



1           5.       I taught in the library for approximately three months. During that time, I tried to  
2 make the best of a bad situation and created assignments that took advantage of the computers  
3 and books in the library. However, my students were the only ones who could enjoy these  
4 resources that were intended for the entire student body. Watsonville High essentially did not  
5 have a library for three months. Students were not allowed to come in and use the library while  
6 my class occupied it, so it was off limits to students during the school day. Students and teachers  
7 made comments to me about the school not having a library anymore.

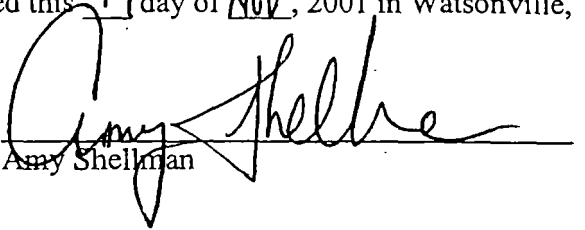
8           6.       Eventually I moved out of the library and into a portable classroom. The portable  
9 classrooms have problems as well. Some of the portables did not have enough desks and the  
10 school had to use Carl Perkins grant money to buy desks for these rooms. This money could  
11 have been spent on instructional materials such as models or books, if not for the problem with  
12 desks. Also, there is no storage space for teachers to use in the portables. Teachers need places  
13 to store supplies, instructional materials, etc. So some teachers took it upon themselves to build  
14 shelves in their rooms or recycle old materials from storage. Also, the school has had difficulty  
15 hooking computers in the portables up to the network. For example, some teachers in the  
16 portables this year were without Internet connections for the first eight weeks of classes and often  
17 the connections that do exist only work sporadically. Some portable classrooms may still be  
18 unconnected to the network. This lack of networking not only denies students the ability to use  
19 the Internet, but prevents teachers from sharing in the beneficial exchange of ideas and lesson  
20 plans that occurs between teachers at different schools over email and the Internet. The lack of  
21 connections to the network also makes it difficult to receive important staff-only bulletins or take  
22 attendance because WHS uses a centralized, computer-based system for both purposes.

23           7.       We had a major flood in my portable classroom during the 2000-2001 school  
24 year. Water from a broken pipe soaked almost an entire wall and did extensive damage to my  
25 classroom. The cleanup and aftermath of the flood interrupted class for at least a couple of days.

26           8.       I moved two more times during the 2000-2001 school year. Both times I was  
27 moved to a portable classroom in an attempt to keep the health and home economics teachers  
28 next to each other. We move as a department. Many other teachers had to move multiple times

1 as well. All of these moves are difficult logistically and are confusing and destabilizing for  
2 teachers and students. Moving prevents teachers from establishing roots and students don't have  
3 a sense of consistency in their school day.  
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5 I declare under penalty of perjury of the laws of the State of California and the United  
6 States that the foregoing is true and correct. Executed this 14 day of Nov, 2001 in Watsonville,  
7 California.  
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Amy Shellman

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