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8	SUPERIOR COURT OF THE STATE OF CALIFORNIA	
9	CITY AND COUNTY OF SAN FRANCISCO	
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11	ELIEZER WILLIAMS, et al.,) Case No. 312 236
12	Plaintiffs,) Hearing Date: August 25, 2003
13	Vs.)
14	STATE OF CALIFORNIA, DELAINE)
15	EASTIN, State Superintendent) Department: 16
16 17	Of Public Instruction, STATE DEPARTMENT OF EDUCATION, STATE BOARD OF EDUCATION,) Judge: Hon. Peter J. Busch
18	Defendants.	
19		-
20	AND RELATED CROSS-ACTION.	
21)	
22		
23	DECLARATION OF MILLER	
24	DECLARATION OF WILLIE A. THOMAS, JR. IN SUPPORT OF DEFENDANT STATE OF CALIFORNIA'S OPPOSITION TO PLAINTIFFS' MOTION FOR	
25	SUMMARY ADJUDICATION	
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	DECLARATION OF COLUMN	

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I, Willie A. Thomas, Jr., say:

1. I am the Assistant Superintendent of Educational Services at Palmdale Elementary School District. I have been the Assistant Superintendent for Educational Services since February 2001. Prior to that, I was the Director for Career Education at Clovis Unified School District for three years. I have extensive knowledge of the curriculum and instructional materials provided to the students in Palmdale Elementary School District. I have personal knowledge of the facts set forth in this declaration, and if called as a witness I would and could testify competently thereto.

2. Juniper Intermediate School is a school within Palmdale Elementary School District. I am familiar with Juniper Intermediate's Comprehensive School Reform Demonstration ("CSRD") Action Plan, which was prepared in connection with our application to become a CSRD school. Juniper Intermediate was selected to be a CSRD school beginning in the 2000-2001 school year.

3. I am generally familiar with the <u>Williams</u> lawsuit. I have been informed that plaintiffs have cited 2 pages of Juniper Intermediate's March 2001 CSRD Action Plan, which they identified as DOE 45081 and DOE 45095, in a motion for summary adjudication. These portions of Juniper Intermediate's Action Plan contain the

statement that the school lacks reading/language arts texts and materials and, therefore, students are only allowed to use classroom sets. These pages also contain the statement that Math materials and texts at Juniper Intermediate are not aligned to the content standards.

4. For the 2001-2002 school year, Palmdale Elementary
School District adopted new mathematics textbooks (Prentice Hall)
that are aligned to the state content-standards. Since the fall
of 2001, each students at Juniper Intermediate has had their own
copy of this new math textbook to use in class and to take home.
In fact, in spring of 2001, when the CSRD Plan was last revised,
the district had already adopted new math textbooks but was
waiting for these newly adopted books to arrive. In the
meantime, the students were given their own copy of the math
textbooks purchased six years previously in accordance with the
adoption cycle. The students were also provided with
supplemental math materials in order to better align the
students' curriculum with the state's content standards.

5. Contrary to the statements in the CSRD Plan, the students at Juniper Intermediate have always been provided with their own copy of a standards-aligned reading/language arts textbook for students to use in class and to take home. This was true in 2001 when the plan was drafted and continues to be the situation now. Moreover, the district has adopted new standards-aligned Language Arts texts (McDougal Littel) for the 2003-2004 school year.

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