

1 gloves to keep from freezing.

2 8. The school district provides woefully inadequate training, or no training at all, which
3 makes it very hard to teach. For example, the math textbook that has been adopted by the district
4 is complicated to teach from. When I looked it over and saw how complicated it was, I called the
5 district's curriculum office and was told that you need training to teach from the book. But I have
6 never been offered any training on how to teach from the book. In fact, I have never even been told
7 what the basic standards are for seventh grade math.

8 9. Because I have not been trained in the use of the adopted math textbook, I use an old
9 math textbook from the 1980's. Many of the copies are tattered and have torn or missing pages.

10 10. We are also short of materials. The textbook I am using has sections that require
11 students to use compasses, protractors, as well as very blocks of different shapes. The school does
12 not provide any compasses or protractors. As a result, I had to have my students buy compasses and
13 I had to make protractors for them to use.

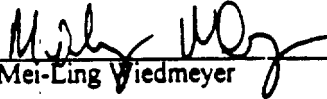
14 11. The shortage of basic materials also interferes with my ability to teach science. We
15 do have enough science textbooks, but they are far too difficult for my students. I am teaching them
16 earth science right now. In order to teach earth science well, students should be able to do some lab
17 work. However, we do not have any science lab. Nor does the school provide me with rock samples,
18 or even basic materials to do simple experiments. Most of the thermometers the school has are
19 broken. I buy clay and sand myself and bring it into class sometimes. I have also bought salt and
20 distilled water out of my own pocket.

21 12. The school's computer facilities are pathetic. I do not have any computers in my
22 classroom and do not think that any teacher has computers in the classroom. There is a computer
23 lab with about 30 computers only about 12 of which work and can access the internet. Even the
24 computers that work are old and slow. There is no point in taking my class to the computer lab
25 because with so few working computers, most of my students would have to sit around, or I would
26 have to try put three kids on every computer.

27 13. Burbank is a run-down, dirty, and unsafe place to go to school. My students ask me
28 all the time why they have to go to school where they do not have the materials they need and it is

1 unsafe and dirty. They know that other students in other schools at least have decent books and
2 computers and a clean environment. The conditions at Burbank make them feel as if no one cares
3 about their education. I can see them internalize the belief that if no one cares about their education,
4 then they won't either.

5 I swear under penalty of perjury of the laws of the State of California and the United States
6 that the foregoing is true and correct. Executed by me this 11th day of May, 2000 in Los Angeles,
7 California.

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9 Mei-Ling Wiedmeyer

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