

1 **Declaration of Jackelyne Montes**

2 I, Jackelyne Montes, hereby declare:

3 1. I make this declaration based on my own personal knowledge and if called to  
4 testify I could and would do so competently as follows:

5 2. I am a student at Hosler Middle School in Lynwood, California. I attended Hosler  
6 in seventh grade during the 2000-2001 school year. I am currently in summer school at Hosler,  
7 and I will be returning to the school in the fall of 2001 for eighth grade. I attended Lynwood  
8 Middle School in sixth grade during the 1999-2000 school year.

9 Hosler Middle School:

10 3. In my English class during the 2000-2001 school year I had at least ten different  
11 teachers and substitutes in one year. This was really terrible. I did not learn what I could have  
12 because we had so many different teachers. In that English class first we had [REDACTED] as our  
13 teacher for a few weeks, and we were doing well with him. [REDACTED] left, and I don't know why.  
14 Then we had [REDACTED] for a few days as a substitute, but he left. Then we had a different  
15 substitute for the next few days. Then we had [REDACTED] for about a month or so. He had a  
16 different method of teaching than Mr. Trigo and so it was very confusing for us, and we didn't  
17 know when we were ever going to get a real teacher. After [REDACTED] we had random  
18 substitutes who would stay for a few days, and the students in my class would ask them if they  
19 were our permanent teachers, but they always said they were not. It is hard for me to remember  
20 all of the other substitutes because there were so many different people in front of our class. Our  
21 permanent teacher, [REDACTED], finally came in February. That was a terrible class, and I just  
22 did not learn what I should have because there were so many different teachers.

23 4. In my math class during the 2000-2001 school year at Hosler Middle School it  
24 was really crowded. There were not enough desks for all of the students and so about six  
25 students had to sit at the back table, which had broken computers on it, for the first semester.  
26 The broken computers took up most of the desk space and so the students had very little room to  
27 work on. Also, for a few weeks the teacher did not have enough chairs for everyone sitting at the  
28 back table and so three students had to sit for the period on their knees on the floor and then lean

1 onto the computer table to do their work. When we got back from winter vacation the teacher  
2 had gotten the administrators to put smaller desks in the class so that all of the students could  
3 actually have their own desk but it was still crowded.

4 5. In my science class during the 2000-2001 school year at Hosler Middle School we  
5 only had a class set of books, and so we couldn't take the books home with us. It is really  
6 important to be able to take home your books in a class so that you can review the materials, do  
7 homework, and study for tests. Also, my science teacher had to buy materials for us so that we  
8 could actually do experiments, and I think that is wrong. For example, the teacher told us she  
9 had bought cups, strings, spoons, and seeds for all of her five classes so that we could each see  
10 how a plant grows.

11 6. There is only one bathroom with three stalls that is open for the seventh and  
12 eighth grade girls to use at Hosler Middle School, and the other bathrooms are locked up all day  
13 long. That is not enough bathrooms for the more than 550 seventh and eighth grade female  
14 students at Hosler. Sometimes during breaks during the 2000-2001 school year there was a really  
15 long line for the bathroom, and the bell would ring before I got up to the front of the line to be  
16 able to use the bathroom. When the bell rang I had to go to class, and sometimes the teacher  
17 would not allow us to go to the bathroom during the first part of our class so I would have to hold  
18 it, and it was really hard for me to concentrate. The bathrooms at Hosler Middle School are also  
19 really gross. The floor is wet all the time and it smells horrible. Sometimes when I used the  
20 bathroom there wasn't toilet paper, and often there were no paper towels for the students to use.

21 7. In my P.E. class during the 2000-2001 school year at Hosler Middle School we  
22 rarely had equipment to play sports, and so most of the time we just ran. The teacher would say  
23 to us that it was obvious that we lived in a cheap city because he had ordered the P.E. materials  
24 already three times and he never received them. The only thing we ever played was basketball  
25 because the other P.E. teacher would sometimes let our teacher borrow his basketball equipment  
26 because my teacher didn't have any of his own.

27 Lynwood Middle School:

28 8. In my English class during the 1999-2000 school year at Lynwood Middle School

1 I had three different teachers in one year and a bunch of substitutes. My permanent teacher Ms.  
2 Al Faro did not arrive until January of my sixth grade year, and before that time I did not really  
3 do anything in that class because I had substitutes and two other teachers who did not have lesson  
4 plans for us and often did not have us do anything during class except for maybe worksheets. I  
5 did not learn what I should have learned in that class because we had so many different teachers  
6 in front of our classroom for more than half of the school year. For months, the students in my  
7 class never knew who our teacher was going to be from day to day and that was really hard.

8           9.       At Lynwood Middle School in many of my classes we did not have enough books.  
9 In my English class during the 1999-2000 school year at Lynwood Middle School there were not  
10 enough books for all of the students and so about 10 students in the class had to share books  
11 almost every day, and we were not allowed to take our books home with us to study or do our  
12 homework. Sharing is very difficult because it is hard to see the pages, and often you have to  
13 wait for another student to finish before you are able to read a page. This makes it much harder  
14 to learn, and it slows everything down. I really want to learn, and the administrators should give  
15 us enough books so that we can each have our own to read and take home. We did not have any  
16 textbooks in our math class during the 1999-2000 school year at Lynwood. My teacher had a  
17 book but none of the students did. We were given a math booklet that was about 20 pages long,  
18 but we finished that in about two weeks. After that we were only given photocopies or we had to  
19 copy notes from the board or the overhead projector. My teacher said the school did not have  
20 enough money to buy us books. It is not right that I am not allowed to have a math book to use  
21 in class and to take home to study for tests and to do my homework. It is really hard to learn  
22 without a math book because I can't go back and review the materials on my own, and I don't  
23 have examples and models that I can look up in a textbook. Also, I want to understand the  
24 materials and I want to learn more, and I can't when I don't have a book to take home to review  
25 and study from. In my science class during the 1999-2000 school year I could not take my  
26 science book home with me to study because there was only a class set that five different classes  
27 during the day had to use. When I can't take my book home it is very difficult for me to learn.  
28 For example, the teacher would often assign us section reviews. These are difficult for me, and

1 they take awhile to do right. Usually, I wouldn't finish the section review during the class  
2 period, and so because I did not have a book that I could take home I would have to go back to  
3 class after-school and finish my assignment. Also, it is very difficult to study for a test without a  
4 book, because usually when I study for a test I want to re-read all of the material in the book,  
5 look things up and look at the examples again. I can't do that without a book to take home. If I  
6 had a book to take home then I would be able to re-read and review all of the sections we did and  
7 make sure I did well on the test. In my social studies class during the 1999-2000 school year at  
8 Lynwood I was not able to take my books home because there was only a class set of books. In a  
9 social studies class it is important to be able to re-read the materials and to have a book for use  
10 for homework and to study for tests. It makes me very upset that I did not have a book to take  
11 home in that class. In my reading class during the 1999-2000 school year at Lynwood we only  
12 had a class set of reading books, and we could not take them home with us. It is not right that we  
13 could not take our reading books home with us to read more pages and to do our homework.

14       10. In my English class during the 1999-2000 school year, the books were also really  
15 old and ripped up. My book was missing about four pages that I know of, because on four  
16 different occasions when I was told by the teacher to turn to a page in my book the page was not  
17 there. When that happened I had to move near a student who had that page and then wait until  
18 that student read the page before I could see what it said. I think it is horrible that we have  
19 ripped up books. We should also receive books that have all the pages in them. I don't think it is  
20 right that we get old, torn-up materials.

21       11. In my math class during the 1999-2000 school year at Lynwood there was no air  
22 conditioning at all and it was so, so hot in that classroom that I felt like I was suffocating. It  
23 would get real hot in that classroom in the months closest to summer, which include September,  
24 October, April, May, and June. When it is hot like that in the classroom the students can't really  
25 concentrate because they are sweating and they feel like they are suffocating. Sometimes I  
26 would ask the teacher to open the doors because it was so hot, but if we were noisy he would not  
27 do it.

28       12. In my P.E. class in sixth grade during the 1999-2000 school year at Lynwood the

1 teacher arrived about 15 minutes late almost everyday, and so our class had to wait outside for  
2 her to come.

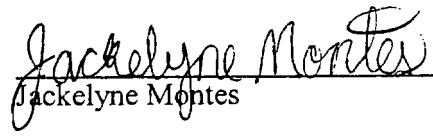
3 13. In my science class in sixth grade during the 1999-2000 school year at Lynwood I  
4 had to buy some of my science experiment materials because the teacher said that the school did  
5 not have the money to provide science materials for our class. The teacher gave the students a  
6 piece of paper telling us what supplies we needed to buy for our projects which included  
7 cardboard and colored paper. Outside of the experiment that we did with cardboard and colored  
8 paper I only remember doing an experiment with microscopes where the students looked at rain  
9 water and mud. When we did that experiment we did not have enough microscopes and so we  
10 had to share five students to a microscope. Our teacher told us several times that we would have  
11 been able to do more in that class if she had been given funding for science materials.

12 14. In my reading class during the 1999-2000 school year at Lynwood the teacher  
13 would miss the first half of our class about once every two weeks. On the days when my teacher  
14 did not come until half way through the period the students in my class were sent to  
15 [REDACTED] class. It was terrible because she was a GATE teacher not a reading teacher. On those  
16 days our reading class would just sit in the back and do nothing while she taught her GATE class.

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20 I declare under penalty of perjury of the laws of the State of California and the United  
21 States that the foregoing is true and correct. Executed this 2 day of August, 2001 in Lynwood,  
22 California.

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Jackelyne Montes