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I am a resident of Los Angeles, California. I have two children that attend Cahuenga School, located at 220 South Hobart Boulevard, Los Angeles, California 90004. My son, Abraham Perez, is 5 years old as is in kindergarten. I also have a son named Carlos Perez who is 8 years old and is in the second grade.

I, Herendida Bautista, declare as follows:

- The purpose of this declaration is to describe some of the conditions at my sons' school and to express my concern that these conditions are making it difficult for my sons' to advance in their education.
- I have volunteered my time in my son's kindergarten classroom, so I feel that I 3. know the school and the facilities rather well. I have noticed that there is a lack of school supplies, and I know that Abraham's teacher has even bought supplies for this classroom using her own money. For example, she bought all of the paste that the kids used in order to do a project relating to numbers and counting.
- My son, Abraham, has not been assigned books during this school year. In place of books, he receives copies of worksheets for school work.
- My son, Carlos has been assigned only one book to take home from school with him. This is a reading book. He does not have a math book or history book which he can take home with him from which to study. I am worried that he is not advancing to his fullest potential due to the fact that he is not being challenged in school and is deprived of the basic, necessary tools for learning, such as books.
- Oftentimes I teach my son, Carlos things that I learned in school because I fear that 6. he is not being provided with adequate intellectual stimulation by his teacher. Even though I have asked Carlos' teacher to provide him with extra work which is more advanced work than what he is doing in class, she has told me that she cannot provide him with such work because the whole class needs to study the same exact topics and stay on the same level. I believe that this lack of stimulation is preventing Carlos from reaching his fullest potential.

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