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8	SUPERIOR COURT OF THE STATE OF CALIFORNIA	
9	CITY AND COUNTY OF SAN FRANCISCO	
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11	ELIEZER WILLIAMS, et al.,) Case No. 312 236
12	Plaintiffs,) Hearing Date: August 25, 2003
13	vs.) Time: 3:30 p.m.
14	STATE OF CALIFORNIA, DELAINE)
15	EASTIN, State Superintendent)	
16	Of Public Instruction, STATE) DEPARTMENT OF EDUCATION, STATE)	Judge: Hon. Peter J. Busch
17	BOARD OF EDUCATION,)
18	Defendants.	
19)	
20	AND RELATED CROSS-ACTION.)	
21)	
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23	DECLARATION OF JAMES W. BUCKLE	Y IN SUPPORT OF DEFENDANT STATE OF
24	CALIFOPNIA'S OPPOSITION TO PLAINTIFFS' MOTION FOR SUMMARY ADJUDICATION	
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I, James W. Buckley, say:

1. I am the Assistant Superintendent of Instructional Support Services for Alvord Unified School District. I have been the Assistant Superintendent of Instructional Support Services for three years. Prior to that, I was the Coordinator of Curriculum for Alvord Unified. My duties and responsibilities as Assistant Superintendent of Instructional Support Services include ensuring that the students within Alvord Unified have instructional materials that are aligned to the State's content-standards. I have extensive knowledge of the curriculum and instructional materials provided to the students in Norte Vista High School which is a school in Alvord Unified School District. I have personal knowledge of the facts set forth in this declaration, and if called as a witness I would and could testify competently thereto.

2. I am generally familiar with the <u>Williams</u> lawsuit. I am aware that plaintiffs have cited an expert report in their motion for summary adjudication which references Norte Vista High School in Alvord Unified School District. Specifically, plaintiff's expert report quotes page 19 of Norte Vista's 2001 School Application for II/USP Funding which states that the "school does not have a system to recover books that are lost. Therefore there is a need for additional materials. There is no central

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4. Contrary to the statement in Norte Vista's II/USP
Application, Norte Vista already had a system for recovering lost
books in 2001. At the beginning of the school year, each teacher
issued textbooks to the students using a textbook check out form.
At the end of the year, the teachers collected the textbooks and
submitted a list of lost books to the librarian to calculate the
cost of replacements. The list was then passed on to the school
accountant or secretary who sent a letter to the parents of each
student who had not returned a book stating that the materials
must be either returned or paid for.

5. At the time that the II/USP Application was drafted, it was true that Norte Vista High did not have central storage for books or a centralized check out system and the books were not bar-coded. However, beginning in the 2002-2003 school year, Norte Vista High School purchased an automated, centralized textbook management system called "Text Link." For the first year of implementation, the math, social studies, science and agriculture departments participated in the automated text management system. Full utilization of this system will begin in the 2003-2004 school year for all core subjects and foreign languages. Upon full implementation of the "Text Link" system, all the textbooks will be bar-coded, processed through a centralized, automated system and stored in a centralized textbook room.

6. Norte Vista High School provides students with textbooks in all core subject areas that are aligned with the State's content-standards. In math, science and social studies, students have their own copy of a textbook to use in class and to take home. In English language arts, students are provided with a copy of an anthology text to use in class and core novels to use in class and to take home. These anthology texts are used to supplement the core novels which are taught to students and only need to be used in the classroom.

I declare under penalty of perjury that the foregoing is true and correct.

Executed this $\underline{\mathcal{H}}^{m}$ day of August, 2003 at Riverside, California.

James W. Buckley

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