

DEPONENT'S CHANGES OR CORRECTIONS

DEPOSITION OF: SHERRY GRIFFITH, VOLUME I
CASE: WILLIAMS VS STATE OF CALIFORNIA
DATE OF DEPOSITION: WEDNESDAY, JULY 25, 2001

<u>PAGE</u>	<u>LINE</u>	<u>CHANGE/ADD/DELETE</u>
9	15	after "reading language arts," (strike): social science history, so it's history social science (and insert): <u>and science</u> .
21	22	after "area" (strike) at and insert <u>for</u>
29	15	after "go to" (insert): <u>other</u>
30	10	after "resource" (insert): <u>.</u> (strike): of which
30	11	after "state IMF" (strike): <u>.</u>
31	20	after "submitting" (insert): <u>for</u>
31	21	after "compliance" (insert): <u>list</u>
31	23	(strike): strengthening
32	2	after "by the State" (insert) <u>.</u> T there
37	11	after "boards" (insert): <u>as</u> standards aligned.
39	21	after "state" (strike): boards
45	5	after "State," (insert): <u>which</u>
47	5	(strike and insert): after "percent" so <u>of</u> and (insert) after "for that" <u>fiscal</u> year.
55	21	after "that's" (strike and insert): in <u>the</u> materials...
59	11	after "program," (strike): content alignment, the grade-level...
69	20	after "purchase" (insert): <u>an</u> additional
72	1	after "for" (strike): content alignment, grade-level

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73	1	Note- The entire answer does not make sense.
74	5	after "are calling" (strike and insert): on <u>for basic materials</u> on the traditional cycles.
75	19	after "are indentified" (insert): <u>regarding</u> which parts are core
78	22	(strike): levels-
80	15	after "levels and from" (insert): <u>the</u> university level
90	15	(strike and insert) Susan <u>Suzanne</u>
111	10	after "but in the same" (strike and insert): board <u>broad</u> terms ...
128	18	after "the price" (insert): quotes submitted . . .
142	16	after "language," (insert): <u>for</u> English language learners
146	16	after "purchase from it any longer" (insert): <u>because it expires</u> .
147	25	after "the general" (strike): kind of view out of....
164	4	(insert): with <u>the holding of the 60119</u> hearing may see....
169	3,4, 5, 6	after "approved" (insert) costing 35 to \$40 a pupil, but they had \$75 a pupil . <u>They can</u> save that money for the next year and purchase science, <u>then</u> save that money because you have additional funds left, <u>to</u> purchase math.
192	4	after "you speaking of," (insert): <u>how</u> a local district board
204	4	after "visual performing arts" (insert) <u>standards</u> which are
211	17	after "example" (strike and insert): and reading language arts are <u>is</u> the focus.....
212	25	after "all four contents areas" (insert): <u>in one year</u> regardless of grade level.

<u>PAGE</u>	<u>LINE</u>	<u>CHANGE/ADD/DELETE</u>
230	lines 13 and 20	(strike and insert) Hurstberg <u>Hertzberg</u>
247	6, 7	after "did you expend" (insert and strike): in <u> </u> and then <u>T</u> hat data was interesting data, <u>but</u> does not give you

Dated: November 1, 2001


SHERRY SKELLY GRIFFITH