



1 ended, we had two roving science teachers (fortunately I was not one of them). One science rover  
2 had to go into an English classroom, with none of the science equipment in it, to conduct his class.  
3 That teacher had to take with him when he roved each period any science equipment that teacher  
4 needed to use.

5 7. It's not good for students' learning to take classes from roving teachers. The kids  
6 have no sense of ownership over the classroom if the classroom is not their teacher's permanent  
7 classroom. One of the first thing new teachers learn is to put students' work up on the walls and  
8 around the classroom so kids will feel like they own the class space. Roving teachers can't put up  
9 their students' work, so kids in rovers' classes don't get to have that feeling of ownership of the  
10 studies and the subject. Also, student morale drops for students in rovers' classes because the  
11 message they see from the roving is that their school doesn't care about them.

12 8. My classroom had no air conditioning, so the room gets uncomfortably hot by the  
13 afternoons for about a month of the school year. The thermostat in the room said 95 degrees one  
14 afternoon near the end of the school year. The kids can't function in the heat. The classes that meet  
15 in the morning would be OK because the room didn't get too hot until the afternoon. But my sixth  
16 period students really suffered. When the classroom is that hot, the kids are always standing up to  
17 go to the sink to get a wet paper towel to put on their necks. Even my 4.0 grade-point students in  
18 my sixth period class would tell me it was too hot to do anything on hot days without the air  
19 conditioning.

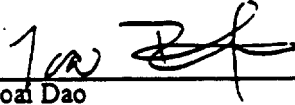
20 9. I had no science material in my classroom last year, and I know the chemistry  
21 classroom didn't have gas. I borrowed materials, like glassware and demonstration material, from  
22 teachers at other schools to do my lab work. But when I wanted students to do experiments  
23 themselves, I had to borrow enough materials for all 35 students in each class to be able to do an  
24 experiment because the school didn't provide the material.

25 10. The only thing that designates a room at Fremont as a science room is a sink. I didn't  
26 even have lab benches or any place suitable in my classroom to do lab work. Not having lab benches  
27 really impedes student learning because there is no suitable space for students to do lab experiments  
28 themselves, rather than just watching me perform experiments at the front of the room. Students

1 learn more from hands-on work that they can see and experience for themselves.

2 11. The student bathrooms are locked during lunchtime and during passing periods so  
3 students can't go in. My students are always asking to use the bathroom during class time because  
4 there are not enough facilities for them to use during passing periods. Students tell me the girls'  
5 bathrooms are missing stall doors. And students tell me the bathrooms regularly have no toilet  
6 paper.

7  
8 I declare under penalty of perjury under the laws of the State of California that the foregoing  
9 is true and correct. Executed on July 21, 2000 at Oakland, California.

10  
11   
12 Toai Dao

13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27  
28