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I, CINDY DIEGO, hereby declare:

1. I am one of the plaintiffs in this action. I make this declaration based on my own personal knowledge and, if called to testify as a witness, I could and would do so competently as follows:

2. I am a student at Fremont High School in Los Angeles, where I am a senior.

3. Fremont is a year-round, multi-track school. I am on the "B" Track. The multi-track system makes it hard to learn because once the teacher starts really getting into a subject, it is time for vacation again. When we come back, I've forgotten what I learned. That happens every year we go on and off track. Then we're tested as soon as we get back. In my Algebra 2B class last year, I was tested on my first day after break and didn't do well because I couldn't remember anything I learned before the break.

4. We're not supplied with the things we need and we don't learn as much as we're supposed to because we don't have the supplies. For example, we do not have enough books for my physics class. We can't take books home, and in class two to three people share each book. Group work doesn't work when we need to read to ourselves because we can't all read one book at the same time. The books we have in class are in "C" condition. They are torn, written on, old, and falling apart. Because we didn't have books, we had worksheets for homework. The worksheets don't have enough information on them; they just summarize what you were supposed to do. A book would be better because you can read the information at home and learn.

5. In my government class, we only have one book for every two people. You can check books to take home, but there aren't enough for everyone to take a book home. We even share worksheets, which the teacher has to make at Kinko's because the teachers only get a limited number of copies. He has to pay for them himself. We do the worksheets in class and do not have

1 any homework.

2 6. A couple of my classes are really crowded. For the first two weeks, there were sixty
3 people in my government class and some people had to stand. Now there are forty people in class
4 and some still have to stand because we don't have enough desks. Three or four people get chairs
5 from outside the classroom and sit on them. There are forty-five people in my American Literature
6 class and four people have to stand every day. Five or six people bring in extra chairs to use. We
7 have a seating chart, so the people standing are assigned those spots now.

8 7. We don't have any books, either in class or to take home, in my American Literature
9 class. We just work on grammar and sentence structure.

10 8. I wanted to take health this semester, but my counselor said it was too full and I had
11 to take a "service" class or AP Spanish, even though I have already taken AP Spanish. I got a 5, the
12 top score, on the AP exam, so it seemed silly to take AP Spanish again. In my "service" class, I run
13 errands for a U.S. History teacher. I sit in the back of his class most of the time.

14 9. There are three counselors for around 1,000 students on the "B" track. That's not
15 enough counselors for all the students.

16 10. I've had a few classes where we didn't have a regular teacher for a few weeks. In my
17 business organizations class, we had substitutes for three weeks before getting a regular teacher. We
18 had substitutes for the first two weeks of my drawing class. A math teacher taught my U.S. History
19 class for the first two weeks of my junior year.

20 11. The bathrooms at school are just horrible. There aren't enough for us to use. The
21 school has closed five of the six bathrooms. The one open bathroom always has long lines and is
22 on the first floor, which is too far to go from some classes. The bathroom only has five stalls, one
23 of which is missing a toilet and a door. There is graffiti on the walls and usually there is no toilet

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1 paper. Sometimes, even this bathroom is locked and I have to find a security guard to open it, which
2 takes more time away from class.

3 12. Last semester there was a lot of noisy construction at school. They were working on
4 the water pipes, the bungalows, and the bleachers. The construction made lots of noise, especially
5 in the bungalows, where I had AP Spanish Literature. The construction lasted about a month and
6 a half. Because of the noise, the teachers closed the windows, which made it too hot in class.

7 13. Many of my classes do not have air conditioning and are hot and stuffy. The air
8 conditioning is broken in some of the bungalows and classrooms. The air conditioning smells when
9 we turn it on in some classes, so the teacher doesn't turn it on. My AP Spanish class was taught in
10 the wood shop, around all the tools, and we didn't have any air conditioning. It was too hot and very
11 stuffy. In my English and math classes last semester it got too hot because we didn't have air
12 conditioning. The heat made me get really, really red. The teachers told us to just stay still and not
13 move around too much.

14 14. I saw a rat a couple of time in my AP Spanish class last year and I see cockroaches
15 five to ten times a year around school.

16 I declare under penalty of perjury under the laws of the State of California that the foregoing
17 is true and correct. Executed on August 9, 2000 at Los Angeles, California.
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Cindy Diego