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 ELIEZER WILLIAMS, etc., et al.

SUPERIOR COURT OF THE STATE OF CALIFORNIA
 COUNTY OF SAN FRANCISCO

UNLIMITED JURISDICTION

20 ELIEZER WILLIAMS, a minor, by SWEETIE
 21 WILLIAMS, his guardian ad litem, et al., each
 22 individually and on behalf of all others similarly
 23 situated,

Plaintiffs,

v.

24 STATE OF CALIFORNIA, DELAINE EASTIN,
 25 State Superintendent of Public Instruction,
 26 STATE DEPARTMENT OF EDUCATION,
 27 STATE BOARD OF EDUCATION,

Defendants.

No. 312236

DECLARATION OF JACQUELINE
 COURTIAL

Hearing: August 25, 2003
 Time: 3:30 p.m.
 Department: 20, Hall of Justice
 Judge: Hon. Peter J. Busch
 Date Action Filed: May 17, 2000
 Trial Date: August 30, 2004

ENDORSED
 FILED
 San Francisco County Superior Court

JUN 10 2003

GORDON PARK-LL Clerk
 BY: KEVIN M. LEE
 Deputy Clerk

1 **Declaration of Jacqueline Courtiol**

2 I, Jacqueline Courtiol, hereby declare:

3 1. I make this declaration based on my own personal knowledge and if called to
4 testify I could and would do so competently as follows:

5 2. I am a French teacher at Fremont High School ("Fremont") in Los Angeles, where
6 I have taught for four years. I teach French I, II, and III.

7 3. We have a serious textbook shortage in the French department at Fremont. I have
8 only 20 French textbooks that I share with my colleagues for French III classes. The students
9 cannot take the books home and my French III students sometimes have to share the books in
10 class, if they all come to class. My French I textbooks are really old – they were published in
11 1987– and are in poor condition. Some of the books are missing pages and most of them have
12 graffiti all over. Some are missing the hard cover. I can't send them home because I have only
13 one set and I can't take the chance to lose them since it might take years to replace them. There
14 are some other French I books available in the book room but they are not appropriate to use:
15 they are poorly designed and do not appeal to teachers and students.. I am also worried for next
16 year because there will be an additional French II class and as it stands, there will just be enough
17 books for one class set to be shared by both French II classes. The French II students won't be
18 able to take the books home if we don't get more books.

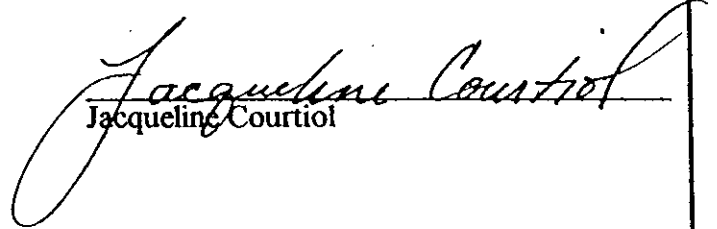
19 4. I have one set of workbooks that the students use in class and cannot take home.
20 They copy the exercises from the workbooks and work on them in class or at home. The
21 workbooks are totally dilapidated and some of them don't have a cover.

22 5. Not having books to send home limits my ability to assign homework. I have to
23 make photocopies of lessons and assignments, and because the school copier is often broken, I
24 end up going to Kinko's and paying for them with my own money.

25 6. I know from talking to other teachers in the French department that we have been
26 trying to order additional textbooks for the past two years and we are still waiting for them to
27 come. I often go to the bookroom to ask about the status of the order. It is disheartening to see
28 stacks of new English literature books piled up to the ceiling in the book room and yet to have

1 to wait over two years to get French textbooks. I really don't understand what is happening at
2 the school. It is not as if the people in charge of ordering the books don't know about the
3 shortage in the French department. It is a requirement for college to take a foreign language
4 class. Our students need and deserve to have textbooks.

5 7. I declare under penalty of perjury of the laws of the State of California and the
6 United States that the foregoing is true and correct. Executed this 28 day of May, 2003 in Los
7 Angeles, California.

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