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SUPERIOR COURT OF THE STATE OF CALIFORNIA  
CITY AND COUNTY OF SAN FRANCISCO

11	ELIEZER WILLIAMS, et al.,	)	Case No. 312 236
12		)	
13	Plaintiffs,	)	Hearing Date: August 25, 2003
14		)	
15	vs.	)	Time: 3:30 p.m.
16		)	
17	STATE OF CALIFORNIA, DELAINE	)	Department: 16
18	EASTIN, State Superintendent	)	
19	Of Public Instruction, STATE	)	Judge: Hon. Peter J. Busch
20	DEPARTMENT OF EDUCATION, STATE)	)	
21	BOARD OF EDUCATION,	)	
22		)	
23	Defendants.	)	
24		)	
25		)	
26		)	
27	AND RELATED CROSS-ACTION.	)	
28		)	

DECLARATION OF SHERMAN GLENN IN SUPPORT OF DEFENDANT STATE OF  
CALIFORNIA'S OPPOSITION TO PLAINTIFFS' MOTION FOR SUMMARY  
ADJUDICATION

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DECLARATION OF SHERMAN GLENN

I, Sherman Glenn, say:

1. I am the principal of Frank Sparkes Elementary School in Winton Elementary School District. I have been the principal of Sparkes Elementary since the fall of 2002. Prior to that, I was the principal of Mountain View Middle School in Chatom Elementary School District. I have extensive knowledge of the students, teachers and facilities at Sparkes Elementary, and am familiar with the curriculum and instructional materials that are provided to Sparkes Elementary students. I have personal knowledge of the facts set forth in this declaration and, if called as a witness, I would and could testify competently thereto.

2. I am generally familiar with the Williams lawsuit and am aware that plaintiffs cite Sparkes Elementary's April 2000 II/USP Action Plan in their motion for summary adjudication to suggest that Sparkes Elementary does not have sufficient and appropriate textbooks. Specifically, plaintiffs quote page seven of the Action Plan which states that there are "inadequate curricular materials to support math, science, spelling instruction" at Sparkes Elementary. I do not know if this was true in April 2000. This has not been true at Sparkes Elementary, however, at least since the time that I have been principal. The students at Sparkes are provided adequate

1 instructional materials to support instruction in every core  
2 subject, including math, science and spelling.

3  
4 3. Each student at Sparkes Elementary has a copy of  
5 the state-adopted math textbook (the Saxon series) to use in  
6 class and to take home. These math textbooks are aligned to  
7 State content-standards and were adopted by the district  
8 approximately three years ago. The students at Sparkes  
9 Elementary are also provided with supplemental materials from the  
10 "Accelerated Math" series which are aligned to State content-  
11 standards.

12  
13 4. For this past year, each student at Sparkes  
14 Elementary had his or her own copy of two language arts  
15 textbooks called "Success For All" and "English." The "English"  
16 textbook contains writing and spelling instruction and is aligned  
17 to State content-standards. The "Success for All" textbook,  
18 although not State-adopted, follows the State framework for  
19 language arts instruction and contains much of the State's  
20 content-standards. For the 2003-2004 school year, the district  
21 purchased a new state-adopted reading/language arts textbook  
22 series (Houghton Mifflin) which encompasses spelling instruction.  
23 Starting in fall 2003, each student at Sparkes Elementary will be  
24 assigned a copy of this new textbook to use in class and take  
25 home. Also purchased and set to arrive this fall are new  
26 supplemental reading/language arts materials, which will be in  
27 English and in Spanish for EL learners.

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1           5. It is true that the students at Sparkes Elementary  
2 do not have science textbooks per se. Teachers instead teach the  
3 curriculum through science kits (F.O.S.S.) which contain science  
4 lab materials and experiments rather than through science  
5 textbooks. These kits contain the necessary content information  
6 and follow the State framework for the science curriculum.  
7 Students are given sufficient science materials from these kits  
8 to use in class. The new reading/language arts textbooks, which  
9 will be available starting fall 2003, will also contain thematic  
10 science units that cover much of the science curriculum.

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I declare under penalty of perjury that the foregoing is true and correct.

Executed this \_\_\_ day of August, 2003 at Winton, California.



Sherman Glenn

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