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8 **SUPERIOR COURT OF THE STATE OF CALIFORNIA**

9 **CITY AND COUNTY OF SAN FRANCISCO**

10

11 ELIEZER WILLIAMS, et al., ) Case No. 312 236  
12 )  
Plaintiffs, ) Hearing Date: August 25, 2003  
13 )  
vs. ) Time: 3:30 p.m.  
14 )  
STATE OF CALIFORNIA, DELAINE ) Department: 16  
15 EASTIN, State Superintendent )  
Of Public Instruction, STATE ) Judge: Hon. Peter J. Busch  
16 DEPARTMENT OF EDUCATION, STATE)  
17 BOARD OF EDUCATION, )  
18 )  
Defendants. )  
19 )  
20 )  
AND RELATED CROSS-ACTION. )  
21 )

22

23 **DECLARATION OF JAMAIIA BOND IN SUPPORT OF DEFENDANT STATE OF**  
24 **CALIFORNIA'S OPPOSITION TO PLAINTIFFS' MOTION FOR SUMMARY**  
25 **ADJUDICATION**  
26  
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DECLARATION OF JAMAIIA BOND

I, JaMaiaa Bond, say:

1. I am the principal of Roosevelt Middle School in Compton, California, in the Compton Unified School District. I have been the principal for 3 years, beginning in September 2001. Prior to that, I worked in the district office for four years, running a program to support teachers that worked with students who had been retained one or more grade levels. Prior to that, I was a teacher in the district, beginning in 1989. I have a multiple-subject CLAD teaching credential and an administrative credential.

2. I have extensive knowledge of the students, teachers, and facilities at Roosevelt Middle School, and I am familiar with the curriculum and the educational opportunities that are provided to Roosevelt students. I have personal knowledge of the facts set forth in this declaration; and if called as a witness I would and could testify competently thereto.

3. I am aware that the plaintiffs in this case have cited page 2 of a document with the footer "Roosevelt Middle School Compton Unified School District II/USP Action Plan May 2001," and which is labeled DOE 00040254, in a submission to this court. I was not the principal of Roosevelt Middle School in May 2001; I became principal in September 2001. Although I was not

1 at Roosevelt in May 2001. I am generally familiar with  
2 Roosevelt's participation in the Immediate Intervention/  
3 Underperforming Schools Program (II/USP) and the steps that  
4 Roosevelt is taking with the help of the II/USP program to  
5 improve education and student achievement at the school.

6  
7 4. Page DOE 00040245 contains a statement, "Not all  
8 subject area and grade level teachers have adequate, up to date  
9 instructional and supplemental materials (i.e., library materials  
10 and books, classroom texts and materials, technology and  
11 software." This statement is not currently true about Roosevelt.  
12 Currently, Roosevelt has adequate, up-to-date instructional and  
13 supplemental materials. Moreover, we ensure that each Roosevelt  
14 student has a textbook to use in class and to take home for  
15 homework in all core classes. In an effort to minimize theft and  
16 loss of textbooks, we require each parent to sign a parent  
17 responsibility form before a student can take books home.

18  
19 5. Instructional materials at Roosevelt are up-to-  
20 date. Roosevelt follows the state adoption cycle for textbooks.  
21 Students at Roosevelt have the latest adoptions of text books in  
22 every core subject -- Math, Language Arts, Science, and Social  
23 Studies. In the entire time that I have been principal at  
24 Roosevelt, I cannot remember any problems regarding out-of-date  
25 textbooks or any complaints that students did not have up-to-date  
26 textbooks.

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1           6. In addition, textbooks at Roosevelt are in pretty  
2 good physical condition. There may be some wear and tear on the  
3 books, but any such wear and tear does not prevent students from  
4 using the book or hinder students' education. At Roosevelt, we  
5 try to prevent serious damage to the books by bar-coding every  
6 book and by tracking which student received which bar-coded book.

7  
8           7. The library at Roosevelt is also adequate and up-  
9 to-date. In fact, it was recently renovated. Roosevelt employs  
10 a full-time library assistant. One of this person's key  
11 responsibilities is to weed out the library collection and to  
12 replace older books with new, up-to-date selections. The library  
13 is equipped with multimedia, Internet-wired computers from which  
14 students can run up-to-date software.

15  
16           8. Roosevelt students also have access to up-to-date  
17 technology and software. For example, all classrooms have  
18 multimedia computers. Math and science classes at Roosevelt have  
19 two computers and English teachers have four computers in their  
20 classrooms. Students can access the Internet from all of the  
21 computers except for the ones in certain temporary portable  
22 classrooms.

23  
24           9. This past school year, a few classes of students  
25 were temporarily housed in portables pending the completion of a  
26 major modernization project at the school. By the beginning of  
27 the 2003-04 school year, we expect that we will no longer need  
28 these temporary portables. Students will have classes in newly

1 modernized classroom buildings and in a new, two-story modular  
2 building that will be installed on campus. All of the classrooms  
3 in these buildings will be wired for Internet access.

4  
5 10. In addition, all Roosevelt students also have  
6 access to the Internet through the numerous other Internet-wired  
7 computers on campus. For example, Roosevelt has a computer lab  
8 that contains enough Internet-wired multimedia computers to  
9 accommodate an entire class of students. We also have a very up-  
10 to-date and well-equipped science lab. This lab has six  
11 computers, all of which are connected to the Internet.

12  
13 11. Computers at the school are equipped with up-to-  
14 date software, including the Accelerated Reader series, and  
15 several DVD-ROM programs. Teachers also have televisions and  
16 telephones in every classroom, and they have access to LCD  
17 projectors, video cameras, and DVD players. Next year, Roosevelt  
18 will even have its own server, on which each student will have  
19 his or her own network folder. We will also have a mobile  
20 computer lab with enough laptops for an entire class of students  
21 to use. We received the funds to pay for the mobile computer lab  
22 through the Title 1 program. Roosevelt also receives money for  
23 professional development for teachers to train those teachers in  
24 how to use technology in the classrooms. I have observed that  
25 teachers at Roosevelt are using technology in their classrooms in  
26 ways that are both effective and varied.

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1           12. I believe that being a part of the II/USP program  
2 has helped Roosevelt improve and has helped Roosevelt students be  
3 more successful. Since Roosevelt has been involved in the II/USP  
4 program, our Academic Performance Index (API) scores have  
5 improved, from 435 in 2000 to 505 in 2002. In 2001, we met our  
6 API growth target and received an award bonus as a result.

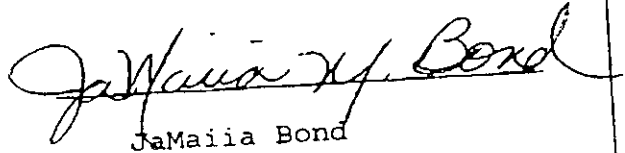
7  
8           13. It was helpful to have the additional II/USP  
9 monies for instructional material and technology because  
10 purchasing things like our own server and additional computers  
11 for the classrooms allows us to give students experiences that  
12 help them to grow. Being a part of the II/USP program was also  
13 helpful because it focused everyone on student achievement.

14  
15           14. Of course, as with any school, we still have  
16 substantial room for further improvement. Everyone at Roosevelt  
17 is very focused and committed to student achievement and  
18 improvement. We have provided teachers with planning,  
19 collaboration, and development time to give them additional  
20 strategies for educating students that are not performing well  
21 and for improving the achievement of all of their students. We  
22 also have several intervention programs for low-performing  
23 students, including Saturday school, summer school, and after-  
24 school tutorial. There are also numerous after-school enrichment  
25 programs. For example, MESA, a math, science, and engineering  
26 club, meets after school. Students work on various projects from  
27 designing websites to designing carriers that will prevent an egg  
28 from breaking when it is dropped from the roof of the school.

1 There are also drama, music, and sports programs available to  
2 students.

3  
4 I declare under penalty of perjury that the foregoing  
5 is true and correct.

6 Executed this 13 day of August, 2003 at Compton,  
7  
8 California.

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11 JaMaia Bond

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