



# Accrediting Commission For Schools

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July 9, 2001

Dr. Evelyn Mahmud  
Principal  
Susan M. Dorsey High School  
3537 Farmdale Avenue  
Los Angeles, CA 90016

Dear Dr. Mahmud:

The Western Association of Schools and Colleges announces the action taken by the Accrediting Commission for Schools granting Susan M. Dorsey High School a three year term of accreditation, expiring on June 30, 2004. Under previous policy a term of three years meant that the school would complete a full self-study and a full visit by the third year. However, at the June 1999 meeting, the Accrediting Commission for Schools modified the follow-up procedure for schools receiving three year terms. The change is shown below:

[Schools may receive] a term of three years with a two-day visit by a two to five member committee during the third year, along with a Progress Report on critical areas of improvement and action plans, demonstrating that the school has:

- improved student achievement relative to the schoolwide learning expectations
- made substantial progress toward correcting the critical areas for improvement, and
- made appropriate progress on implementation of schoolwide action plans.
- The visiting committee shall recommend an extension of accreditation up to three years or denial.

While all schoolwide critical areas for follow-up need to be addressed, the Commission has identified from the visiting committee report the critical areas for follow-up that must be vigorously addressed as part of your schoolwide action plan. These are given on the following page.

WASC 27552

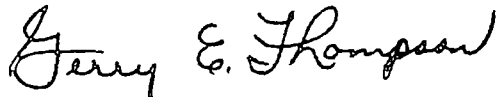
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Susan M. Dorsey High School  
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1. The administration and staff develop and a plan to provide access for all students to a rigorous and challenging core curriculum meeting UC "a-g" requirements.
2. The administration and staff design and implement a program to:
  - a. Improve reading and writing skills across the curriculum
  - b. Improve reading comprehension, as evidenced by scores on the SAT9
  - c. Improve mathematical computation ability and mathematical skills, as evidenced by SAT9 results
3. The administration and staff establish and implement a process to ensure the curriculum is driven by the analysis of student data.
4. The administration and staff develop and implement standards-based instructional practices and assessments.

The Commission looks forward to your report of progress made in these areas as part of the two-day visit during the third year. Also, please note the enclosed information concerning the State of California Program Quality Review requirements.

An appropriate certificate of accreditation will be forwarded to you in the near future.

Very truly yours,



Gerry E. Thompson, Ed.D.  
Commission Chair

GET:cl

cc: Chairperson  
Superintendent