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SUPERIOR COURT OF the State OF CALIFORNIA
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                       COUNTY OF SAN FRANCISCO
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    ELIEZER WILLIAMS, etc., et al.,
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                Plaintiffs,
                                          NO. 312236
 7
    VS.
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     STATE OF CALIFORNIA, et al.,
 9
                Defendants.
                                         VOLUME III
10
    AND RELATED CROSS-ACTIONS.
                                         PAGE 114 - 142
11
                   DEPOSITION OF LAWRENCE T. LANE
12
           BE IT REMEMBERED that pursuant to Notice and
    Stipulation, and on Monday, October 29, 2001, at the hour
13
     of 11:18 a.m., in the Law Offices of Lozano, Smith, 20
14
    Ragsdale Drive, Suite 201, Monterey, California, before
    me, JOANNE C. BUSHAW, CSR No. 4334, personally appeared
15
    LAWRENCE T. LANE.
16
                             APPEARANCES
17 For the Plaintiff:
18
                           MORRISON & FOERSTER LLP
                           Attorneys at Law
19
                           425 Market Street
                           San Francisco, CA 94105
20
                           BY: LOIS K. PERRIN
21
    For the Defendants PAJARO VALLEY SCHOOL DISTRICT:
22
                           LOZANO SMITH
                           Attorneys at Law
23
                           20 Ragsdale Drive, Suite 201
                           Monterey, CA 93940
24
                           BY: SARAH LEVITAN KAATZ
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Page 115 Page 117 1 APPEARANCES (CONTINUED) understanding of today. For the Defendant DELAINE EASTIN, STATE BOARD OF 2 Q. (By Ms. Perrin) During some of the questions EDUCATION, STATE DEPARTMENT OF EDUCATION: 3 today, Sarah will instruct you not to answer on the 3 grounds of attorney/client privilege. That's fine, you O'MELVENY & MYERS LLP 5 should not disclose anything that was said between Sarah 4 400 South Hope Street and yourself or any other attorney at Lozano, Smith. Los Angeles, CA 90071-2899 5 BY: STEVEN LaCOMBE 7 However, if statements were made when Sarah was present or 6 to Sarah when there was other counsel was present -- for 7 example, Peter Choate from O'Melveny & Myers -- those 8 10 conversations are not privileged and you're allowed to 9 answer as to those statements. Does that make sense? 11 10 INDEX TO EXAMINATION 12 A. Yes. 11 PAGE 13 Q. And to the extent that you're able to separate 12 BY MS. PERRIN (Continued) 116 them out, I'd appreciate it if you do so. If you can't 13 separate them out, then you should let us know because I 14 don't want you to delve into privileged information, okay? 16 15 17 16 17 INDEX TO EXHIBITS Q. And do you recall meeting with Peter Choate, 18 18 (No exhibits were marked.) 19 Sarah Kaatz, and Jose Banda at Watsonville High School in 19 January or February of this year? 20 21 A. I remember the meeting. I truly don't remember 21 22 the month, only the day and the year. 22 23 23 Q. Do you remember whether it was in the spring 24 24 semester? 25 A. I think it was. Page 116 Page 118 LAWRENCE T. LANE. 1 Q. And how long were you present at that meeting? 1 2 A. I would guess three hours. 2 having been first duly sworn, testified as follows: 3 3 **EXAMINATION:** Q. Do you know how long the meeting lasted? 4 4 MS. KAATZ: Objection, calls for speculation. Q. (By Ms. Perrin) Good morning, Mr. Lane. 5 5 MR. LaCOMBE: Join. A. Good morning. How are you? 6 Q. I'm doing well, thanks. 6 MS. PERRIN: You can answer if you know. 7 7 MS. KAATZ: My objections are just for the A. Good. 8 8 Q. The same ground rules that applied during the record. 9 first two days of your deposition apply again today. 9 THE WITNESS: And the question was? 10 Q. (By Ms. Perrin) Do you know how long the 10 Would you like me to go through those again? 11 A. No. 11 meeting lasted that day in its entirety? 12 Q. Is there any reason you can't give your best 12 A. Oh, I would guess four to five. 13 Q. So is it fair to say that you were not present 13 testimony today? 14 A. No. 14 for the entire meeting? 15 A. Correct. 15 Q. We are here primarily to talk about some questions that were not answered during your last 16 Q. And do you know if Mr. Banda was present for the 16 17 deposition; do you understand that? 17 entire meeting? 18 A. Yes. 18 MS. KAATZ: Objections, calls for speculation. 19 MR. LaCOMBE: Join. 19 Q. What is your understanding of the topics that we 20 20 are going to be discussing today? MS. PERRIN: You can answer if you know. 21 21 MS. KAATZ: Objection, attorney/client THE WITNESS: I think he was there the whole 22 time. 22 privilege. You can answer that as to your general 23 understanding, but I direct you not to disclose any 23 Q. (By Ms. Perrin) Do you know why Mr. Banda asked 24 specific information that I've given to you. 24 you to come to the meeting? 25 THE WITNESS: Greater clarity is my 25 MS. KAATZ: Objection, calls for speculation.

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- 1 MR. LaCOMBE: Join.
- 2 THE WITNESS: Because clarity of the process, 3 textbooks -- clarity of the process, because that's one of 4 my assignments within my Associate Principal's role.
- 5 Q. (By Ms. Perrin) So is it fair to say that your 6 understanding is that Mr. Banda asked you to come and shed 7 some light on the textbooks process or processes at 8 Watsonville High?
- 9 A. True.
- 10 Q. Did you have any knowledge that this meeting was occurring prior to being invited by Mr. Banda on that day? 11
- 12
- 13 Q. And I assume when you came into the conference room, Miss Kaatz, Mr. Choate, and Mr. Banda were already 14 15 present?
- 16 A. Yes.
- Q. And I assume you were introduced to Mr. Choate; 17 18 is that correct?
- 19 A. Yes.

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- 20 Q. And what was your understanding of Mr. Choate's 21 purpose at that meeting, did you know?
- 22 MS. KAATZ: Calls for speculation.
- 23 MR. LaCOMBE: Join.
- 24 THE WITNESS: I wasn't real sure other than the
- fact that, you know, it was some kind of a lawsuit out

cross-complaint."

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- 2 So at the time of your meeting I believe that 3 both actions were pending. So my question to you is, do you know if only one of those suits was discussed during
- 5 that meeting, or if you discussed both?
- 6 MR. LaCOMBE: Again it calls for speculation and 7 conclusion.
 - MS. KAATZ: Join.
- 9 THE WITNESS: I don't know about distinguishing 10 between the two.
- 11 Q. (By Ms. Perrin) Did Peter Choate ever use the 12 term "ACLU lawsuit" during that meeting?
 - A. I truly don't remember.
- 14 Q. Have you referred to the lawsuit as "the ACLU lawsuit" before? 15
- 16 A. That's the way I refer to it at school.
- 17 Q. Why do you refer to it as the ACLU lawsuit?
- 18 A. Just people have a working understanding of that
- 19 term, and in relation to the lawsuit, they wouldn't know
- about Williams versus California.
- 21 Q. So you came in to meet with Mr. Choate, Miss
- 22 Kaatz, and Mr. Banda to discuss textbooks processes at
- 23 Watsonville High; is that correct? 24
 - A. Yes.
 - Q. What specifically did you discuss with respect

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to textbooks?

- MS. KAATZ: Objection, overbroad, calls for narrative.
- 4 MR. LaCOMBE: Join.
- 5 THE WITNESS: Probably the basic structure of 6 how textbooks are selected at Watsonville High School, and
- the rotational basis that the departments use textbooks. 7
- 8 Q. (By Ms. Perrin) When you say "how textbooks are 9 selected at Watsonville High School," is that an internal 10 process?
 - A. Yes.
- 12 Q. Did you discuss the district policies with
- respect to selection of textbooks during that meeting? 13
 - A. Not to any degree.
- 15 Q. Were you shown any documents during that 16 meeting?
- 17 A. I don't remember.
- Q. Do you recall ever reviewing Plaintiffs' First 18
- 19 Amended Complaint?
- 20 A. I'm not even sure what that is.
- 21 MS. PERRIN: And can we stipulate that what I'm 22 going to show Mr. Lane is excerpts from that complaint?
 - MS. KAATZ: Yes.
- 24 MR. LaCOMBE: Probably, depending what you show
- 25 him.

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- there, and I was to answer some questions to, you know, clarify what was going on at Watsonville High School 2 3 regarding textbooks.
 - Q. (By Ms. Perrin) You said there was some kind of lawsuit out there. Do you have an understanding as to which lawsuit was being discussed during that meeting?
- 7 MS. KAATZ: Objection, calls for speculation and 8 calls for a quasi-legal conclusion. 9
 - MR. LaCOMBE: Join.
- 10 MS. PERRIN: Let me -- I can back up.
- 11 Q. (By Ms. Perrin) There are two lawsuits that are
- actually -- that could have been the subject of that
- 13 meeting. One lawsuit was brought by the plaintiffs and it
- 14 was brought originally in May of 2000, and we filed an
- 15 amended complaint in August of 2000. That was brought
- against the State, the State Board of Education, the State
- 17 Department of Education, and Delaine Eastin and alleges
- that there are certain substandard conditions at the
- 19 schools. The State, I believe, in December of 2000,
- 20 countersued --
- 21 MS. KAATZ: 2001.
- 22 MS. PERRIN: Was it?
- 23 MS. KAATZ: No, it is 2001 now. You're right.
- 24 Q. (By Ms. Perrin) In December of 2000 sued the
- 25 school districts, and that is what has been termed as "the

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- 1 MS. PERRIN: The same thing I showed Mr. Banda.
- 2 THE WITNESS: So what am I to do with this?
- 3 MS. PERRIN: Just review it, and then I'm going
- 4 to ask if you've ever seen it before. If you want to
- 5 concentrate, I believe on Page --
- 6 MS. KAATZ: Probably Page 15, Paragraph 32.
- 7 MS. PERRIN: Right, thank you.
- 8 MS. KAATZ: And Page 37, which is the next page,
- 9 believe it or not, in the magical world of Lois Perrin.
- 10 MS. PERRIN: Just trying to reduce copying 11 costs.
- 12 THE WITNESS: So the question is, was this presented when I met with Mr. Choate? 13
- 14 Q. (By Ms. Perrin) Yes.
- 15 A. I don't remember.
- 16 Q. And then can we stipulate that this next
- collection of pages is -- are excerpts from the 17
- 18 cross-complaint?
- 19 MS. KAATZ: Yes, I will stipulate.
- 20 O. (By Ms. Perrin) And Mr. Lane, if you can look
- 21 at this document, and specifically at what's on Page 52,
- which is actually the fourth page of the document, and my 22
- question would be, do you recall seeing this document
- 24 during that meeting with Peter Choate?
- 25 A. Again, I don't remember if he presented these at

- up to speed as to why I was invited into the room.
- 2 Q. (By Ms. Perrin) And what was the stated reason 3
 - for why you were invited into the room?
- 4 A. To answer questions revolving around textbooks, 5 textbook selection.
- Q. And why were their questions about textbooks, 6 7 textbook selection?
 - MS. KAATZ: Objection, calls for speculation.
- 9 MR. LaCOMBE: Join.
 - THE WITNESS: Because some lawyer showed up at
- 11 school and wanted to ask the principal questions is my
- 12 take. I mean, I know that that sounds pretty lame, but
- you get the idea. I mean, it's just -- you know, people 13
- wanted some questions answered.
 - Q. (By Ms. Perrin) Do you recall talking about
- 16 Manuel Ortiz during that meeting?
- 17 A. Again, I don't remember talking about specific
- 18 students at that meeting. If his name came up, I truly
- 19 don't remember.

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- 20 O. So the same would be true about Anne Padilla,
- 21 that you don't have any specific recollection of talking
- 22 about Anne Padilla; is that correct?
- 23 A. Again, it's the same thing to separate the first
- deposition and the second deposition and the first time I 24
 - met Mr. Choate, I -- you know, it starts to -- they all

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that first meeting.

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Q. Do you recall if you were asked to review either of those documents prior to that meeting?

MS. KAATZ: Objection to the extent that that would call for any communications that took place between you and I.

THE WITNESS: No. I did not see them. It's the first time I met any of the players was when Jose came and

- 10 Q. (By Ms. Perrin) Were you asked to do -- did 11 Mr. Choate ask you to review any documents after the 12 meeting?
- 13 A. I don't believe so.
- 14 Q. Do you recall if you reviewed any statements 15 from students or teachers at Watsonville High during that meeting with Peter Choate?
- 17 A. Not in writing. If Mr. Choate verbalized 18 something, I would respond to it, but --
- 19 Q. Did Mr. Choate provide you verbally with a summary of the types of conditions that were alleged at 20 21 Watsonville High School?
- 22 MR. LaCOMBE: Vague as to "conditions."
- 23 MS. KAATZ: Join.
- 24 THE WITNESS: I'm not sure if Mr. Choate did it
- 25 or -- or somebody else did. You know, they had to get me

- start to blend, so whether it was the first meeting or
- 2 not, I do not remember.
- 3 Q. And have you met with Mr. Choate since that 4 time?
- 5 A. No.
- 6 Q. Have you been invited to meet with Mr. Choate or any other representative of the State since that time? 7
- 8 A. Does he represent the State?
- Q. He does, but I'm actually talking outside of the 9 10 context of your deposition.
 - MR. LaCOMBE: And he is pointing at me.
- 12 MS. PERRIN: For the record.
- 13 Q. (By Ms. Perrin) And do you have any present 14 intention of meeting with any representative from the
- 15 State?

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- 16 A. No, only if asked or required.
- 17 Q. You have not been asked at this time to
- participate in a meeting with the State representative; is 18
- 19 that correct?
 - A. Correct, I have not.
 - Q. During the meeting with Mr. Choate, did
- 22 Mr. Choate give some sort of verbal summary as to what
- 23 plaintiffs' case is about?
- 24 A. Again, I'm not sure if it was Mr. Choate or Ms.
- 25 Kaatz. I mean, somebody who had to tell me what was going

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- on. I don't remember who said what.
- 2 Q. During the meeting?
 - A. Correct.

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- 4 Q. What was said about the basis of plaintiffs'
- 5 lawsuit during that meeting?
- MR. LaCOMBE: Vague as to basis. 6
- 7 MS. KAATZ: Join.
- 8 THE WITNESS: That I was -- I wasn't asked to
- 9 the meeting, so to clarify how textbooks are purchased, an
- 10 overview of the process, the current books that we were
- using, clarification of the process as to why science 11
- 12 books had been purchased during that fiscal year and
- social studies books were going to be purchased the 13
- 14 following year.
- 15 Q. (By Ms. Perrin) And you said when you came into 16 the meeting, that people had to bring you up to speed; is 17 that correct?
- 18 A. Yes.
- 19 Q. How did they bring you up to speed; what was 20 said?
- 21 A. Just a summary of why I was invited to the room
- 22 and what they needed to know or what they needed
- 23 amplification on.
- 24 Q. And what did they need amplification on?
- 25 A. The process used by departments to identify

- want to make very sure he's clear on that.
- 2 Q. (By Ms. Perrin) During the meeting, do you 3 recall discussing the fact that the State had sued the
- school districts?

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- A. Again, I'm not real sure, you know, about the
- State suing the school district versus -- let me
- generically use the term "ACLU" suing somebody over the 8 textbooks.
- 9 Q. And do you recall that both of those things were 10 discussed during that meeting?
- A. No, I don't recall that because I'm not sure. I 11 12 can differentiate the two at that time during the first
- meeting because I -- I hadn't paid attention to it. It 13 14 was new news.
- 15 Q. Did Mr. Choate ever ask you to prepare any 16
 - documents after that meeting? MR. LaCOMBE: Vague as to "prepare."
- MS. KAATZ: Join. 18
- 19 THE WITNESS: I don't think I prepared anything.
- 20 We were able to show him copies of the textbook purchase 21 cycle and things like that, but I didn't prepare anything.
- 22 Q. (By Ms. Perrin) Did you give copies of any
- 23 documents to Mr. Choate at the meeting?
- 24 A. I didn't. Jose and/or his Office Manager,
- 25 Melanie, might have.

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- potential candidates for textbook selection, how teachers
- review them in relation to State frameworks and standards, 2
- what they look for; support materials that would be gratis
- 4 along with the purchase of the book, the selection process
- 5 that the site goes through and how it goes to the
- 6 Governing Board; how they're put on public display,
- subsequent adoption by the Governing Board so we can 7
- purchase them after July 1, which is the start of the 8
- 9 fiscal year for that particular school year.
- 10 Q. During that meeting, did you have any 11 understanding that one of plaintiffs' complaints is that there are an insufficient number of textbooks for each
- student at Watsonville High School? 13
- 14 A. I don't think that was mentioned during that 15 first meeting. It was, I think, more of a clarity of
- 16 process.

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- Q. More of an interview process?
- 18 A. No, just how -- how do you select textbooks, and 19 they invited me in there because I'm well aware of
- 20 process, just to make it as succinct as possible.
- 21 Q. Was there any mention of the reasons that the 22 State sued the school districts during that meeting?
- 23 A. I don't remember that.
- 24 MS. KAATZ: I'm going to object as vague in
- 25 terms of the cross-complaint and the complaint. Again, I

- Q. You say that you were able to show documents to
- Mr. Choate during the meeting; is that correct? 2
- 3 A. He might have already had them in his possession
- 4 and he might have said, "Is this the textbook purchasing
- 5 cycle?" Things like that, but I didn't walk in with
- 6 anything in my hand.
 - Q. At any point during that meeting, did you leave to go and gather documents for that meeting?
 - A. I don't remember.
- 10 Q. Did anybody ever ask you to prepare a written 11 statement of yourself?
- MR. LaCOMBE: Vague as to "prepare." 12
- 13 MS. KAATZ: Join.
- 14 THE WITNESS: That I would have given to
- 15 Mr. Choate?
 - Q. (By Ms. Perrin) That you would have given to
- 17 Mr. Choate or Ms. Kaatz in the context of this lawsuit.
- A. I've given Ms. Kaatz information that she's 18 19 requested.
- 20 MS. KAATZ: And I'm going to object in terms --21 just so that you understand, I'm going to direct you not
- 22 to state specifically any document that I've asked you for
- 23 or anything that you've specifically given to me.
- 24 THE WITNESS: And I don't remember if I gave 25

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Q. (By Ms. Perrin) And at the conclusion of the meeting with Mr. Choate, were you asked to do anything,

3 any follow-up steps with respect to that meeting?

- A. Not that I recall.
- Q. Do you recall if Mr. Choate made any promises as to the involvement of Watsonville High School --

MR. LaCOMBE: Vague as to --

MS. PERRIN: -- in the cross-complaint?

9 MR. LaCOMBE: Sorry, vague as to "promises."

MS. KAATZ: And vague as to "involvement."

11 THE WITNESS: I don't remember him making any 12 promises. It's like, "Nice to meet you. Have a nice

13 day."

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- Q. (By Ms. Perrin) Do you recall whether it was communicated that if the administration at Watsonville High School cooperated with the State, that they may be dismissed from the cross-complaint?
 - A. I don't believe that was mentioned.
- 19 Q. Do you believe that it was -- do you know if it

was ever mentioned that if the administrators at

- 21 Watsonville High School cooperated with the State, that it
- 22 would be possible that Watsonville High School could be
- 23 dismissed from plaintiff's lawsuit?

24 MS. KAATZ: Objection, vague as to time, ever

25 mentioned during that meeting?

1 facilities."

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2 MR. LaCOMBE: Join.

THE WITNESS: I remember talking about the book room and how kids get books, things like that. Obviously,

5 that's part of the facilities issue. Other specific

6 instances, I don't recall.

Q. (By Ms. Perrin) Do you recall talking about portable classrooms during that meeting?

A. Not specifically.

- Q. And how about the modernization project; do you recall talking about that during that meeting?
- A. Probably in the sense of the way it was going to impact the book room and the way we deliver services.
- Q. And do you recall talking about construction during that meeting, no construction?
- 16 A. Sure, as part of the renovation process.
 - Q. But is it fair to say that all of the issues in
- which you were involved during that meeting all related to textbooks and the provision of textbooks to students?
 - A. Yes, that's a fair statement.
- Q. Did you have any discussions with Mr. Banda
- 22 after that meeting as to the purpose of the meeting?
- A. Yeah, of a general nature, like, what's going on.
- 25 Q. Do you recall if you had -- do you have a

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MS. PERRIN: Yes.

THE WITNESS: Again, I don't recall at that meeting with Mr. Choate.

- Q. (By Ms. Perrin) Outside of discussing specific processes with respect to textbooks, what else did you talk about with Mr. Choate?
- A. It was all textbook-based or issues, if you will, that circulate around that topic.
- 9 Q. Do you recall if you were present for any 10 discussions about the population of Watsonville High 11 School?
 - A. We might have talked about numbers.
 - Q. And why would you have talked about numbers?
- 14 A. Because --
 - MS. KAATZ: Objection, calls for speculation.

16 MR. LaCOMBE: And I join.

THE WITNESS: That's what drives the number of textbooks one would purchase. If it's purely a

grade-based course -- that tends to be grade-based, like U. S. History for juniors, that's going to help determine

21 the number of books you're going to purchase.

Q. (By Ms. Perrin) Do you recall being present during that meeting for any discussions with respect to the general facilities at Watsonville High School?

MS. KAATZ: Objection, vague as to "general

1 specific conversation in mind, or is it sort of jumbled in

- 2 your head that there may have been a few and you can't
- 3 really differentiate between one and another?
 - A. That's true.
- 5 Q. The latter is true, you can't really
- 6 differentiate?
 - A. Yes.
- 8 Q. Can you recall speaking to Mr. Banda say that
- 9 day about the reason why Peter Choate was at Watsonville 10 High School?
- 11 A. I don't think I asked him why he was there
- 12 because that -- in the sense that it became apparent
- 13 during our conversation that he was representing the State
- 14 and asking questions about textbooks and what have you at
- 15 Watsonville High School.
- Q. Have you ever been asked to meet with counsel for plaintiffs on the case?
- 18 A. I need some legal translation.
 - MS. KAATZ: That's fine. She will explain what she's asking.
- Q. (By Ms. Perrin) Have you ever been asked to meet with attorneys that represent the school children
- 23 plaintiffs -- that would be me or any of my colleagues?
- 24 Do you recall ever receiving any invitation to do that on
- 25 an informal basis?

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- 1 A. On an informal basis?
- Q. Yes.
- 3 A. No.
- 4 Q. What did Mr. Banda say, if anything, about the
- 5 purpose of the meeting that day when he invited you to
- 6 come in?
- A. "I need help answering textbook questions."
- 8 Q. Was anybody else present at the meeting other
- 9 than Mr. Choate and Ms. Kaatz?
- 10 A. Jose and myself, that was it.
- Q. At what time of day did you leave the meeting?
- 12 A. Boy, 2:00 or 3:00 I guess.
- 13 Q. Do you know if the meeting continued after you
- 14 departed?
- 15 A. I don't believe so.
- Q. So the meeting adjourned?
- 17 A. Right, because it was all -- we all left the
- 18 room at once.
- 19 Q. And do you know if the meeting had been going on
- 20 for some period of time before you arrived?
- A. Yes, it had.
- Q. And do you know what issues were discussed prior
- 23 to your arrival at the meeting?
- 24 A. No.
- Q. Do you have any understanding of what "class

- 1 Q. Do you remember if he was taking notes 2 copiously?
 - MR. LaCOMBE: Vague as to "copiously."
- 4 MS. KAATZ: Join.
 - THE WITNESS: He was writing -- taking things
- 6 down. I -- I mean, you know, short of discussing learning
- 7 modalities, I don't know what kind of notes he was taking.
- Q. (By Ms. Perrin) Do you know if Mr. Choate ever asked you to review the accuracy of his notes?
 - A. No, he did not.
- 11 Q. Do you know if Mr. Banda was taking notes during
- 12 that meeting?
 13 A. I don't

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- A. I don't remember.
- Q. Did you take any notes during the meeting?
- 15 A. No.
- Q. Did Ms. Kaatz take any notes during the meeting?
- 17 A. Again, I don't remember, I --
- 18 Q. Did Peter Choate ever give you any indication
- 19 what the State's basis was for defending the lawsuit that
- 0 was brought by the plaintiffs?
- 21 MS. KAATZ: Objection, vague as to "basis."
 - MR. LaCOMBE: Join.
- 23 THE WITNESS: No, it was just a question-and-
- 24 answer session really.
 - Q. (By Ms. Perrin) When you say it was just a

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- 1 certification" means?
- 2 A. Class --
- 3 Q. Certification?
- 4 A. C-L-A-S?
- 5 Q. C-L-A-S-S.
- 6 A. No.

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- Q. Were you ever asked to prepare a written
- 8 statement with respect to class certification issues?
 - A. No, because I don't know what "class" stands for.
- 11 Q. Fair enough.
- 12 A. I mean, I assume it's a very specific acronym.
- 13 Q. It's actually not, but we can get into that
- 14 later.
- MS. KAATZ: A class is -- have you ever heard of a "class action" --
- 17 THE WITNESS: Yes.
- 18 MS. KAATZ: -- the term?
- 19 THE WITNESS: Yes.
- MS. KAATZ: That's the kind of class that she's
- 21 talking about. It's a type of lawsuit.
- THE WITNESS: Oh, okay.
- Q. (By Ms. Perrin) During that meeting, did
- 24 Mr. Choate take any notes?
- 25 A. Yes.

- l question-or-answer session, could you explain that a
- 2 little bit? What do you mean by that?
- A. Well, he would ask a question and I would, you
- 4 know, answer it or explain a process, it -- as to what was
- 5 going on specifically at Watsonville High School.
- 6 Q. But at no time did Mr. Choate give you a
- 7 narrative as to what the State's basis was for its defense
- 8 was against the lawsuit brought by the plaintiffs?
 - A. No.
- 10 Q. At any time during that meeting did Mr. Choate
- 11 give you a narrative as to the reason plaintiffs brought
- 12 the lawsuit against the State and its educational
- 13 agencies?
- 14 A. I don't know if it was Mr. Choate, or, you know,
- to get me up to speed, you know, he -- someone explained
- 6 to me the fact that school districts were being sued
- 17 because of inadequate textbooks. And whether it was
- 18 misstated at that time or whether I've learned it later,
- 9 you know, something about the facilities and bathrooms and
- 20 what have you.
- Q. And was any commentary given by Mr. Choate about those conditions raised by plaintiffs?
- MS. KAATZ: Objection, vague as to "commentary."
- 24 THE WITNESS: No, I think it was just a
- 25 statement that -- you know, if he mentioned them.

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Q. (By Ms. Perrin) Is it fair to say that the meeting was more like an interview. You say a quand-answer session; is that correct? A. Yeah. I mean, it seemed like just a cordial information-gathering session. Q. Were you ever given any indication that participating in that meeting would facilitate settle of the action that was brought by the State against school district? MS. KAATZ: Objection, calls for speculaticalls for a legal conclusion, and I direct you not to answer to the extent that her question would call for information that I personally have given you. MR. LaCOMBE: I'll join. THE WITNESS: I'd like to hear the question again. Q. (By Ms. Perrin) Were you given any indicate that participating in the meeting would facilitate settlement of the State's lawsuit against the district A. No. Q. Were you ever promised that there could be benefit to be given to Watsonville High School for participating in that meeting? MS. KAATZ: Objection, vague. MR. LaCOMBE: Join.	ement the 10 13 14 15 16 16 17 18 18 18 18 18 18 18 18 18 18 18 18 18	MS. PERRIN: Okay. That's it. Thank you. MS. KAATZ: Thank you. (End of record, 11:48 a.m.) I hereby declare under penalty of perjury that the foregoing pages, 114 through 142, is Volume III of my deposition under oath in the matter of Williams, etc., et al., v. State of California, et al., San Francisco County Superior Court Action No. 312236; That these are the questions asked of me and my answers thereto; that I have read my deposition and have made the corrections, additions, and changes to my answers that I deem necessary; IN WITNESS THEREOF, I hereby subscribe my name on this day of, 2001.
THE WITNESS: They didn't promise Wats High School anything. Q. (By Ms. Perrin) Were you aware that there potential settlement being discussed with regard to lawsuit against the school districts? A. No, because I didn't know the I didn't kn that any settlement was possible, if you will. I mer figured the thing had to run its course. Q. So nobody expressly mentioned the word "settlement" during that meeting; is that correct? A. Not to my recollection. I mean, as to wheth the word "settlement" was used, I that doesn't rin bells for me. Q. Well, let me rephrase then. You don't reca discussing the potential of the lawsuit being settled against Watsonville High School during that meeti A. No, I do not. MS. PERRIN: I think I'm finished. Steve, o you have any questions? MR. LaCOMBE: No. MS. KAATZ: I have one question. EXAMINATION Q. (By Ms. Kaatz) Would you have the autho settle a lawsuit as against the school district? A. No, no.	e was a 3 4 4 5 6 6 6 7 7 8 8 10 11 11 11 11 11 11 11 11 11 11 11 11) ss. COUNTY OF MONTEREY) I, JOANNE C. BUSHAW, a Certified Shorthand Reporter, License No. 4334, duly certified by the State of California, do hereby certify: That the foregoing deposition was taken before me at the time and place first herein set forth; That the witness, LAWRENCE T. LANE, was by me first duly sworn to testify to the truth, the whole truth, and nothing but the truth, and that the foregoing transcript is a true and correct record of the testimony given by the witness and all proceedings had at the time and place of examination, as recorded by me stenographically, to the best of my ability, and thereafter prepared into transcript form via computer-aided transcription; I further certify that I am a disinterested person, and that I am in no way interested in the outcome of said action. DATED this 12th day of November, 2001. Certified Shorthand Reporter State of California