1		DECLARATION OF LAUREL CLEMONS	
2	I, Laurel Clemons, hereby declare:		
3	1.	I am a student at the John F. Kennedy High School ("Kennedy" or "school") in West	
4	Contra Costa	County. I make this declaration based upon my own personal knowledge and, if called	
5	as a witness,	I could and would testify competently thereto.	
6	2.	The purpose of this declaration is to explain the poor conditions at Kennedy, including	
7	the lack of pe	ermanent teachers, unreasonable temperatures, lack of textbooks and other instructional	
8	materials, lac	ck of basic supplies, and unsanitary bathrooms, all of which have adversely affected my	
9	education.		
10	3.	I am a senior at Kennedy and will be graduating this June.	
11	4.	There are a number of severe problems at the school that have denied me my right to	
12	an equal and	adequate education.	
13	•	Lack of Permanent Teachers	
14	5.	I have not had a full-time teacher for the past two years in Honors English 3 ("English	
15	3") and Advanced Placement ("AP") English 4.		
16	6.	In the Fall of 1998, [redacted] was our English teacher for Honors English 3.	
17 [re	dacted] taugh	it the class from September of 1998 through February of 1999 when he abruptly quit and	
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19	to the schoo	l, thus there was no available information to evaluate the students.	
20	7.	After [redacted] quit, a string of approximately ten substitute teachers taught my	
21	English 3 cl	ass for the remainder of the school year, February through June of 1999. Some of the	
22	•	aught for a single day and others taught for a couple of weeks. Only a couple of the	
23		actually assigned homework. However, the substitutes were usually not around long	
24		ollect the assignments. Other times, when the homework was collected, the substitute	
25		not around long enough to grade and return the assignments. Thus, I received little	
26		uring the last four months of English 3. In fact, some of the teachers played movies during	
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- week, Ms. [redacted] distributed the syllabus for the year, a recommended reading list, and distributed Crime and Punishment and a book on the existentialism to the class. I was very excited to have an AP English 4 teacher that appeared to be so together.
- Within a couple of months, the teachers at Kennedy were working without a contract. 10. Due to some administrative issues, some of the teachers were not receiving their paychecks. Ms.[redacted] could not afford to work without pay and eventually quit in October.
- From October through December, AP English 4 was taught by a series of rolling 11. substitutes. None of the substitutes was actually an English teacher. Although the substitutes assigned some homework, there was no consistency in the lesson plan.
- In December of 1999, [redacted] was moved from my sister's freshman English class 12. to my AP English 4 class. [redacted] is 23 years old and graduated from the University of California last year. Once [redacted] began teaching my AP English 4 class, my sister Romana did not have a steady English teacher.
- [redacted] prepared and distributed a syllabus and was really determined to get my 13. class back on track in preparation for the AP English exam. The syllabus was constructed from the AP curriculum and we were reading the recommended works and learning the vocabulary.
- Unfortunately, in late March, [redacted] injured her knee while working at her second 14. job and she left Kennedy. From that time until the end of April, a series of substitutes taught my class.

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1	15.	In later April, Mr. [redacted], a social sciences teacher, began teaching the AP English 4	
2	class. Mr. [rec	lacted is working very hard to teach us as much as possible for the remainder of the	
3	school year b	ut I know that it has been very difficult.	
4	16.	All of the students in my AP English 4 class have declined to take the AP exam	
5	because we feel totally unprepared because we have not had a permanent English teacher for the past		
6	two years. I do not understand how I am supposed to get an adequate education when the school		
7	cannot provid	le a permanent teacher.	
8		Lack of Instructional Materials	
9	17.	My education is additionally hindered by the constant shortages of books and	
10	instructional	materials.	
11	18.	There is always a shortage of textbooks. In fact, excepting the 1997-98 school year, I	
12	have never ha	ad enough books for my English classes. Rather, the sets of books have been pieced	
13	together from	garage sales, bookstores, and old classes. The effect of this is that the students are	
14	never reading	g from the same book. The books are from different publishers, different years and even	
15	different versions, i.e. abridged vs. full.		
16	19.	My ninth grade conceptual physics class never received textbooks, thus the entire class	
17	was taught w	ith incomplete handouts. The handouts never included the instructions or the lesson so	
18	it was very d	ifficult to complete.	
19	20.	The school also does not have enough maps for the history classes. The maps that are	
20	available are	hopelessly outdated, reflecting "Czechoslovakia" and the "Soviet Union." Thus the	
21	maps can on	y be relied upon to identify the continents.	
22	21.	I know that a lot of my teachers spend their own money to provide the classes with	
23	adequate sup	plies. I don't think that this is fair because the State supposedly has enough money.	
24		Unreasonable Classroom Temperatures	
25	22.	A new heating and cooling system was installed in the summer of 1998 but the system	
26	does not alw	ays work.	
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23. In some of the classrooms, the temperatures are frequently an impediment to effective
learning. In those classrooms, the temperatures frequently rise into the 80's. We cannot even open a
window to ventilate the room because the first floor of Kennedy has no windows to open.
Unsanitary and Inaccessible Bathrooms
24. Kennedy has two floors and each floor has two boy's and two girl's bathrooms.
However, all of the bathrooms on the second floor are locked at all times and have been used as a
storage space for the last few years.
25. The available bathrooms are disgusting. The bathrooms always smell bad, the toilets
don't always work, and the doors do not lock. Additionally, the bathroom is often missing toilet
paper, soap and paper towels. Some of friends have gotten physically sick from refusing to go to the
bathroom.
26. The bathrooms in the cafeteria are in sparkling condition, but they are locked through
the school day. In fact, the cafeteria bathrooms are only open during school functions when parents
and other visitors are at the school.
27. The bathrooms in the gym are somewhat clean but again they are locked during the
day and only opened for games and other events.
Conclusion
28. I am a hard-working student and I have always wanted to learn. I strongly feel that the
State has done me and my fellow students a grave disservice by making us go to school in such poor
conditions. I want to go to college but I feel that the education I received at Kennedy has been
inadequate. Thus, I am planning to take some core courses at community college to better prepare
myself for enrollment in a four year university.
I declare under penalty of perjury of the laws of the State of California that the foregoing is
true and correct. Executed by me this day of March, 2001 at, California.
Laurel Clemons