

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20
- 21
- 22
- 23
- 24

2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24

3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24

5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24

6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24

18  
19  
20  
21  
22  
23  
24

22

23

24

1 many new teachers are needed to teach "overflow classes," or classes made up of the "extra"  
2 students from the various overcrowded classes at the school. Once the new, usually uncredentialed  
3 teacher is hired, students are pulled out of their classes and placed in the overflow classes. Most  
4 often, it is those students who are the lowest achievers who are placed into those classes. It is  
5 disruptive for them to have to start all over in the new overflow class after they have already bonded  
6 with another class.

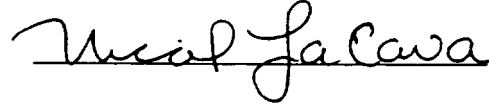
7         6.       Because of the overcrowding, not every teacher gets his or her own classroom;  
8 instead, between ten and thirteen classes must "rove," or move each month to a different teacher's  
9 classroom as that particular class goes on vacation. I was a rover for three months in the beginning  
10 of this year before new portables were set up at the school. This meant that I had to move each  
11 month. Because I usually only had about one hour to move everything in my class, I was forced to  
12 use only the most basic materials in teaching my class. For example, I would use reading books and  
13 curriculum guides, but I had no science equipment. It just was not practical to move, each month,  
14 all of the instructional materials that I normally would use; instead, I chose to store most of those  
15 materials until I got my own classroom.

16         7.       In mid-January, I moved into one of the six portables the school acquired this year.  
17 The portables are processed with chemicals and smell very bad. I have to air out my classroom each  
18 day because the chemical smell is so strong. There is no running water—neither a sink nor a water  
19 fountain-- in the portable. This affects my ability to do all the science and art projects I would  
20 otherwise do. It also makes it difficult for the students, who must walk a distance to get a drink of  
21 water.

22         8.       Because the portables have no bathrooms, students have to walk between 50 and 100  
23 yards unsupervised through the yard to bathrooms that are in an unsecure place. These boys and  
24 girls bathrooms, shared by 135 students, have only two stalls each. During recess, my students must

1 use the portable bathrooms on the yard, which are filthy. Those bathrooms often lack soap, paper  
2 towels, and toilet paper.

3 I declare under penalty of perjury under the laws of the State of California that the foregoing  
4 is true and correct. Executed on April 15, 2001, at Oakland, California.

5 

6 Nicol LaCava  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24