



Accrediting Commission For Schools

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July 10, 2000

Mrs. Guadalupe Simpson
Principal
John C. Fremont Senior High School
7676 S. San Pedro Street
Los Angeles, CA 90003

Dear Mrs. Simpson:

The Western Association of Schools and Colleges announces the action taken by the Accrediting Commission for Schools granting John C. Fremont Senior High School a three year term of accreditation, expiring on June 30, 2003. Under previous policy a term of three years meant that the school would complete a full self-study and a full visit by the third year. However, at the June 1999 meeting, the Accrediting Commission for Schools modified the follow-up procedure for schools receiving three year terms. The change is shown below:

[Schools may receive] a term of three years with a two-day visit by a two to five member committee during the third year, along with a Progress Report on critical areas of improvement and action plans, demonstrating that the school has:

- improved student achievement relative to the schoolwide learning expectations
- made substantial progress toward correcting the critical areas for improvement, and
- made appropriate progress on implementation of schoolwide action plans.

The visiting committee shall recommend an extension of accreditation up to three years or denial.

While all schoolwide critical areas for follow-up need to be addressed, the Commission has identified from the visiting committee report the critical areas for follow-up that must be vigorously addressed as part of your schoolwide action plan. These are given on the following page.

Donald G. Haught, Ed. D
Executive Director

Marilyn S. George, Ed. D.
Associate Executive Director

George Bronson, Ed. D.
Associate Executive Director,
Operations

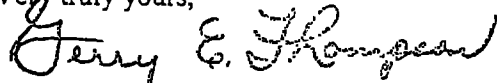
July 10, 2000
John C. Fremont Senior High School
Page 2

- > The site administration and staff coordinate and align student assessment data and programs to address the needs of all students.
- > The site administration and staff develop and implement a process to align curriculum with California and District Standards.
- > The site administration and staff design and implement a consistent, focused schoolwide reading program.
- > The site administration and staff develop and implement a plan to utilize the Digital High School Plan to integrate technology in all curricular areas.
- > The site administration design and implement a counseling process that ensures all students have a four-year learning plan beginning at the 9th grade level.

The Commission looks forward to your report of progress made in these areas as part of the two-day visit during the third year. Also, please note the enclosed information concerning the State of California Program Quality Review requirements.

An appropriate certificate of accreditation will be forwarded to you in the near future.

Very truly yours,



Gerry E. Thompson, Ed.D.
Commission Chair

GET:cl

cc: Chairperson
Superintendent