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 ELIEZER WILLIAMS, etc., *et al.*

17 SUPERIOR COURT OF THE STATE OF CALIFORNIA

18 COUNTY OF SAN FRANCISCO

19 UNLIMITED JURISDICTION

20 ELIEZER WILLIAMS, a minor, by SWEETIE
 WILLIAMS, his guardian ad litem, *et al.*, each
 21 individually and on behalf of all others similarly
 situated,

22 Plaintiffs,

23 v.

24 STATE OF CALIFORNIA, DELAINE EASTIN,
 State Superintendent of Public Instruction,
 25 STATE DEPARTMENT OF EDUCATION,
 STATE BOARD OF EDUCATION,

26 Defendants.

ENDORSED
 FILED
 San Francisco County Superior Court

JUN 10 2003

GORDON PARK-LI, Clerk
 BY: KEVIN M. LEE
 Deputy Clerk

No. 312236

DECLARATION OF ANTHONY WESLEY

Hearing: August 25, 2003
 Time: 3:30 p.m.
 Department: 20, Hall of Justice
 Judge: Hon. Peter J. Busch
 Date Action Filed: May 17, 2000
 Trial Date: August 30, 2004

1 I, ANTHONY WESLEY, hereby declare:

2 1. I make this declaration based on my own personal knowledge, and if called to testify as a
3 witness, I could and would do so competently as follows:

4 2. I am a junior at Balboa High School in San Francisco, California.

5 3. I have no books to take home in any of my classes this year. In my Spanish class there
6 are books to use in class but I can't take them home for homework. My teacher makes copies of the
7 assignments in the book to give us for homework instead. My Spanish isn't that good and I really
8 need the book so I can check the answers to the homework. Since we can't take books home the
9 teacher gives us easy assignments that we can do without books, like ask our parents what color their
10 eyes are in Spanish, but easy assignments don't really help me learn Spanish. If I had a textbook to
11 take home I would do better in that class.

12 4. I haven't been able to take books home in my math, environmental science, US history,
13 and literature classes this year either. The teachers let us use the books in class only. It makes it hard
14 to do homework because the teachers give out worksheets that have instructions on them but they
15 don't have examples like the books do. It's especially hard to do math without any examples. The
16 teacher wants us to follow certain steps to solve the problem but it is really hard to follow the steps
17 without an example.

18 5. In my reading class there aren't enough books for students to use in class. When we have
19 to do reading assignments in class, about five students don't have a book to use, and they have to
20 share books with somebody else.

21 6. The math books that we used in my class for most of the 2002-2003 school year were old
22 and torn up. There were pages were ripped out of the books and they were all tagged up. Some of the
23 covers on the books were torn off. The material in the books was really old, like from 1983 or 1984.

24 7. We just got 6 new math books about a month before the end of this school year, but we
25 still can't take them home for homework, and we have to share them in class because there aren't
26 enough. There are about 10 or 12 students in my math class so there is only one book for every two
27 students. We have to sit next to another student and look over their shoulder to be able to follow
28

1 along in class. Sharing books makes everybody go slower because often one student will have to look
2 at a certain page but the other student is ready to move on.

3 8. I have taken the High School Exit Exam six times and I still haven't passed it. It is hard
4 enough trying to study for a test but I don't even have the materials that I need to learn what is on it.
5 It's not right to make me take the High School Exit Exam, which has 2004 material on it already, but
6 then give me a math book from 1984. It's not my fault that the school won't give me any books to
7 take home. It feels like I got set up to fail because I never got a chance to learn what is on the test.

8 9. A few times my teachers have told me that they didn't have paper to make copies with or
9 that they couldn't make copies when they needed to. One time we had a project to do where the
10 teacher had to make copies for us but we had to wait two days to do the project because there were
11 too many other teachers trying to use the copy machine.

12 10. The bathrooms at Balboa are messed up. There is never any soap or toilet paper. They
13 smell nasty like somebody urinated on the floor or something is leaking. There is graffiti writing all
14 over them and it never seems to get cleaned up. The bathroom in the quad is the worst one but all of
15 the bathrooms at Balboa are like that.

16 11. The floor in the gym is scratched up and old. They fixed up half of the floor this year
17 but the other half is still beat up.

18 12. A lot of students are leaving Balboa because they want to go to better schools. It used
19 to be that there were lots of students in the halls and in the quad at lunchtime but now it seems like
20 everybody is gone.

21 I declare under penalty of perjury under the laws of the United States and the State of
22 California that the foregoing is true and correct. Executed this 29th day of May, 2003, in San
23 Francisco, California.

24
25
26 By: Anthony Lee Wesley
27 Anthony Wesley
28



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Dear Parent:

We are delighted to work with you to try to improve conditions in California public schools. Thank you for sharing information with us about your son or daughter's school; we look forward to a day very soon when that school will have everything necessary to give students a chance to learn.

Because your son or daughter is not yet 18 years old, we need your permission to work with him or her and to use the information you and your child give us in the course of our lawsuit. Please sign and date the bottom of this page to indicate your consent to have your son or daughter, and yourself, work with us on our lawsuit.

Sincerely,

Catherine E. Lhamon
Staff Attorney

I, Josie Varela, consent to have my child Anthony Wesley consult with, be interviewed by, and give information to lawyers for the plaintiffs in the lawsuit titled Williams et al. v. State of California et al.

Josie Varela
parent signature

date 5/30/03