

1 **DECLARATION OF KATHARINE SEDGWICK**

2 I, KATHARINE SEDGWICK, hereby declare:

3 1. I make this declaration based on my own personal knowledge, and if called to
4 testify I could and would do so competently as follows:

5 2. I teach first grade at Paul Revere Elementary School in San Francisco, where I
6 have taught fourth grade for the past two years. This is my fifth year teaching.

7 3. At the beginning of this school year, the school did not supply me with chart
8 paper, a chart stand, carpet for the floor, markers, white boards, a stapler, a three-hole punch,
9 sponges, cleaner, or free reading books for my classroom. I told the principal what I was
10 missing, but the principal didn't supply me with the missing items. I had to borrow materials
11 from other teachers or buy materials myself just to supply my classroom. So far this school year,
12 I've spent at least \$1000 of my own money on supplies for my class, including pencil sharpeners,
13 chart paper, bookshelves, book boxes, white boards, white board markers, markers for the kids,
14 tissues, binders, journal folders, audio tapes for the listening center, a boom box for the listening
15 center, and a computer.

16 4. The school did not supply me with the complete Mathland curriculum for my
17 class, so I have had to share with other teachers and my students have to share materials in class.
18 One problem with the lack of Mathland curriculum is compounded by the fact that the school
19 copy machines are consistently broken, so I cannot copy material for my students' homework and
20 class work assignments or I have to pay to have copies made elsewhere.

21 5. Some days I do not have heat in my classroom until around midday; other days I
22 have no heat at all. For example, on Monday February 12, 2001, our whole school, including my
23 classroom, was about 54 degrees inside all day. On the cold days and mornings, the classroom is
24 so cold that sometimes I've worn my coat in class and told the students to put their coats on in
25 the class because the cold is so severe. The kids can't concentrate in the cold. They tell me "I'm
26 cold, Ms. Katie" during the middle of lessons I'm trying to teach, so I know they're not
27 concentrating when it's cold. I don't know why we don't have heat in the mornings. The
28 principal has called maintenance and maintenance has come to repair the heat, but still we often

1 have no heat in the mornings and on some entire days. Some teachers have bought space heaters
2 to bring to school because they receive no heat at all.

3 6. The ceilings in the boys' bathroom on the second floor in the annex building and
4 in one of the reading recovery offices are caving in. I don't know what caused those ceilings to
5 cave in, but the ceilings look like they are falling down. Many other teachers have commented
6 on the caving ceilings to me as well.

7 7. Paul Revere has extremely high teacher turnover, especially in the fourth and fifth
8 grades.

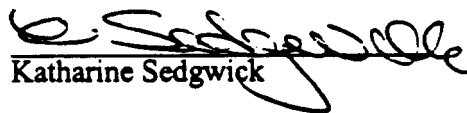
9 8. Substitute teachers often do not show up when teachers are absent at Paul Revere.
10 Most of the time, we do not have substitutes when teachers are sick. When that happens, we
11 have to divide up the kids in the absent teacher's class, putting about five kids in one other
12 teacher's classroom and another five in another teacher's classroom, and so on.

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14 I declare under penalty of perjury under the laws of the State of California that the
15 foregoing is true and correct. Executed on February 29, 2001 at San Francisco, California.

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Katharine Sedgwick

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