

1999-2000 COORDINATED COMPLIANCE REVIEW
NOTIFICATION OF FINDINGS

Please check review type below:

District-Level Self Review CDE Validation Other

Year	1	9	6	4	7	7	4	County:	LOS ANGELES
LEA Name	LYNWOOD UNIFIED							Executive	
SEPA	MID-CITIES							Migrant Region	10
Reviewer	JULIE WASHINGTON							Phone	(310) 886-1690
Review Dates	06/05-06/07/2000								

Forms CTS-1a through CTS-1h represent the official report of findings of the District's self-review or the California Department of Education's (CDE) validation review regarding the compliance status of the district or agency.

For district self-reviews: These forms are to be completed and submitted by July 1, 1999. Mail the original and one copy to:

California Department of Education
CCR Management Unit
ATTN: Eleanor Clark-Thomas, Manager
P.O. Box 944272
Sacramento, CA 94244-2720

Signatures and Distribution. Forms CTS-1a through CTS-1h must be completed by the LEA CCR Coordinator or the CDE team leader. Copies will be distributed as follows: original and one copy to CDE, one copy to the LEA representative, and one to each applicable regional LEA administrator (i.e., cooperative, migrant education region, SELPA, county office of education).

Required Response. For noncompliance findings identified by the CDE validation review team, the LEA is required to resolve each finding within 45 calendar days of the exit date of the In those cases when certain issues cannot be resolved within the required 45-calendar-day period, the LEA must submit a proposed compliance agreement. In either case the LEA must respond by completing and submitting a "Proposed Resolution of Noncompliance Findings, Form CTS-4 or CTS-4m in Section VII of the Coordinated Compliance Review Training Guide.

For noncompliant validation review results only: The date by which your agency must submit its "Proposed Resolution of Noncompliance Findings" is: 07/22/2000

Assurance. I certify that a complete Coordinated Compliance Review has been conducted. Each applicable program compliance instrument has been applied. The findings in this report are complete and accurate and identify all items found to be noncompliant.

Signatures:

LEA CCR Coordinator:
Julie Washington
Signature

JULIE WASHINGTON
Typed name

6/7/00
Date

CDE CCR Team Leader:
Carl Tong
Signature

C. Tong
Typed name

6/7/00
Date

For CDE use only:
Log: 6-19-2000

CTS: 6-19-2000

Route: (A)
IPI.C WCF.C
COW.NC EL.NC
KE.NC SIF.NC
VE.NC

1999-2000 COORDINATED COMPLIANCE REVIEW
 NOTIFICATION OF FINDINGS (Continued)

1	9	6	4	7	7	4	SEA Name	LYNWOOD UNIFIED
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This form is a summary. Complete only one for each district. For a cooperative complete a separate form for each member district.

Column 1--**Items**: The number of items/tests in each program's compliance instrument is displayed
 Column 2--**Noncompliant**: If a program has any noncompliance findings, enter the number below and describe the specific findings on form CTS-1e (forms CTS-1f and 1h for IPI). If a program is totally compliant, enter a "0".

Code	Program	Col. 1 Total Items	Col. 2 # Non- compliant	Code	Program	Col. 1 Total Items	Col. 2 # Non- compliant
IPI	Integrated Programs	(4)	<u>0</u>	C	Child Development	[15]	
UCP	Uniform Complaint procedures	(1)	<u>0</u>	FAP	Fed. Alt. Payment		
A	Adult education	(12)		FCB	Fed. Center Based		
CS	CalServe	(13)		FCC	Family child care		
CON	Consolidated programs	(45)	<u>6</u>	GAP	General Alt. Payment		
EL	English Learners	(22)	<u>3</u>	GCB	General Center Based		
GE	Gender Equity	(24)		LLK	Literacy-Based Sch. Age		
GATE	Gifted & Talented	(6)		MPB	Migrant Federal Based		
IKE	Dwight D. Eisenhower Professional devel.	(6)	<u>1</u>	MSB	Migrant State Based		
M	Migrant education	(11)		R&R	Resource and Referral		
SE	Special education			SAC	School-age Community		
SEES	Special education-ES			SFD	State presch. Full-Day		
S&DATE	Safe Schools and Drug, Alcohol & Tobacco Ed.	(14)	<u>5</u>	SH	Severely Handicapped		
VE/CR	Career Voc/Civil Rts	(26)	<u>1</u>	SPD	School-Age Parenting		
				SPS	State Preschool		
				ST2	CalWorks CC Stage 2		
				ST3	CalWorks CC Stage 3		

1999-2000 COORDINATED COMPLIANCE REVIEW
NOTIFICATION OF FINDINGS (Continued)

SDS Code	1	9	6	4	7	7	4	LEA Name	LYNWOOD UNIFIED
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List the school sites included in the LEA self review or CDE validation review and check the program(s) that were reviewed at each site.

School Name	CC	ED	Adult Ed	ES	IEP	Other	DATE	Person	Other	Other	Other	Other	Other	Other
VISTA HIGH (CONTINUA		X				X								
LYNWOOD HIGH		X											X	
ADULT ED SITES		X	X											
LINDBERGH ELEMENTARY		X				X								
TWAIN (MARK) ELEMENT	X	X					X							
ROGERS (WILL) ELEMEN		X				X								

1999-2000 COORDINATED COMPLIANCE REVIEW
NOTIFICATION OF FINDINGS (Continued)

CSN Code	1	9	6	4	7	7	4	LEA Name	LYNWOOD UNIFIED
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Assurance that will remain only if I have completed a review of the programs listed below using the appropriate coordinated compliance review instrument(s) I approved all compliance items and tests and the findings in this report are complete and accurate and identify all programs found to be noncompliant.

Programs reviewed and their program phone numbers	Name of Reviewer(s)	Signature of Reviewer(s)
Integrated programs (916) 457-2774	C. Tong	<i>Cassie Tong</i>
Uniform complaint procedures (916) 457-4674	C. Tong	<i>Cassie Tong</i>
Adult education (916) 457-2175	D. Uribe	
CalServe (916) 457-5442		
Child development (916) 457-4241	P. Sulas	
Consolidated programs (916) 457-2973	C. Tong	<i>Cassie Tong</i>
Safe Schools and Drug Alcohol and Tobacco Education (SADATE) (916) 457-2810	Linda Kearns	<i>Linda Kearns</i>
Dwight D. Eisenhower Professional Develop Program (916) 657-5259	C. Cartell	<i>Catherine E. Cartell</i>
Gifted and Talented Education (GATE) (916) 657-5257		
Gender equity (916) 657-3005		
Migrant Education (916) 657-2561		
Special Education (916) 445-4741	B. Carr (V)	
Special Education - Early Start (916) 445-4741	B. Carr (V)	
Career/Vocational Education and Civil Rights (916) 447-2921	Tom Westerlund	<i>Tom Westerlund</i>
LEA Coordinator or Consolidated Programs Cooperative Director or designee (if applicable)		
Migrant Education Region Director (if applicable)		
SELPA Director (if applicable)		
Other Reviewer(s)		

1999-2000 Coordinated Compliance Review
Notification of Findings

County/District Code	1	4	6	4	7	7	4	LEA Name: Lynwood Unified School
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See back of form for instructions

(Col 1) Numeral and Program	(Col 2) Item	(Col 3) Text Letter	(Col 4) Subprg	(Col 5) Site Name	(Col 6) CR or CA	(Col 7) Description of Non Compliance Finding*
						<u>CONSOLIDATED PROGRAMS</u>
III CON	8			District	CR	<p>Commendations: Mark Twain Elementary is commended for</p> <ul style="list-style-type: none"> • making efforts to establish a cohesive working relationship among administrators teachers, support staff and instructional assistants. • promoting good communication between home and school. • implementing high quality instructional practices in reading as evidenced by the levels of student engagement during the learning process. • displaying a rich display of student work in the classrooms and the painted mural that has enhanced the school environment. <p>Noncompliance: The school district has established multiple educational and objective criteria for selecting eligible children in Targeted Assistance Schools , but the non-public schools are using their own criteria.</p>
III CON	9			District	CR	<ul style="list-style-type: none"> • There is lack of evidence that there is consultation of the LEA with private school representatives on the program design. • Title I services provided to eligible children in the non-public schools (St. Emydius and St. Neri) were not on an equitable basis.
IV CON	10			District Mark Twain	CR	Evidence is lacking to demonstrate that the district has conducted high quality professional development which includes strategies for identifying and eliminating gender and racial bias at the sites.
VII CON	18	a		District	CR	For the multifunded positions of Director of State & Federal projects and her secretarial staff, there is not written evidence that the duties or portion of time spent on the duties is appropriate to the funding sources used.

*Put and asterisk next to any finding that was also noncompliant during the previous CCR.

1999-2000 Coordinated Compliance Review
Notification of Findings

County/District Code	1	9	6	4	7	7	4	LEA Name: Lynwood Unified School
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See back of form for instructions

<i>(Col. 1)</i> Numerical and Program	<i>(Col. 2)</i> Item	<i>(Col. 3)</i> Test Letter	<i>(Col. 4)</i> Subpx	<i>(Col. 5)</i> Site Name	<i>(Col. 6)</i> CR or CA	<i>(Col. 7)</i> Description of Non-Compliance Finding*
I-1KE	2			District	CR	<p style="text-align: center;"><u>EISENHOWER</u></p> <p><u>Commendation:</u> The District is to be commended for its strong collaborations with UCLA, Cal Tech and Boeing to develop professional development for Mathematics and Science.</p> <p><u>NonCompliance:</u> There is no evidence of consultation with private schools regarding professional development activities and funding available to them.</p>

*Put an asterisk next to any finding that was also noncompliant during the previous CCR.

1999-2000 Coordinated Compliance Review Notification of Findings

County District Code	1	5	6	4	7	7	4	LEA Name Lynwood Unified School District
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See back of form for instructions

(Col. 1) Statistical and Program	(Col. 2) Year	(Col. 3) Test Letter	(Col. 4) Scope	(Col. 5) Site Name	(Col. 6) CR Code	(Col. 7) Description of Noncompliance Finding*
						<p><u>SAFE AND DRUG FREE SCHOOLS AND COMMUNITIES/TOBACCO USE PREVENTION EDUCATION</u></p> <p>Commendations:</p> <p>The district is commended for its collaborative partnerships with the City of Lynwood Parks and Recreation Department and St. Francis Medical Center which provide onsite afterschool programs and activities and intervention and counseling services for students and their families.</p> <p>The district and school sites are commended for their consistent completion of California Safe Schools Assessment (CSSA) reports, security logs and suspensions reports as well as their partnerships with the Century Sheriff's Department and the LA County Probation Department in order to provide a safe and secure learning environment for all students.</p> <p>Noncompliance Items:</p>
S & DATE	1			District	CR	The district has not conducted an updated, objective local analysis of current use of alcohol, tobacco and other drugs by its students and of the violence and safety concerns and behaviors among its students.
VI - S & DATE	12			District	CR	The district has not adopted, as required by state law, a policy requiring the expulsion from school for a period of not less than one year, of any student who is determined to have brought a firearm to school, including provisions in the policy that allow the expulsion requirement to be modified on a case-by-case basis.

*Put an asterisk next to any finding that was also noncompliant during the previous CCR

**1999-2000 Coordinated Compliance Review
Notification of Findings**

County District Code	1	9	6	4	7	7	4	LEA Name Lynwood Unified School District
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See back of form for instructions

(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 5)	(Col. 6)	(Col. 7)
Findings Item	Item	Item	Item	Site Name	CR/CI	Description of Noncompliance Finding*
S & DATE	4			Mark Twain Elementary	CR	Classroom instruction in the area of alcohol, tobacco and other drug use is not provided to students K-12 on a consistent and regular basis. Although several teachers are providing some instruction in this area, others were not able to produce any instructional materials on drug/alcohol/tobacco education, and they were not clear about the number of hours/lessons they were expected to provide.
S & DATE	7			District	CR	There is no evidence of consistent inservice trainings and staff development specific to the alcohol, tobacco and other drug use programs and curricula (HLAY 2000).
S & DATE	11			District	CR	Signs stating that the use of any tobacco products is prohibited on school and district property are not in place at all entrances to school property.

*Put an asterisk next to any finding that was also noncompliant during the previous CCR.

1999-2000 Coordinated Compliance Review
Notification of Findings

County/District Code	1	9	6	4	7	7	4	I.E.A. Name: Lynwood Unified School
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See back of form for instructions

(Col. 1) Numeral and Program	(Col. 2) Item	(Col. 3) Test Letter	(Col. 4) Subpg	(Col. 5) Site Name	(Col. 6) C.R. C. 4	(Col. 7) Description of Non Compliance Finding*
						<p><u>UNIFORM COMPLAINT PROCEDURES</u></p> <p>There were no issues of noncompliance.</p>

*Put and asterisk next to any finding that was also noncompliant during the previous CCR.

1997-98 COORDINATED COMPLIANCE REVIEW
NOTIFICATION OF FINDINGS (Continued)

County/district code	1	9	6	4	7	7	4	LEA Name	Lynwood Unified
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See back of form for instructions

Noncompliance Finding*				(Col 5) Site name	(Col 6) CR or CA	(Col 7) Description of noncompliance
(Col 1) Numeral & Program	(Col 2) Item	(Col 3) Test letter	(Col 4) Suborg			
VI - VE	31			District	CR	<p align="center"><u>Career Vocational Education and Civil Rights</u></p> <p>COMMENDATIONS:</p> <p>The Lynwood Unified School District and Lynwood High School are commended for supporting and maintaining outstanding Career/Vocational Education programs. The variety of subjects offered to all students which allows them to connect to the ROP, Community College and Community Classrooms and providing great opportunities for them to make informed career decisions. The Academy, ROP and Career Center staff are to be commended for the support of integrated curriculum and movement towards career pathway and Tech Prep programs.</p> <p>NON - COMPLIANT ITEMS:</p> <p>*The District must maintain an inventory record for each piece of equipment purchased with federal funds that has an acquisition cost of \$500 or more per unit. The record describes the acquisition by type, model, serial number, funding sources, requisition date, cost, location and current condition. The records show, when appropriate, the transfer, replacement, or disposal of equipment that is obsolete or unusable</p>

*Put an asterisk next to any finding that was also noncompliant during the last CCR.

1999-2000 Coordinated Compliance Review

Notification of Findings

County District Code	1	0	6	4	-	-	4	LEA Name	Lynwood Unified School
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Indicate the findings for the integrated programs items. Use additional pages as necessary.

1. IPI.1 Multifunded students receive the school district's core curriculum through the district-supported instructional delivery system

Compliant Noncompliant

Observations:

The CCR Validation Team concurs with the district self review findings. The district has adopted a core curriculum and content standards that are aligned to state standards. The instructional delivery system includes qualified staff, instructional materials, and staff development that support student learning of the core curriculum

2. IPI.2 Multifunded students receive the appropriate supplemental program services for which they are eligible. These services support or extend their learning of the school district's core or enriched curriculum.

Compliant Noncompliant

Observations:

The team determined through observations, interviews, and review of documentation that multifunded students' received the supplemental program services for which they are eligible. The instructional strategies are extensive and effective, and support students learning in the core curriculum.

3. IPI.3 Multifunded students receive a coherent and coordinated program which enables them to learn the district's core curriculum or extend learning beyond the core curriculum.

Compliant Noncompliant

Observations:

There are opportunities for collaboration and articulation among the sites and district staff to ensure improvements in student achievement. The team concurs with the district self review findings.

1999-2000 COORDINATED COMPLIANCE REVIEW
NOTIFICATION OF FINDINGS (Continued)

1	9	6	4	7	7	4	SEA State	LYNWOOD UNIFIED
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Indicate below the findings for the integrated programs items. Use additional pages as necessary.

- 4 IPI.4 Data indicate that all students are meeting the district's academic standards.

Observations:

The passage of the Public Schools Accountability Act of 1999 (PSAA) changed the context for school accountability in California. Currently, the CDE is in the process of aligning state and federal requirements (PSAA and ESEA, Title 1) into a single state accountability system. While we are in this transition period, it is important to remember that both Title I and PSAA have requirements related to the ongoing monitoring of student performance, the disaggregation of data and the reporting results.

As defined by PSAA, data from STAR assessments (i.e., Stanford-9) and, in the future years, from additional indicators in the Academic Performance Index (API), will play the primary role in state-level accountability decisions. Schools received their first API report in January 2000, and API growth will be reported in the fall of 2000. Until API growth data are available, CDE is relying on each district's analysis of student performance on multiple measures for the Integrated Programs Item (IPI) #4 during Coordinated Compliance Reviews (CCR). For details, please see IPI.4 from the district's 1999 CCR self-review for student achievement information.

The CCR team and district staff have discussed student achievement data based upon locally identified measures. We encourage the district to continue developing its local standards-based accountability system. Continuous information from multiple assessments of students, including district and classroom assessments, will be essential for monitoring achievement growth and making instructional improvements. Actions based upon the analysis of results from ongoing assessments should help schools to meet API growth targets.

1999-2000 Coordinated Compliance Review
Summary of Findings

County/District Code	1	9	6	4	7	7	4	J.F.A. Name: Lynwood Unified School
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The following are suggestions or recommendations that will provide guidance in achieving compliance and improving services for the programs listed:

CONSOLIDATED PROGRAMS:

- The district continues to assist the schools in elaborating and addressing the program's specific items listed in the site plan.
- The district provides guidance to re-evaluate the use of support personnel in the pull-out reading program and the shut-down of the library and the computer labs during Direct Instruction at Mark Twain Elementary to better serve the students, including English Learners.
- The district assists Mark Twain Elementary to reassess the use of categorical funds for all multifunded positions.
- The district is encouraged to revise the redesignation criteria for EIs such as re-evaluating the standardized test scores to reflect the average native speakers of English students.
- The district assists the middle and high schools in monitoring the redesignated fluent English speakers to ensure that they are meeting district standards in the content areas.
- The district needs to ensure consistent implementation ^{of the} standards-based English Language Development (ELD) program. This will occur when the ELD standards and benchmarks are in place, curriculum aligned with the standards, and training for the teachers in using the ELD standards.
- The district is encouraged to continue to assist in providing primary language textbooks and dictionaries in the core subjects in order to better support English Learners and for the implementation of the PLAP classes.

EISENHOWER
Recommendation:

- While the plans for teacher professional development in math & science (developed in collaboration with the UCLA Math Project, Cal Tech and Boeing) are quite extensive, it would be helpful to have these combined into one complete district-level plan for these subject areas.
- In the same view, the budgets should be combined to show clearly, in one place, the cost-sharing for these projects.

1999-2000 Coordinated Compliance Review
Summary of Findings

County/District Code	1	4	6	4	7	7	4	LEA Name: Lynwood Unified School
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SAFE AND DRUG AND TOBACCO EDUCATION

Recommendations:

- It is recommended that the district recruit parents and other community members on its SDFSC/TUPE/GRIP Advisory Council.
- It is recommended that district TUPE Coordinator visit all school sites to make sure that the signs prohibiting tobacco use, required by state law at all entrances to school property, are in place and not defaced.
- It is recommended that the policy prohibiting tobacco use on district property include provisions for referral to smoking cessation programs.

UNIFORM COMPLAINT PROCEDURES

Recommendations:

- There should be one identified complaint officer or department who is responsible for the LUSD pamphlet, Parent Rights & Responsibilities, which should contain a summary of the required Uniform Complaint Procedures.

1999-2000 Coordinated Compliance Review
Summary of Findings

County/District Code	1	9	6	4	7	7	4	JFA Name: Lynwood Unified School
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General Commendations:

- The district and site administrators are commended for the review process, including conducting a comprehensive self-review, and planning for the validation review.
- The district is commended for implementing parent programs such as Technology and ESL classes, Parent Institute, Parenting from A-Z and Parent Project which provide necessary tools for parents and encourage their participation in the education of their children.
- The district is commended for initiating and nurturing community and business partnerships to enhance the education of students in the district.

1999-2000 COORDINATED COMPLIANCE REVIEW
NOTIFICATION OF FINDINGS

Please check review type below:

District-Level Self Review CDE Validation Other

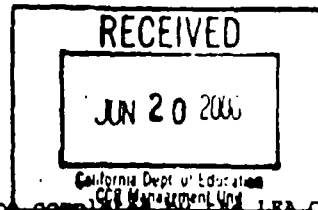
45 day to produce written response to comply

CTS Code	1	9	6	4	7	7	4	County	LOS ANGELES
LEA Name	LYNWOOD UNIFIED							Cooperative	
SELPA	MID-CITIES							Migrant Region	10
CCR Coordinator	JULIE WASHINGTON							Phone	(310) 886-1690
Review Dates	06/05-06/07/2000								

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Signatures:

LEA CCR Coordinator:
Julie Washington
Signature

JULIE WASHINGTON
Typed name

6/7/00
Date

CDE CCR Team Leader:
C. Tong
Signature

C. Tong
Typed name

6/7/00
Date

For CDE use only:	
Log:	_____
CTS:	_____
Route:	_____
_____	_____
_____	_____
_____	_____

1999-2000 COORDINATED COMPLIANCE REVIEW
NOTIFICATION OF FINDINGS (Continued)

CS	1	9	6	4	7	7	4	LEA Name	LYNWOOD UNIFIED
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1999-2000 COORDINATED COMPLIANCE REVIEW
NOTIFICATION OF FINDINGS (Continued)

TS-1b	1	9	6	4	7	7	4	LEA Name	LYNWOOD UNIFIED
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Assurance (for self review only): I have completed a review of the program(s) listed below using the appropriate Coordinated Compliance Review instrument(s). I applied all compliance items and tests and the findings in this report are complete and accurate and identify all items found to be noncompliant.

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Uniform complaint procedures (916) 457-4674	C. Tong	<i>Care Tong</i>
Adult education (916) 322-2175	G. Weibe	
CalServe (916) 457-5442		
Child development (916) 322-6233	C. Tong	
Consolidated programs (916) 457-2973	C. Tong	<i>Care Tong</i>
Safe Schools and Drug Alcohol and Tobacco Education (SADATE) (916) 457-2810	Linda Kearns	<i>Linda Kearns</i>
Dwight D. Eisenhower Professional Develop. Program (916) 457-5259	C. Carroll	<i>Catherine E. Carroll</i>
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Other Reviewer(s)		

1999-2000 Coordinated Compliance Review
Notification of Findings

County/District Code	1	9	6	4	7	7	4	LEA Name: Lynwood Unified School
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See back of form for instructions

Col 1) Number and Program	Col 2) Item	Col 3) Test Letter	Col 4) Subprog	Col 5) Site Name	Col 6) CR or CA	Col 7) Description of Non Compliance Finding*
						<u>CONSOLIDATED PROGRAMS</u>
III CON	8			District	CR	<p>Commendations: Mark Twain Elementary is commended for</p> <ul style="list-style-type: none"> • making efforts to establish a cohesive working relationship among administrators teachers, support staff and instructional assistants. • promoting good communication between home and school. • implementing high quality instructional practices in reading as evidenced by the levels of student engagement during the learning process. • displaying a rich display of student work in the classrooms and the painted mural that has enhanced the school environment. <p>Noncompliance: The school district has established multiple educational and objective criteria for selecting eligible children in Targeted Assistance Schools, but the non-public schools are using their own criteria.</p>
III CON	9			District	CR	<ul style="list-style-type: none"> • There is lack of evidence that there is consultation of the LEA with private school representatives on the program design. • Title I services provided to eligible children in the non-public schools (St. Emydius and St. Neri) were not on an equitable basis.
IV CON	10			District Mark Twain	CR	Evidence is lacking to demonstrate that the district has conducted high quality professional development which includes strategies for identifying and eliminating gender and racial bias at the sites.
VII CON	18	a		District	CR	For the multifunded positions of Director of State & Federal projects and her secretarial staff, there is not written evidence that the duties or portion of time spent on the duties is appropriate to the funding sources used.

*Put an asterisk next to any finding that was also noncompliant during the previous CCR.

1999-2000 Coordinated Compliance Review
Notification of Findings

County/District Code	1	9	6	4	7	7	4	IEA Name: Lynwood Unified School
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See back of form for instructions

(Col 1) Numeral and Program	(Col 2) Item	(Col 3) Test Letter	(Col 4) Subprg	(Col 5) Site Name	(Col 6) CR or CA	(Col 7) Description of Non-Compliance Finding*
<u>CONSOLIDATED PROGRAMS (continued)</u>						
V CON	14			Mark Twain	CR	Evidence is lacking that SSC consulted with the SAC and the ELAC before submitting the site plan to the local board.
VI CON	15	a		Mark Twain	CR	The membership of the SSC at the site does not include the required number of parents.
<u>ENGLISH LEARNERS</u>						
<u>Noncompliance:</u>						
I EL	10	a		District	CR	Evidence is lacking to support that the evaluation process includes a way to demonstrate that the program for English Learners produces within a reasonable period of time, a) English language proficiency comparable to that of average native speakers of English in the district as well as, b) academic results indicating that EL's have achieved and sustained parity of academic achievement with students who entered the district's school system already proficient in English.
II EL	3	a		Mark Twain	CR	Evidence is lacking that the ELD instruction for English Learners in grades 3, 4, and 5 is consistent with the students' level of English proficiency. All EL students receive similar instruction, yet their proficiency levels vary widely.
II EL	3	b		District	H	Pending OCR investigation findings.
IV EL	4	a		District	H	Pending OCR investigation findings.
IV EL	4	b		District	H	Pending OCR investigation findings.
V EL	8	a		Mark Twain	CR	There is no functioning school English Learner Advisory Committee. Such a committee must be formed, based on the composition requirements and address the required tasks in the CCR training guide.

*Put an asterisk next to any finding that was also noncompliant during the previous CCR.

1999-2000 Coordinated Compliance Review
Notification of Findings

County/District Code	1	9	6	4	7	7	4	LEA Name: Lynwood Unified School
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See back of form for instructions

(Col 1) Elemental and Program	(Col 2) Item	(Col 3) Test Letter	(Col 4) Suborg	(Col 5) Site Name	(Col 6) CR or CA	(Col 7) Description of Non Compliance Finding*
I-IKE	2			District	CR	<p align="center"><u>EISENHOWER</u></p> <p><u>Commendation:</u> The District is to be commended for its strong collaborations with UCLA, Cal Tech and Boeing to develop professional development for Mathematics and Science.</p> <p><u>NonCompliance:</u> There is no evidence of consultation with private schools regarding professional development activities and funding available to them.</p>

*Put an asterisk next to any finding that was also noncompliant during the previous CCR.

1999-2000 Coordinated Compliance Review Notification of Findings

County/District Code:	1	9	6	4	7	7	4	LEA Name Lynwood Unified School District
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See back of form for instructions

(Col. 1) Numerical and Program	(Col. 2) Item	(Col. 3) Test Letter	(Col. 4) Subprog	(Col. 5) Site Name	(Col. 6) CR or LA	(Col. 7) Description of Noncompliance Finding*
	1					<p><u>SAFE AND DRUG FREE SCHOOLS AND COMMUNITIES/TOBACCO USE PREVENTION EDUCATION</u></p> <p>Commendations:</p> <p>The district is commended for its collaborative partnerships with the City of Lynwood Parks and Recreation Department and St. Francis Medical Center which provide onsite afterschool programs and activities and intervention and counseling services for students and their families.</p> <p>The district and school sites are commended for their consistent completion of California Safe Schools Assessment (CSSA) reports, security logs and suspensions reports as well as their partnerships with the Century Sheriff's Department and the LA County Probation Department in order to provide a safe and secure learning environment for all students.</p> <p>Noncompliance Items:</p>
S & DATE	1			District	CR	<p>The district has not conducted an updated, objective local analysis of current use of alcohol, tobacco and other drugs by its students and of the violence and safety concerns and behaviors among its students.</p>
VI - S & DATE	12			District	CR	<p>The district has not adopted, as required by state law, a policy requiring the expulsion from school for a period of not less than ^{than} one year, of any student who is determined to have brought a firearm to school, including provisions in the policy that allow the expulsion requirement to be modified on a case-by-case basis.</p>

*Put an asterisk next to any finding that was also noncompliant during the previous CCR

1999-2000 Coordinated Compliance Review Notification of Findings

County District Code	1	9	6	4	7	7	4	LEA Name: Lynwood Unified School District
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See back of form for instructions

(Col. 1) Numerical and Program	(Col. 2) Item	(Col. 3) Loc. Letter	(Col. 4) Subprog	(Col. 5) Site Name	(Col. 6) CR or C1	(Col. 7) Description of Noncompliance Finding*
S & DATE	4			Mark Twain Elementary	CR	Classroom instruction in the area of alcohol, tobacco and other drug use is not provided to students K-12 on a consistent and regular basis. Although several teachers are providing some instruction in this area, others were not able to produce any instructional materials on drug/alcohol/tobacco education, and they were not clear about the number of hours/lessons they were expected to provide.
S & DATE	7			District	CR	There is no evidence of consistent inservice trainings and staff development specific to the alcohol, tobacco and other drug use programs and curricula (HLAY 2000).
S & DATE	11			District	CR	Signs stating that the use of any tobacco products is prohibited on school and district property are not in place at all entrances to school property.

*Put an asterisk next to any finding that was also noncompliant during the previous CCR

1999-2000 Coordinated Compliance Review
Notification of Findings

County/District Code	1	9	6	4	7	7	4	LEA Name: Lynwood Unified School
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See back of form for instructions

Col 1 Federal and Program	Col 2 Item	Col 3 Test Letter	Col 4 Subprog	Col 5 Site Name	Col 6 CR or CA	Col 7 Description of Non Compliance Finding*
						<p><u>UNIFORM COMPLAINT PROCEDURES</u></p> <p>There were no issues of noncompliance.</p>

*Put an asterisk next to any finding that was also noncompliant during the previous CCR.

1997-98 COORDINATED COMPLIANCE REVIEW
NOTIFICATION OF FINDINGS (Continued)

County/district code:	1	9	6	4	7	7	4	LEA Name: Lymwood Unified
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See back of form for instructions

Noncompliance Finding*				(Col 5) Site name	(Col 6) CR or CA	(Col 7) Description of noncompliance
(Col 1) Numeral & Program	(Col 2) Item	(Col 3) Test letter	(Col 4) Suborg			
V I - VE	31			District	CR	<p align="center"><u>Career Vocational Education and Civil Rights</u></p> <p>COMMENDATIONS:</p> <p>The Lymwood Unified School District and Lymwood High School are commended for supporting and maintaining outstanding Career/Vocational Education programs. The variety of subjects offered to all students which allows them to connect to the ROP, Community College and Community Classrooms and providing great opportunities for them to make informed career decisions. The Academy, ROP and Career Center staff are to be commended for the support of integrated curriculum and movement towards career pathway and Tech Prep programs.</p> <p>NON - COMPLIANT ITEMS:</p> <p>*The District must maintain an inventory record for each piece of equipment purchased with federal funds that has an acquisition cost of \$500 or more per unit. The record describes the acquisition by type, model, serial number, funding source, requisition date, cost, location and current condition. The records show, when appropriate, the transfer, replacement, or disposal of equipment that is obsolete or unusable.</p>

*Put an asterisk next to any finding that was also noncompliant during the last CCR.

1999-2000 Coordinated Compliance Review

Notification of Findings

County District Code	1	4	6	4	7	7	4	LEA Name	Lynwood Unified School
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Indicate the findings for the integrated programs items. Use additional pages as necessary.

1. IPI.1 Multifunded students receive the school district's core curriculum through the district-supported instructional delivery system.

Compliant Noncompliant

Observations:

The CCR Validation Team concurs with the district self review findings. The district has adopted a core curriculum and content standards that are aligned to state standards. The instructional delivery system includes qualified staff, instructional materials, and staff development that support student learning of the core curriculum

2. IPI.2 Multifunded students receive the appropriate supplemental program services for which they are eligible. These services support or extend their learning of the school district's core or enriched curriculum.

Compliant Noncompliant

Observations:

The team determined through observations, interviews, and review of documentation that multifunded students' received the supplemental program services for which they are eligible. The instructional strategies are extensive and effective, and support students learning in the core curriculum.

3. IPI.3 Multifunded students receive a coherent and coordinated program which enables them to learn the district's core curriculum or extend learning beyond the core curriculum.

Compliant Noncompliant

Observations:

There are opportunities for collaboration and articulation among the sites and district staff to ensure improvements in student achievement. The team concurs with the district self review findings.

1999-2000 COORDINATED COMPLIANCE REVIEW
NOTIFICATION OF FINDINGS (Continued)

DS Code	1	9	6	4	7	7	4	LEA Name	LYNWOOD UNIFIED
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Indicate below the findings for the integrated programs items. Use additional pages as necessary.

4 IPI.4 Data indicate that all students are meeting the district's academic standards.

Observations:

The passage of the Public Schools Accountability Act of 1999 (PSAA) changed the context for school accountability in California. Currently, the CDE is in the process of aligning state and federal requirements (PSAA and ESEA, Title I) into a single state accountability system. While we are in this transition period, it is important to remember that both Title I and PSAA have requirements related to the ongoing monitoring of student performance, the disaggregation of data and the reporting results.

As defined by PSAA, data from STAR assessments (i.e., Stanford-9) and, in the future years, from additional indicators in the Academic Performance Index (API), will play the primary role in state-level accountability decisions. Schools received their first API report in January 2000, and API growth will be reported in the fall of 2000. Until API growth data are available, CDE is relying on each district's analysis of student performance on multiple measures for the Integrated Programs Item (IPI) #4 during Coordinated Compliance Reviews (CCR). For details, please see IPI.4 from the district's 1999 CCR self-review for student achievement information.

The CCR team and district staff have discussed student achievement data based upon locally identified measures. We encourage the district to continue developing its local standards-based accountability system. Continuous information from multiple assessments of students, including district and classroom assessments, will be essential for monitoring achievement growth and making instructional improvements. Actions based upon the analysis of results from ongoing assessments should help schools to meet API growth targets.

1999-2000 Coordinated Compliance Review
Summary of Findings

County/District Code	1	9	6	4	7	7	4	LEA Name: Lynwood Unified School
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The following are suggestions or recommendations that will provide guidance in achieving compliance and improving services for the programs listed:

CONSOLIDATED PROGRAMS:

- The district continues to assist the schools in elaborating and addressing the program's specific items listed in the site plan.
- The district provides guidance to re-evaluate the use of support personnel in the pull-out reading program and the shut-down of the library and the computer labs during Direct Instruction at Mark Twain Elementary to better serve the students, including English Learners.
- The district assists Mark Twain Elementary to reassess the use of categorical funds for all multifunded positions.
- The district is encouraged to revise the redesignation criteria for EIs such as re-evaluating the standardized test scores to reflect the average native speakers of English students.
- The district assists the middle and high schools in monitoring the redesignated fluent English speakers to ensure that they are meeting district standards in the content areas.
- The district needs to ensure consistent implementation of standards-based English Language Development (ELD) program. This will occur when the ELD standards and benchmarks are in place, curriculum aligned with the standards, and training for the teachers in using the ELD standards.
- The district is encouraged to continue to assist in providing primary language textbooks and dictionaries in the core subjects in order to better support English Learners and for the implementation of the PLAP classes.

EISENHOWER
Recommendation:

- While the plans for teacher professional development in math & science (developed in collaboration with the UCLA Math Project, Cal Tech and Boeing) are quite extensive, it would be helpful to have these combined into one complete district-level plan for these subject areas.
- In the same view, the budgets should be combined to show clearly, in one place, the cost-sharing for these projects.

1999-2000 Coordinated Compliance Review
Summary of Findings

County/District Code	1	9	6	4	7	7	4	LEA Name: Lynwood Unified School
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SAFE AND DRUG AND TOBACCO EDUCATION

Recommendations:

- It is recommended that the district recruit parents and other community members on its SDFSC/TUPE/GRIP Advisory Council.
- It is recommended that district TUPE Coordinator visit all school sites to make sure that the signs prohibiting tobacco use, required by state law at all entrances to school property, are in place and not defaced.
- It is recommended that the policy prohibiting tobacco use on district property include provisions for referral to smoking cessation programs.

UNIFORM COMPLAINT PROCEDURES

Recommendations:

- There should be one identified complaint officer or department who is responsible for the LUSD pamphlet, Parent Rights & Responsibilities, which should contain a summary of the required Uniform Complaint Procedures.

1999-2000 Coordinated Compliance Review
Summary of Findings

County/District Code	1	9	6	4	7	7	4	IEA Name: Lynwood Unified School
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General Commendations:

- The district and site administrators are commended for the review process, including conducting a comprehensive self-review, and planning for the validation review.
- The district is commended for implementing parent programs such as Technology and ESL classes, Parent Institute, Parenting from A-Z and Parent Project which provide necessary tools for parents and encourage their participation in the education of their children.
- The district is commended for initiating and nurturing community and business partnerships to enhance the education of students in the district.