

## Declaration of Jacqueline Calderon

I, Jacqueline Calderon, hereby declare:

1. I make this declaration based on my own personal knowledge and if called to testify I could and would do so as follows:

2. I am seventeen years old and will begin my senior year at Huntington Park High School in Los Angeles in August. I have attended Huntington Park for all my years in high school. I am on Track A.

3. The books at school are horrible. They are really old and they are torn and have graffiti on them. Also, there are not enough books for all of the students in some of our classes. In advanced physical science during my junior year, 2000-01, we had books in class, but could not take them home. If we had homework, the teacher would give us Xerox copies, or give us a research assignment to complete without the textbook. When we started working on problems in class, but didn't get to finish them before class was over, we would have to finish them the next day in class because we couldn't take the books home. It is frustrating that we can't take our books home. In my cooking class my junior year, 2000-01, there were not enough recipe books. Six to seven of us sat at a table and had to share four books. A few people would copy from the book and we would share the books and the copies so that everyone had the recipe.

4. In some classes, there are not enough seats for all of the students. During the 2000-01 school year, in advanced physical science, some students had to sit in the science lab at the back of the room because there weren't enough tables. They sat on stools and wrote on the lab table or on their lap. There were about 45 students in that class. My sophomore year, there were not enough seats in my educational career planning class. My teacher would have students who did not have a seat go to the teacher who was teaching a class next door to borrow chairs. During my sophomore year, on several occasions students would come into my classrooms looking for a chair to borrow.

5. Most of the elective classes at Huntington Park are overcrowded. For example, in my sewing class, we had about 40 students. Not all of the sewing machines worked and it was first-come, first-served for who got to use the machines that worked. The rest of us would stand

1 around and talk to our friends until we got to use a sewing machine. My classmates and I also  
2 had to wait to use sewing needles because there weren't enough for everyone in the class.

3 6. The bathrooms are disgusting. The bathrooms have no soap, and by the end of the  
4 day there are no paper towels or toilet paper. In one of the bathrooms, there are six sinks but  
5 water comes out of only one of the sinks. Right now, and all of last semester, the bathroom in  
6 the Main Building of the school was closed for repairs. It seems like it is being worked on only  
7 every once and a while.

8 7. The bathrooms also are very crowded. In one of the school's buildings, there are  
9 two bathrooms, but one of them is always closed. When I have to go to the restroom, I always  
10 try to go to the one closest to where I am at the time. But, sometimes, I go to the closest  
11 restroom and pull on the handle to open the door and it will be locked. There never is a sign  
12 saying the restroom is closed, or any other indication that it is locked. As a result, I have to run  
13 up or down the stairs to get to the open restroom, which often has no toilet paper and so I refuse  
14 to use it.

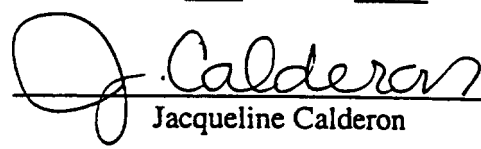
15 8. I have seen ants in a desk in my cooking class. I have also seen roaches in a  
16 couple of my classes. Some of my friends have told me that they have seen rats running around,  
17 but I've never experienced that. A lot of times, the air conditioning isn't working. Not all of  
18 the water fountains work.

19 9. In my algebra class sophomore year, 1999-2000, I did not have a permanent  
20 teacher for the semester. The teacher who was supposed to teach the class quit before the  
21 semester started. As a result, we had a teacher who usually taught on a different track come  
22 teach us for two months. Then, for the last two months of the semester, a teacher from another  
23 track taught us. Each teacher taught the class differently and the second teacher came into the  
24 class without any idea as to where in the course the previous teacher had stopped. The  
25 replacement teacher would have to ask the class where we had left off with the other teacher.  
26 The new teacher would start teaching things that we had already learned, instead of teaching us  
27 the next lesson. We never did finish what we were supposed to learn in that class.

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I declare under penalty of perjury of the laws of the State of California and the United States that the foregoing is true and correct. Executed this 9<sup>th</sup> day of August in Los Angeles, California.

  
Jacqueline Calderon