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1. I am a plaintiff in this action and if called to testify I could and would do so
entirely as follows:

3. In my second semester of Advanced Placement (AP) History during the school year that ended, we did not have a permanent teacher. Although the school received notice that the teacher was not planning on returning, the school did not provide a permanent teacher. Five substitutes rotated teaching the class every other day. We didn't learn anything. The substitutes didn't assign work because they were not sure if they would be back to teach. We didn't get a permanent teacher three weeks before the AP test, but by that time we had missed a lot of chapters. It was impossible to catch up, and many of us were discouraged from taking the AP test because that material we had missed made up a large portion of the test. I don't think any of us got the scores necessary to pass the AP exam.

5. Other Fremont students also didn't have permanent teachers. In one AP Literature class, the teacher left after the first three weeks and the students never got a permanent teacher.

PLTF 00138

1 7. Some students in English classes are using outdated textbooks. The books are so old
2 that the pages are yellow. I don't see how students can learn current information if they have to use
3 textbooks from back in the 1970s. Novels don't change over time, but reference books and
4 textbooks do, and we need up-to-date information.

5 8. Fremont is a year round, multi-track school, and the multi-track, year round system
6 places restrictions on us. In a multi-track program, students are placed on three different
7 attendance calendars, and students on each calendar track go to school during certain times of the
8 year. Some classes and academic programs are only offered on specific tracks. For example, the
9 magnet program is only offered on Track "C." I wanted to be in the magnet program to make
10 myself a more desirable college candidate, but I am on track "A," and I would have to switch
11 tracks to participate.

12 9. The multi-track system at Fremont makes it difficult to fulfill elective requirements for
13 college. I want to go to Berkeley, where students must take two years of academic electives in
14 addition to other competitive courses to qualify for admission. I have taken three AP courses so
15 far and plan to take several more in the fall, but I have had trouble getting the academic electives I
16 need because the few academic electives that Fremont offers are divided among the three tracks. If
17 academic electives like geography, psychology, and science are not offered in your track, you can't
18 take them. So you are left with art and computers, the two classes that are offered in each track.

19 10. The multi-track, year-round system makes it hard to participate in extracurricular
20 activities. In multi-track schools, activities such as clubs, sports, or band often take place while
21 certain students are off track, whereas in traditional calendar schools, all extracurricular activities
22 occur while all students are in school. Because we are on a multi-track system, we often must
23 give up our vacation time to participate in extracurricular activities, but we still have to do things
24 like take care of our family or work. Extra-curricular activities weigh heavily on college
25 applications and can make the difference in whether or not students get accepted; we should not
26 have to give up our vacation time or personal responsibilities to participate.

27 11. Our library needs more research books and reference materials. Only a couple of
28 reference books are available on a given topic. As an AP student, I take courses that require

1 extensive out-of-class work and independent research. I often cannot complete my AP
2 assignments because of the lack of research material in our school library.

3 12. Fremont has more than 4,000 students, but only two of our bathrooms are open for
4 use-- one near the auditorium with about five or six stalls, and one in the building, with four stalls.
5 Often during class time and lunch these two bathrooms are locked too. Several times I have
6 gotten a pass from the teacher, only to waste time going back and forth between bathrooms trying
7 to find one that is open, or trying to find a security guard who is willing to unlock the door. We
8 experience this problem all of the time. Searching for open bathrooms takes away from our class
9 time and our education.

10 13. Too many students attend Fremont, and even with the multi-track system, the school
11 lacks the capacity to hold that many people. Sometimes when we have assemblies in the
12 auditorium, the school has to have three different assemblies because there are too many students
13 to meet all at once. We are split up into groups and miss time we are supposed to spend in our
14 classes.

15 14. During some assemblies or rallies, it is so packed that many students do not get a seat
16 to sit in. People who cannot find a seat stand or move around trying to see. It is very difficult to
17 concentrate on the presentation when it is so crowded and people do not have a place to sit, or are
18 standing in front of you.

19 15. Some classes are held in unsafe bungalows. The bungalows are located really close
20 together in a small area, and each bungalow only has one door with no emergency exit. Last year
21 during an earthquake drill, it took a long time to get out of the bungalow area because first, we
22 had to get out of our own bungalow, and then, we had to wait while the crowds of students exited
23 from the other bungalows. I worry about our safety and the possibility of fire hazards.

24 I declare under penalty of perjury of the laws of the State of California and the United
25 States that the foregoing is true and correct. Executed this ____ day of July, 2000 in Los
26 Angeles, California.

27 
28 Sendy Ramirez