Declaration of Patricia Muñoz

I, Patricia Muñoz, hereby declare:

- I. I make this declaration based on my own personal knowledge and if called to testify I could and would do so competently as follows:
- 2. I will be a twelfth grade student at Locke High School starting in the fall of 2001.

 I have attended Locke High School for both my tenth and eleventh grade years.
- 3. I have had to buy books for two of my classes at Locke during my two years at the school, because the school did not have books for us. During my fourth period honors English class in tenth grade, my teacher told us we had to buy two books, *Frankenstein* and *Great Expectations*. I bought the books, but several students could not afford to buy them, and so the teacher paid half. I don't believe that she was ever reimbursed. In my AP English class during my eleventh grade year, we had to buy the book *To Kill A Mockingbird*, because, again, the school did not have books for us. A couple of the students couldn't buy the book, and so the teacher allowed those students to rent the books or to purchase them used for a dollar. It makes me upset that the school does not provide books for us. These are required texts, and we shouldn't have to pay for them.
- 4. In my fifth period French class during my tenth grade year, we did not have enough books for the entire class to use. Most days we had to share three or four students to a book. Sharing three or four students to a book is terrible, because you have to wait for a lot of people and you really can't learn as much as you should. It really makes it hard to learn at a decent speed. My teacher tried to make extra copies for us, but the administration only allows her to make a limited number of copies each year. If she goes over the allotted number of copies then she has to pay for the copies herself, and so sometimes she would not make extra copies, and then more students had to share. I really hate sharing books, because I can't learn as much as I would like to. If I want to learn or do more, then I have to wait for everyone else. I get really bored. Also, the books in this class were old and torn up. Many of the pages were missing. Once or twice when the teacher told me to turn to a page in order to complete an assignment, the page was completely missing. When this happened, my teacher would tell me to share with

someone else, but almost everyone was already sharing books and so this just meant that I had to wait until they were done. When the books are all messed up, I feel like people don't care about us enough to make sure we have good books. It makes me sad, that adults don't think we deserve better than this.

- 5. In my fifth period Spanish class during my eleventh grade year we did not have any books, because there are no AP Spanish books. My teacher made up his own handouts for us, but we couldn't keep them. He would pass them out at the beginning of class, and then take them back from us at the end of class. He told us we could not keep them because he had only one set for all of his classes. Sometimes my teacher did not have enough photocopies for all of the students, and so we had to share them. Sometimes the photocopies were too dark or blurry, and they were hard for us to read. Every once in a while our teacher would let us take a photocopy home, but that was rare. It was really horrible. It is so terrible that we don't even have enough photocopies for the whole class to use. It makes me so mad, because we really get the bottom of the barrel.
- 6. In my fourth period discrete math class during my eleventh grade year, I did not have a math textbook for the entire year. This made it extremely hard to learn the materials, and I am sure that my SAT score will reflect the fact that I was not given the basic materials I need to learn the subject well.
- In my fourth period discrete math class during my eleventh grade year, the school could not find a teacher who knew how to teach the class, and so they assigned a math teacher to our class who already had a full course load and who did not teach discrete math. This math teacher had to teach during what was supposed to be his class preparation or conference period, and so he could not come to our class prepared. This teacher also did not usually teach discrete math, and so he did not know how to teach the subject. We also had no textbooks in this class, and so that made it extra hard for my teacher to teach. As a result, in our first semester we basically did nothing, because we lacked materials and a teacher who was trained to teach the subject area. Instead our teacher had us keep track of 10 stocks in the newspaper for part of the semester. He gave us a grade based on this stock project. This was interesting, but it didn't

-15

really have anything at all to do with discrete math. Fortunately, second semester they found someone to teach the class who knew the subject. However, we still didn't have books, and so our new teacher just made copies out of his teaching manual and gave them to us. I only really had one semester of discrete math, and I know that I didn't learn as much as I should have. I am sure this will hurt my SAT score and make it harder for me to get into college, because if I don't learn discrete math in the class I am required to take, then I will likely never learn it. I really want to go to a four-year college, and it makes me upset to think that I might not be prepared and that I might not get into the college of my choice, because my school could not provide me with the education I need.

- 8. In my fourth period discrete math class, it was also overcrowded. There were more than 35 students in a small bungalow. Our desks were in tight circles and it was difficult to walk around the class. There were too many students, and no textbooks.
- overcrowded. My French teacher had to teach both French III and French IV at the same time and in the same room, and so we had about 50 students in our classroom. There were chairs all around the back of the classroom where students would sit cramped together. I would run to get to class early just so I could get a real desk. Sometimes other students would have to lean on my desk to do their work, because they only had a chair. If these students could not find a desk to lean on, they would do their work on their notebooks. When it is overcrowded like this, the class is really hectic, overwhelming, and crazy. It is so much harder to get any work done. I don't understand how teachers can teach when their classes are so large, and they don't have adequate materials for their students. There were so many people in our class that our teacher just had a really hard time keeping track of all of us. We didn't learn very much. She couldn't teach under those conditions.
- 10. In my AP chemistry class during my eleventh grade year, we did not have any chemicals to conduct our labs. It was hard to really learn chemistry because we were not able to do the experiments that went along with what we learned in class. I am a visual learner, and I really need to see how things work in order to understand the material. Our teacher wanted to

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illustrate the lessons with real experiments, but he could not because we didn't have the chemicals to make the experiments.

- During the first semester of my chemistry class during my eleventh grade year we were in the bungalows, because the school was doing construction. We did not do any labs for the entire first semester because the bungalows are trailer classrooms and they are not equipped to handle chemistry labs. It was also really noisy because of the construction, and so it was hard for me to concentrate. The bungalows are on the playground area right near the hand ball courts, and it is also noisy because people are playing handball and you can hear them making noise and banging the handball against the wall.
 - 12. In my art teacher's class this year there were rat droppings everywhere.
- 13. We don't have enough computers in our school. We have one technology lab, but you have to make an appointment to use it. My third period class is really the only class where there are computers. The only reason that we have computers in that class is that the teacher's brother donated them to the school. However, even these computers are really old, and sometimes they don't work.

I declare under penalty of perjury of the laws of the State of California and the United States that the foregoing is true and correct. Executed this 21 day of June, 2001 in Los Angeles, California.