1 2 3	FRAMROZE M. VIRJEE (SR #12C401 DAVID L. HERRON (SB #158881)	1}
<i>4</i> 5	/ AC =	11-3305
6 7	Attorneys for Defendant State of California	
8	SUPERIOR COURT OF	THE STATE OF CALIFORNIA
9	CITY AND COUNTY OF SAN FRANCISCO	
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11	ELIEZER WILLIAMS, et al.,	Case No. 312 236
12	Plaintiffs,	Hearing Date: August 25, 2003
13	vs.	Time: 3:30 p.m.
14	STATE OF CALIFORNIA, DELAINE )	
15	EASTIN, State Superintendent ) Of Public Instruction, STATE )	
16	DEPARTMENT OF EDUCATION, STATE) BOARD OF EDUCATION,	Judge: Hon. Peter J. Busch
17	)	
18	Defendants. )	
19	)	
20	AND RELATED CROSS-ACTION.	
21	,	
23	<b>5</b>	
24	CALIFORNIA'S OPPOSITION TO	IN SUPPORT OF DEFENDANT STATE OF
25		PLAINTIFFS' MOTION FOR SUMMARY
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	LA2:682607.1	
I	DECLARATION OF ROBERT HUDSON IN SUPPORT OF PLAINTIFFS' MOTION I	DEFENDANT STATE OF CALIFORNIA'S OPPOSITION TO FOR SUMMARY ADJUDICATION

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I am the superintendent of Laton Unified School 1. District in Laton, California. I have been the superintendent since last August. I also teach Introduction to Teaching and Diversity courses at Chatman University. Prior to becoming superintendent of Laton Unified, I was superintendent of Allenaworth School District for approximately 3 and half years, principal of Kings River Hardwick School for about a year and a half, and resource teacher for the Tulare County Office of Education for approximately five years. I worked for the Corcoran School district for approximately five years as a vice principal and teacher. I have extensive knowledge of the students, teachers, and facilities at Laton Unified, and am familiar with the curriculum and the educational opportunities that are provided to Laton Unified students. I have personal knowledge of the facts set forth in this declaration; and if called as a witness I would and could testify competently thereto.

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2. I am familiar with Laton High School's "Initial Report of Findings" (II/USP action plan) dated April 2000. Although I was not yet working in the district, I understand that Laten High was first selected to be an II/USP school in the 1999-2000 school year and that at the time, among other issues, there was an insufficient number of textbooks for English classes. is my belief that many of the problems identified in Laton High's II/USP action plan were due to the lack of effective district

leadership that existed at the time. In the past couple years, however, leadership both at the district and school level has changed significantly. The district, along with Laton High's administration, are dedicated to improving the education of our students and raising student achievement. In fact, since I arrived last year, the district has worked diligently and has devoted substantial local and state funds to revamping Laton High and increasing the quality of education

3. Although Laton High is now making progress, it had failed to make academic growth during the first two years that the II/USP program was implemented. Last year, therefore, the district was mandated by law to enter into a contract with the State School Assessment Intervention Team ("SAIT"). SAIT conducted a thorough review of Laton High and provided the district with various items that the district was required to resolve. Among other items, SAIT required that the district update Laton High's curriculum, implement a core-based math program, strengthen Laton High's pedagogy, provide standards-based professional development and modernize the high school's facilities. Laton High and the district have made great strides in complying with all of SAIT's requirements

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4. In the last year, we adopted and implemented a new and more challenging curriculum for Laton High that is aligned to the state content-standards and generally seeks to infuse those standards into all aspects of learning. Additionally, we are providing our teachers with intense professional development that LAZ-602607.1

focuses on math and reading instruction and trains them on ways to effectively deliver the curriculum. Indeed, we have retained WestEd, S-4, and GRA among other reputable organizations, to provide Laton High teachers with professional development in the content-standards and in English language development.

Laton High is also in the process of updating its 5. instructional materials. This year we invested approximately \$4,500 in new English books that are aligned to the State's content-standards. It is my understanding that there are sufficient English books for all students to use in class and to take home for purposes of homework. Moreover, Laton High is also in the process of updating its Language Arts materials and is purchasing new math materials that incorporate a rigorous and standards-based curriculum. We anticipate that these materials

Laton High's facilities have also undergone 6. substantial improvements. This past year, the district purchased a new roof that cost \$850,000, built a new fence that surrounds the campus, and installed air conditioning throughout the school. Next year, we plan to completely modernize the gym and add a new

will be available for the upcoming school year.

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	cooling system and entirely refurnish classrooms - from re-wiring
	to adding new ceilings.
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	I declare under penalty of perjury under the laws of the State of
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-	Executed this Haday of July 2003, at Laton,
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