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I, Luis Magdaleno, hereby declare:

- I make this declaration based on my own personal knowledge and if called to testify
 I could and would do so competently as follows:
- 2. I am 17 years old and just completed my junior year at Santa Paula High School in the city of Santa Paula, where I have gone to school for all of my years of high school. I will be a senior at Santa Paula High beginning in the fall of the 2001-2002 school year.
- 3. One of the biggest problems at my school is the textbooks. In my three years at Santa Paula High School, I have never had a math textbook. For my 11th grade algebra class we did not have a book. Our work consisted of problems that our teacher copied from her book to the chalkboard and of worksheets that she made for us. When she put problems on the board we copied them onto our own paper. When we did the problems we only had our notes to refer to, but this was hard, especially if you didn't take good notes. It's confusing to take notes while you're trying to understand what the teacher is explaining. You're trying to take notes about something you may not understand, so how do you figure out your notes while you try to do the problems? It would've been a lot better if we had books because books show step-by-step examples. It's also good to be able to refer to a book because many times the teacher skips steps or doesn't explain well when teaching. This also happened in my 10th grade geometry class and 9th grade algebra I class, during the 1999-2001 school years. We didn't have any books at all in those classes, so the teachers made us take notes so that we could do our homework. I don't understand why we didn't have books. I would much rather work out of a book because you're able to look back to see if you're doing your work correctly and can look at examples. If all you have to depend on are notes, and you don't take notes right, or don't understand your notes, then you cant do the work.
- 4. There are classes that only have class sets of books, and this is also a problem. My eleventh grade English class during the 2000-20001 school year, had only a class set of books. These books were old, tagged up, torn, and had missing pages. For work, we read stories from the books and then the teacher gave us questions about the story to take home. This was difficult

because sometimes I couldn't remember what was in the book. You could take notes from the story to take home, but it's still difficult to remember specific details. We could sometimes check out the books for a night, but this still did not allow for regular time to study every night. A couple of times I had to call friends and ask them questions about the story, but they would not remember either. Many books are also from the mid 1980's and are too old so they are in very bad condition. In my 10th grade biology class we had old and torn books that had missing pages. When there were pages missing from my book that were assigned I sometimes did not do the work. A few times I had to call up my friends to ask them if they had certain pages that my book was missing. My ninth grade health class also only had a class set, so we couldn't take the books home because they were only for in-class use. It would be better if we each had our own book because then we could study better, answer all the questions, and then check to see if the answers are correct.

- 5. My eleventh grade history class during the 2000-2001 school year was way too crowded with about 40 students. For the first two weeks of class, about four students did not have seats, so they sat on stools in the back of the classroom. I sat on a stool for the first day, but it was hard to write on my lap and it was too hard to pay attention because it was so uncomfortable and I couldn't hear very well from there. I went to class earlier the next day so I could sit at a desk. After two weeks the custodian brought in old desks that they had in storage, so we finally had enough seats for everyone in class. The class was too big with 40 students and I could tell that it was hard for the teacher to manage the class.
- 6. There are not enough counselors at Santa Paula High School. There are about 1,600 students, but only about three counselors. In my 10th grade, I wanted to take an English honors class, but I was placed in a regular English class. I put in a request to see a counselor so that my schedule could be changed, but it took one week to switch classes. I had to go a few times to see if my counselor was available. Many other times, when you want to see a counselor, you have to wait in line like for about 40 minutes, so you can miss a lot of class time. This is especially bad at the beginning of the semester because you try to get settled into your classes, but you spend time concentrating on getting your schedule switched.
 - 7. During my 11th grade cooking class, in the 2000-2001 school year, I saw a rat and

there were rat traps around the classroom. Once when we were cooking on the stove, a rat came running out from under the stove and past me. I have also heard from other students that they've seen rats around other parts of the school too.

8. There are three bathrooms for boys at Santa Paula High, but only one bathroom is open during class time. Because there is only one open, there are always lines to go to the restroom. There are usually about six or seven students in line, so it takes a long time to get back to class. This is especially true when your class is on the other side of the school from the open bathroom. It usually takes about ten minutes to go to the bathroom, from the time you leave to the time you return to class.

I declare under penalty of perjury of the laws of the State of California and the United States that the foregoing is true and correct. Executed this 23 day of July, 2001 in Santa Paula, California.

Luis Magdaleno