 3) Test Letter				
			Subj.	Site Name	CR or CA	Description of noncompliance
						<u>SAFE AND DRUG FREE SCHOOL AND COMMUNITIES</u>
I-S&DFSC	1			Districtwide	CA	Non-compliance Although the Pioneer Union Elementary School District maintains its California Safe School Assessment Reporting requirement, there is no evidence that it has reviewed the data or conducted an objective analysis of the current use (and consequences of such use) of alcohol, tobacco, and controlled, illegal, addictive, or harmful substances as well as of the violence, safety, and discipline problems among students who attend the school of the applicant, nor has it drawn conclusions about local needs.
I-S&DFSC	2			Districtwide	CA	There is no evidence that Pioneer Union Elementary School District and Mountain Creek Middle School have established goals and measurable objectives for drug, alcohol, and violence prevention, nor that they assess and publicly report progress toward attaining these goals.
III-S&DFSC	4			Districtwide	CA	Although "Here's Looking at You 2000" curriculum and instruction was evidenced in grades 7 & 8, there is no evidence that Pioneer Union Elementary School District provides age-appropriate, developmentally based drug, alcohol, and violence-prevention education programs for all students, preschool through grade 8.
V-S&DFSC	7			Districtwide	CA	Although the local improvement plan reflected aspects of respect and self esteem building activities integrated into the education curriculum, there was no evidence that the application was developed in consultation with a local advisory council that included, to extent possible, representatives of local government, business, parents, students, teachers, pupils services personnel, appropriate state agencies private schools, the medical profession, law

*Put an asterisk next to any finding that was also noncompliant during the CCR.

V-S&DFSC	*		Districtwide	CA	enforcement, community based organizations, and other groups with interest and expertise in drug and violence prevention There is no evidence that the local advisory council disseminates information about program activities, advises the Pioneer Union Elementary School District on how to coordinate and administer activities, reviews program evaluations, or makes recommendations for improvement.
V-S&DFSC	9		Districtwide	CA	There is no evidence that the Pioneer Union Elementary School District coordinates Title IV programs and strategies with other federal, state, and community-wide programs that are designed to reduce drug/alcohol use and violence.
VI-S&DFSC	11		Districtwide	CA	Although the local improvement plan for the Pioneer Union Elementary School Districts mentions tolerance, sportsmanship, and self esteem building aspects as being considered in its PE, Language Arts, and Math curriculum, there is no description for comprehensive drug-and violence-prevention program activities nor a plan for how they will be carried out.
VI-S&DFSC	12		Districtwide	CA	There is no evidence that the Pioneer Union Elementary School District Board has adopted a policy regarding a minimum one-year expulsion for any student who has brought a firearm to school (GSA and California Education Code Section 48916).
VI-S&DFSC	13		Districtwide	CA	There is no evidence that the Pioneer Union Elementary School District Board has adopted a policy requiring referral to the criminal justice or juvenile delinquency system of any student who has brought a firearm to school.
VII-S&DFSC	14		Districtwide	CA	There is no evidence that the Pioneer Union Elementary School District has developed or submitted the number of students expelled from each of its schools for weapons possession as required in the Gun Free Schools Act of 1994.
VII-S&DFSC	15		Districtwide	CA	Because there are no school site budgets it is not possible to determine whether or not funding is distributed consistent with an approved budget and utilizes financial practices that meet legal requirements and help achieve the Pioneer Union Elementary School District's priorities and goals for student services. Because there are no school site budgets, it is not possible to determine how Title IV dollars were actually expended.

*Put an asterisk next to any finding that was also noncompliant during the CCR.

**1995-96 COORDINATED COMPLIANCE REVIEW
NOTIFICATION OF FINDINGS (Continues)**

County/District code	0	9	6	1	9	4	5	LEA Name: Pioneer Union Elementary School District
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See back of form for instructions.

Noncompliance Finding*			(Col. 4) Subprg.	(Col. 5) Site Name	(Col. 6) CR or CA	(Col. 7) Description of noncompliance
(Col. 1) Numeral & Program	(Col. 2) Item	(Col. 3) Test Letter				
						TOBACCO-USE PREVENTION (TUPE)
						Commendations:
I-TUPE	2			Districtwide	CA	Although "Here's Looking at You 2000" has been implemented in the Pioneer Union Elementary School District and its board has an adopted tobacco free policy, there is no evidence that the district has developed and objective analysis of tobacco use followed by appropriate goals and measurable objectives and established a survey of results
II-TUPE	3			Districtwide	CA	Although tobacco use prevention strategies were provided the grades 7 and 8 as evidenced by interviewing teachers and students, there is no evidence that tobacco use prevention instruction is consistently provided to all students in grades four through eight.
IV-TUPE	6			Districtwide	CA	Although staff of Pioneer Union Elementary School District received instruction in "Here's Looking at You 2000" curriculum, there is no evidence that in-service training specific to the prevention of tobacco was offered to school staff.
V-TUPE	7			Districtwide	CA	Although The Pioneer Union Elementary School District Newsletter features a "Parent Notes" section and announces a variety of health information items and community events, there is no evidence that parents are offered education specific to tobacco-use prevention and intervention.
VII-TUPE	10			Districtwide	CA	Because there are no school site budgets, it is not possible to determine whether TUPE fund expenditures for staff, contracts, materials, supplies, and equipment supplement or supplant existing levels of service.
VII-TUPW	11			Districtwide	CA	There is no written evidence to support that supplementary services and positions that are multifunded are funded proportionate to the time spent for those duties, including whether or not TUPE funds are proportionately charged to the multifunded activity.

*Put an asterisk next to any finding that was also noncompliant during the CCR.

1997-98 COORDINATED COMPLIANCE REVIEW
NOTIFICATION OF FINDINGS (Continued)

CDs Code:	0	0	0	1	0	4	0	LEA Name Pioneer Union
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Indicate below the findings for the integrated programs items. Use additional pages as necessary.

1. IPI.1 Multifunded students receive the district's core curriculum through the district-supported instructional delivery system.

Compliant Noncompliant

Observations:

The validation review team agrees with the findings of the self-review that multifunded students receive the district's core curriculum through the district-supported instructional delivery system. Staff, including staff who serve multifunded students, are involved in the development of the core curriculum through the El Dorado County Office of Education SEEK - 12 process. Curriculum development follows the state framework cycle. Staff development occurs at the county and district level to assure access by all students to the core curriculum.

2. IPI.2 Multifunded students receive the appropriate supplemental program services for which they are eligible. These services support their learning of the district's core curriculum.

Compliant Noncompliant

Observations:

The validation review team agrees with the findings of the self-review that multifunded students receive the appropriate supplemental program services for which they are eligible and that these services support their learning the district's core curriculum. Educationally disadvantaged students have access to after-school tutoring, the Saturday Academy, the Student Support Center, and other supplemental services. There are no limited English proficient students at the school reviewed. Gifted and talented students are provided after-school enhancement opportunities.

**1997-98 COORDINATED COMPLIANCE REVIEW
NOTIFICATION OF FINDINGS (Continued)**

County/District code:	0	0	0	1	0	4	6	LEA Name: Pioneer Union	
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Indicate below the findings for the integrated programs items. Use additional pages as necessary.

3. IPI.3 Multifunded students receive a coherent and coordinated program which enables them to learn the district's core curriculum.

Compliant Noncompliant

Observations:

The validation review team agrees with the findings of the self-review that multifunded students receive a coherent and coordinated program which enables them to learn the district's core curriculum. Student progress is monitored formally and informally by all staff and referrals to student study team occur as appropriate. Many services are available to students prior to sst referral. Due to the Friday staff development time and grouping of students with team teachers, there are many opportunities for consultation among all staff members providing services to specific students.

4. IPI.4 Data indicate that specially-funded students are learning the district's core curriculum.

Learning Assessment:

Pioneer Union Elementary School has submitted the student achievement information called for on pages 34 and 35 of the Consolidated Application, Part II. It is being reviewed by California Department of Education staff. A brief analysis of the findings will be sent to the superintendent.

1997-98 COORDINATED COMPLIANCE REVIEW
NOTIFICATION OF FINDINGS (Continued)

SUMMARY STATEMENTS

County/District code:	0	9	8	1	9	4	8	LEA Name: Pioneer Union
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Use the space below to write summary statements for the identified topics. Instructions for completing this form are on the reverse.

1. Compliance trends. Summarize compliance trends, reflecting general patterns of success or problems. During the 1994 compliance review four Consolidated Program Items were identified as non-compliant. During the Spring 1997 self-review thirteen items were identified as noncompliant in the programs also participating in the validation review.

The 1998 validation review team identified 27 items as noncompliant; one in Uniform Complaint Procedures, 9 in Consolidated Programs, none in Special Education, six in Tobacco Use Prevention, and eleven in Safe and Drug-free Schools and Communities. Along the dimensions of IASA Goals 2000 these items occur as follows:

- i. Standards, assessment, and accountability: CON1; SDFSC 1 and 2; TUPE 2
- ii. Teaching and learning: TUPE 3
- iii. Opportunity: SDFSC 4
- iv. Staffing and professional growth: TUPE 8
- v. Parent and community involvement: CON26, 28; SDFSC 7, 8, and 9; TUPE 7
- vi. Governance: UCP1, CON34; SDFSC 11, 12, and 13
- vii. Funding: CON 36, 37a, 37b; SDFSC 14 and 15; TUPE 10 and 11
- School Site Plan: CON40 k and w

2. General commendations (for CDE validation reviews only). List general or cross-program commendations related to the coordinated compliance review process. (Commendations related to specific programs should be identified on Form CTS-1a.)

The district and site administration and staff are commended for the creation and maintenance of a safe, clean, caring school environment in which students and staff can focus on the educational program for all students.

The district and site administration and staff are commended for the development and implementation of many whole-school monitoring and support services for all students to assure early attention to and remediation of students' difficulties.