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1 4. It is always crowded during the passing periods because there are too many
2 students. We only have six minutes to get to class and it is hard to be on time because there are
3 students blocking the halls and it takes a long time to get through the crowds. You have to hold
4 your books close in front of you so that you don't knock people over with them and it is like a
5 maze trying to get to class. For example, I am supposed to have fifteen minutes for nutrition
6 between my homeroom class and my chemistry class, but I never get that much time because it
7 takes me so long to get from homeroom to nutrition. I have to wait in my homeroom class even
8 after the bell rings because there are students blocking the door and I can't open it. Then I have to
9 fight my way through the crowd to nutrition. By the time I get to the senior Quad, where I usually
10 eat, I only have less than five minutes to eat before chemistry class starts.


11 5. For the first two weeks of class during the 2001-2002 school year there were 40
12 students in my AP American Literature. There were not enough desks for everyone, so students
13 had to sit on top of a table that had boxes of books stacked on it instead of desks. Sometimes
14 students had to sit on top of the teacher's desk and the teacher had to stand. When students got to
15 class late the teacher made them stand next to the pencil sharpener for the whole class because
16 there was no place for them to sit. I always rushed to class so that I would get a desk. The teacher
17 had to start another AP American Literature class during his free period so that there would be
18 room for all of the students. Some other students and I moved to the new class, which only has
19 12 students, but there are still about 30 students in the old class because most students couldn't
20 change their schedules. The new class is better because we get to talk to the teacher more about
21 the assignments and ask questions and he has more time to talk to us.

22 6. There are too many students for each counselor to handle, so students often get
23 placed in the wrong classes. When I was a 9th grader they put me in an Algebra class even though
24 I had already taken the class the year before, in junior high. When I was a 10th grader, I was
25 supposed to take a biology class but I didn't get in one, so I had to take 10th grade biology during
26 my 11th grade year. It is really hard to get the counselors to put you back in the right class
27 because they never have time to talk to you. I tried to talk to my counselor before the 2001-2002
28

1 school year started to make sure I was in the right classes, but it took me three weeks to speak
2 with her. I called two weeks before school started and left a message for her but she never called
3 me back. Then I called one week before school started but she never called back, and the
4 secretary told me not to call anymore. When I got to school, I went to talk to the counselor but
5 they told me that she was on vacation for the first week of school. I had to put my name on a list
6 of students waiting to have their classes changed. On the day the counselor got back from
7 vacation, I waited in the counselor's office for half of the school day for a chance to talk to her,
8 and I missed my 2nd through 5th period classes that day. Finally I got assigned to the right
9 classes.

10 7. Some of the buildings at Manual Arts are really old and dingy. The ceiling tiles in
11 the Doolittle building are old and falling down. I think that some tiles have been missing since
12 1998, when I first came to Manual Arts. A lot of the tiles that are left have yellow stains on them
13 from water leaking through the ceiling. The lights in the hallways are usually off and I think they
14 are broken a lot of the time.

15 I declare under penalty of perjury of the laws of the State of California and the United
16 States that the foregoing is true and correct. Executed this 2 day of November, 2001 in Los
17 Angeles, California.

18 
19 _____
Stephanie Santos