



# Accrediting Commission For Schools

533 Airport Boulevard, Suite 200  
Burlingame, California 94010  
(650) 696-1060 • Fax (650) 696-1867  
E-mail: mail@acswwasc.org

## COMMISSION MEMBERS

GERRY E. THOMPSON  
Chairperson  
Director, Office of Education  
Pacific Union Conference of Seventh-Day Adventists

JOHN F. FITZPATRICK  
Assistant Chairperson  
Superintendent  
Las Virgenes Unified School District

HARRIET AJIMINE  
Educational Specialist  
Hawaii Department of Education

CLYLE ALT  
Teacher  
Bell Gardens High School

TOD A. ANTON  
Professor of School Administration Emeritus  
California State University, Stanislaus

WILLIAM J. BRAND  
Superintendent  
Santa Paula Union High School District

DAVID E. BROWN  
Superintendent  
Napa Valley Unified School District

CHRISTINA L. DYER  
Public Member  
San Diego

JUDITH ENDEMAN  
Superintendent (Retired)  
Ramona Unified School District

THE REV. JOHN P. FALLON, OSFS  
President  
St. Mary's High School

JAMES R. FRAYSIER  
Director of Administrative Services  
El Dorado Union High School District

LORRAINE HENDERSON  
Principal  
Kailua Intermediate School

BILL J. JAMES  
Superintendent (Retired)  
Pleasanton Unified School District

ELEANOR J. JONES  
East Asia Regional Council  
of Overseas Schools

ERNESTINE JONES  
California School Boards Association

MICHAEL F. LaGORY  
Teacher of English  
Iolani School

ELLA MIYAMOTO  
Public Member  
San Francisco

SISTER ANN PATRICIA O'CONNOR, CSJ(C)  
Superintendent of Catholic Schools  
Diocese of Santa Rosa

JAMES J. PERINO  
Superintendent  
Acalanes Union High School District

MARGARET D. PHILIPPS  
California Congress of Parents,  
Teachers & Students, Inc.

ELIZABETH ROOT  
California Association of Independent Schools

MARGARET M. ROWLAND  
Teacher of German and Spanish  
Berkeley High School

ALICE J. SOTO  
Teacher  
Mater Dei High School

ISABEL STUEWE  
Elementary School Teacher  
St. John's Lutheran School

NANCY D. WHITE  
Head of School  
La Pietra-Hawaii School for Girls

July 10, 2000

Mr. Jose Banda  
Principal  
Watsonville High School  
250 E. Beach Street  
Watsonville, CA 95076

Dear Mr. Banda:

The Western Association of Schools and Colleges announces the action taken by the Accrediting Commission for Schools granting Watsonville High School a three year term of accreditation, expiring on June 30, 2003. Under previous policy a term of three years meant that the school would complete a full self-study and a full visit by the third year. However, at the June 1999 meeting, the Accrediting Commission for Schools modified the follow-up procedure for schools receiving three year terms. The change is shown below:

[Schools may receive] a term of three years with a two-day visit by a two to five member committee during the third year, along with a Progress Report on critical areas of improvement and action plans, demonstrating that the school has:

- improved student achievement relative to the schoolwide learning expectations
- made substantial progress toward correcting the critical areas for improvement, and
- made appropriate progress on implementation of schoolwide action plans.

The visiting committee shall recommend an extension of accreditation up to three years or denial.

While all schoolwide critical areas for follow-up need to be addressed, the Commission has identified from the visiting committee report the critical areas for follow-up that must be vigorously addressed as part of your schoolwide action plan. These are given on the following page.

Donald G. Haight, Ed. D.  
Executive Director

Marilyn S. George, Ed. D.  
Associate Executive Director

George Broncon, Ed. D.  
Associate Executive Director,  
Operations

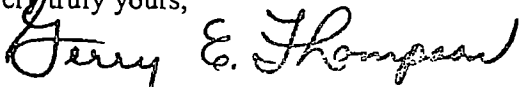
July 10, 2000  
Watsonville High School  
Page 2

- The site administration and staff unify and align the district goals, site plan, vision and mission statements, School-to-Career, literacy initiative, Digital High School Grant and Expected Schoolwide Learning Results (ESLRs) to improve achievement for all students.
- The district, site administration and staff develop and implement an ongoing, data-driven, professional development plan for all staff to gain skills necessary to achieve the school's goals for improved student learning.
- The site administration and staff develop and reexamine master schedule practices, assignment of sections and staff, allocation of resources and facilities and implement a process to ensure access for all students to a rigorous, relevant and coherent curriculum.
- The site administration and staff develop and implement a plan to ensure staff regularly utilizes a wider variety of instructional strategies and resources, including technology, to empower all students to achieve at higher levels.
- The administration and staff review and implement a more effective coordination, organization, publication and delivery of academic and personal support services.
- The administration and staff develop and implement a schoolwide plan to evaluate student achievement of the ESLRs.

The Commission looks forward to your report of progress made in these areas as part of the two-day visit during the third year. Also, please note the enclosed information concerning the State of California Program Quality Review requirements.

An appropriate certificate of accreditation will be forwarded to you in the near future.

Very truly yours,



Gerry E. Thompson, Ed.D.  
Commission Chair

GET:cl

cc: Chairperson  
Superintendent